Strategies for Teaching Chinese

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Monthly Chat Session – Wednesday, February 25, 2015

National Resource Center for Asian Languages (NRCAL)

California State University - Fullerton
Agenda

- Introduction
- Presentation (25 minutes)
- Q & A (15 minutes)
Strategic Teaching Methods

• Instructors should use target language in classrooms: Utilize pictures, objects, pointing, body language to convey meaning as needed.

• Immersing Language and Culture in the classroom as much as possible
Integrate four Chinese proficiency skills together

- Listening, Speaking + Reading, Writing

- Otherwise it will be difficult for students to “catch up” beyond intermediate level
Study “Away”

- visiting local Chinese communities
- Asia Pacific Museum
- art exhibitions
- other activities
Chinese Writing Strokes

- To follow the Chinese character stroke order or not?
- Following stroke order allows for:
  - Writing quickly and correctly (less errors)
  - Avoiding missing some strokes
- Teachers should share these reasons with students
Talk with Native Speakers

- Invite native speakers into the classrooms
- Make an interview video clip
- Interview native speakers via Skype

- Students should prepare appropriate interview questions
- Practice with mock interviews
  - Incorporate newly learned vocabulary words
- Be mindful of taboo questions: What would/would not be culturally appropriate to ask?
How to Find Native Speakers

- Students’ network: friends, classmates, Teacher’s network
- CSUF Faculty members – contact Dr. Jack!
- Local Universities: International Students
- Student Associations
How to distinguishing Heritage Speakers and Native Speakers?

- Formal Educational Backgrounds
Contact Information at CSUF

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Q & A

☐ Looking forward to the next session!

☐ 谢谢  Thanks