

Name: Fullerton International Resources for Schools and Teachers (FIRST)  
(Please note, the name will be changing to the California Global Education Project at CSU Fullerton  
(CGEP @ CSUF))

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College and Departments:  
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Program Planning Year: 1993-94 under the direction of Dr. William Haddad, Associate Vice President  
Academic, Graduate & International Programs (acting)  
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## 2. Mission and Goals

FIRST, hereto referred to as CGEP @ CSUF (upcoming name change), is one of five sites for the California Global Education Project (CGEP). CGEP, formerly the California International Studies Project (1985-2018), is one of nine California Subject Matter Projects administered by the University of California Office of the President. CGEP provides on-going quality professional development designed by university faculty, teacher leaders, and teacher practitioners to improve instructional practices and lead to increased achievement for all students. CGEP's statewide office is located in the Jacobs Institute for Innovation in Education at the University of San Diego School of Leadership and Education Sciences.

The mission of all CGEP sites is to design and lead quality professional learning that inspires and supports PK-12 educators from across the disciplines to prepare all youth to be globally competent, engaged members of our interconnected and changing world. For CGEP @ CSUF this means working with faculty, students, and staff at CSUF to share their research and experience in climate change, and environmental justice and social justice issues with our PK-12 teachers in Orange, Riverside, and San Bernadino counties.

This aligns with CSUF's mission to inspire all students to thrive in a global environment and have social responsibility as a lifelong habit, while becoming community leaders.

CGEP @ CSUF Goals:

- Provide summer institutes and school-year programs in collaboration with CSUF faculty, students, and staff, that focus on improving participants' knowledge of the world, past and present, in relation to local and global climate, environmental justice, and social justice issues, and civic action.
- Provide teachers with opportunities to learn appropriate pedagogy for teaching climate change, environmental and social justice issues, and civic action.
- Provide teachers with interactions and exchanges with their peers from other cultures and belief systems to deepen understanding of one another.
- Provide teachers and schools with coaching for globalizing the curriculum.
- Support educators in implementing the Common Core State Standards and development of literacy skills and content knowledge so that all students are college and career ready.
- Develop the teacher leadership capacity of PK-12 educators in Orange, Riverside, and San Bernadino.
- Seek partnerships and funding to increase support for program efforts.

CGEP @ CSUF supports CSUF goals by providing visibility and outreach to schools, teachers and external educational foundations and community organizations through its programs and partnerships. We also provide continuing education opportunities that bring teachers back to the campus to develop new relationships with scholars and pursue continued education; and through are programming provide experiences that attend to issues of culture, ethnicity and gender, and promote a global perspective. CGEP @ CSUF increases CSUF's grants and contracts revenue.

## 3. Activities

In 2021, Lisa McAllister replaced Connie DeCapite as the Center Director. Consequently, McAllister's knowledge of activities before 2021 is limited.

2016-2021 Highlights related to the above goals:

- Partnered with the Irvine Korean Parents Association (IKPA) and the Irvine Public Schools Foundation (IPSF) to provide the Program to Advance Cultural Education (PACE) Korea and

with the South Coast Chinese Cultural Center (SCCCC) and the IPSF to provide PACE China. These programs were held in the Irvine School District annually in July and August and brought together teachers, parents and CSUF history scholars to advance cultural understanding.

- Co-developed and piloted the CGEP signature program, *Teaching for Sustainable Communities*, which focuses on supporting teachers in building students' knowledge, exploring solutions and taking action on any or all of the three pillars of sustainability- economic, social and environmental.
- Developed and led, *World Religions*, a 3 year program that taught teachers about multiple world religions and belief systems including: First Amendment guidelines for what and how to teach about religion in a neutral, objective, balanced and factual way that is respectful to all students; History of the religion as it is addressed in the California State History/Social Science Content Standards provided by CSUF History Department scholars; Presentations on the beliefs and practices of each religion for greater understanding of the students in their classrooms by CSUF Religious Studies Department; and a cleric led visitation to a local house of worship of each religion.
- Developed multiple Global Dialogue programs that provided virtual exchange opportunities for K-12 classrooms in Orange County with classrooms around the world.
- Led Global Bookbag Workshops for K-5 teachers. This program introduced K-5 teachers to books with global themes and provided take-home activities for their students to explore the books' themes with their families. Teachers were also trained to recognize global literature and develop globally themed activities based off the books they found.

Since McAllister became the enter director in 2021 the following program has been provided to PK-12 teachers in Orange, Riverside, and San Bernadino counties to meet the goals.

- To address issues of racism in Orange County schools and inherent bias, McAllister developed the program *Global Perspectives on Race and Ethnicity*. This program explores how race and ethnicity are perceived and experienced in different world regions and by migrants into the U.S. 90% of 2021-2022 attendees said the workshops made a positive contribution to their professional growth and learning, with 84% highlighting growth in ability to address racial equity/social justice issues. Co-facilitated by the History Project @ UCI in 2021-2022 and by the South Coast Writing Project at UC Santa Barbara (UCSB) and CGEP @ UCSB in 2022-2023.
- McAllister continued to offer the signature program, *Teaching for Sustainable Communities*. For 2021 and 2022 this program was offered in partnership with CGEP @ UCSB as McAllister was mentoring the incoming Site Director. McAllister was previously the Site Director at UCSB for CGEP. The 2023 iteration of this program at CSUF will start in June and be independent of UCSB.
- To address myriad social justice issues in Orange, Riverside, and San Bernadino counties, McAllister developed a *Social Justice Series*. The content of this series varies between years depending on the social climate and current issues. For 2021-2022, programming in this series included multiday workshops on supporting LGBTQ+ students and students with disabilities. In this program teachers learned about the FAIR ACT and resources for teaching LGBTQ+ and people with disabilities content across disciplines. We also had multiday programming on supporting student identity in the PK-5 classroom, as teacher in Orange County requested support in this area. For 2022-2023, we developed *Ethnic Studies and Social Justice in the PK-5 Classroom* in partnership with the History Project @ UCI. This four-part series was developed following the success of our 2021-2022 elementary program.

- To connect with educators in Orange County, McAllister developed the program *Orange County: Places, Voice, and Stories*. In 2022 and 2023 this program worked with Dr. Elaine Lewinnek (History, CSUF) to provide teachers with walking tours of sites of lesser-known histories in Orange County, and with Dr. Natalie Fousekis (History, CSUF) to share oral histories of Orange County residents. Training in doing oral histories with students, place-based writing, and mapping primary resources and local issues were provided. This program was in partnership with the History Project at CSUF and in 2023 was supported by a \$46,000 Scott-Jewett Grant. This grant enable McAllister to expand the 2023 offering to include bringing 80 High School students from Santa Ana to CSUF for a college experience and to develop art that shared their connections to Orange County. This art was displayed at the Santa Ana Public Library, the Heritage Museum of Orange County, and the Pollak Library at CSUF.
- With CGEP @ UCSB, McAllister developed *Sustainable Schoolyards*. The 2022 pilot supported 11 teachers from across four school teams to rebuild their education communities and connect with their students through outdoor learning and cross-grade, interdisciplinary projects. Through an asynchronous virtual exchange, it connected students across schools. 80% of attendees said it increased their motivation and sense of purpose. In 2023, 22 teachers across 10 school teams participated.
- From 2021-2022, McAllister worked with the California Science Project @ UCI, the History Project@ UCI, the California Reading and Literature Project, the California Geography Alliance, Crystal Cove State Park, and Crystal Cove Conservancy to develop and lead *Orange County: Environmental Explorers*. This workshop introduced Crystal Cove State Park's ties to education standards with global competence as a link between content areas. It culminated in a guided tour of Crystal Cove State Park. Overall feedback has been positive with evidence of use in the classroom.
- To encourage teachers' curiosity and increase their lived experiences, McAllister developed *Destination Global: Exploring Educator Travel Opportunities* in 2023. This program introduced teachers to the variety of fellowship travel opportunities available to PK-12 teachers, supported their grant writing, and incorporation of their experiences into their classrooms with a global competence lens.
- In 2022, with teacher leaders from CGEP @ University of San Diego and CGEP @ CSU Long Beach, McAllister developed an Ethnic Studies Book series for 2<sup>nd</sup> to 5<sup>th</sup> grade teachers. Ethnic Studies related picture books were curated and age-appropriate activities to explore their theme were developed. We then led a workshop for Santa Ana Unified School District teachers on Ethnic Studies in the elementary classroom and how to use these books and activities. Teachers were also trained to recognize ethnic studies literature and develop themed activities based off the books they found.

#### **4. Organizational Structure and Governance**

CGEP @ CSUF has been supported by CSUF for over 25 years, located in the College of Humanities and Social Sciences (H&SS) under the direction of the Dean's Office with Dean Sheryl Fontaine serving as Principal Investigator. Dean Fontaine provides guidance and connects CGEP@CSUF with departments and faculty. H&SS provides office space, resource center space, a phone and technology access. H&SS Business Manager, Patricia Balderas, handles budget items and related questions, and Research Grants Specialist, Natalie Gharibian, provides research development support for external proposal submissions. Grants and contracts for CGEP@CSUF are reviewed and submitted by the Office of Grants & Contracts, who also lead the review of grant awards and in the issuance, review, and negotiation of contracts and related agreements. Grants and Contracts Officer, Gloria Hernandez, provides this support to the College of Humanities and Social Sciences. Fiscal

administration of grants and contracts for the University is managed by CSU Fullerton Auxiliary Services Corporation (ASC). Joshua Shepherd, Sponsored Programs staff under the leadership of Sydney Dawes, provides post-award support such as processing expenses and project fiscal management.

Work plans for each year are developed in consultation with CSUF faculty and other appropriate content scholars. Work plans are then submitted for review at CSUF by the Dean/PI and teacher leaders associated with CGEP @ CSUF. Teacher Leaders are local teachers who help lead program workshops and connect the Center Director to the local education community. These plans are then submitted to the CGEP Statewide Office at the University of San Diego for approval by the CGEP Statewide Advisory Board. This advisory board consists of a mix of education professionals from PK-16 from across California, as well as related business professionals and community members. After review and approval by the CGEP Statewide Advisory Board program plans are submitted to the CSMP Concurrence Committee at the University of California Office of the President for final review and authorization.

While CGEP @ CSUF does not have an additional advisory board, the advisory function on campus has been strong since its' inception in 1994. For Example, the PI, who has traditionally been the Dean of Humanities and Social Sciences, has consistently facilitated connections to scholars or organizations for advisement or work on a particular project. Dean Fontaine has introduced McAllister to Department Chairs and faculty across CSUF who have helped develop individual sessions in *Global Perspectives on Race and Ethnicity*, *Orange County: Places, Voices, and Stories*, and *Teaching for Sustainable Communities*. Also, program needs are determined in consultation with teacher leaders and administrators at the Orange County Department of Education, and through post-program surveys of attendees.

## 5. Resources and Sustainability

**Base Funding:** The California Subject Matter Project (CSMP) is a network of nine subject specific projects that was authorized by California statute in 1988 and reauthorized in 2011 by Senate Bill 612 for the purpose of enhancing K-12 teachers' content knowledge and instructional strategies. As a part of this legislative mandate, CGEP @ CSUF has, since its' inception in 1994, received yearly financial support averaging \$75,000 from both state and federal funds to support basic infrastructure costs. It is a stated expectation of the CSMP that these funds be leveraged to develop further support through grants from foundations, private industry and other state and federal sources, University support and/or fee for service work with school districts and educational organizations. The base funds have frequently been augmented mid-year when additional State funds have become available. These funds provide support of Center Director, Lisa McAllister (part-time position), as needed clerical assistance, teacher leadership salary and program expenses. Faculty receive remuneration for advisement or presentation based on current program needs. Additional funding also provides support for program expenses.

**Base Funding Process:** CGEP @ CSUF is required to write a work plan and a yearly progress report in order to maintain these funds. The completed plan is reviewed with the CGEP @ CSUF PI, Dean Sheryl Fontaine. It is then routed, approved by CSUF and submitted by the Auxiliary Services Corporation to the State CGEP Executive Director and CGEP Advisory Board who review and approve or decline the proposal. McAllister meets with the CGEP Advisory Board each April for discussion or questions related to the plan. Legislative authorization requires that the plans then be submitted to the State CSMP Concurrence Board for final authorization and award notification.

**Additional Funding Sources 2021 to 2023:** In 2021 and 2022, \$20,000 of program expenses were covered by State and Federal funded Ethnic Studies and Learning Loss grants housed at CGEP Statewide Office at the University of San Diego. In 2023, McAllister and Dr. Elaine Lewinnek were awarded a \$46,000 Scott-Jewett Grant. \$26,000 of this supported CGEP @ CSUF programming costs,

and a Graduate Student Assistant was funded to support *Orange County: Places, Voices, and Stories*. CGEP Statewide Office supports material costs associated with *Teaching for Sustainable Communities*. UC Santa Barbara funded a Graduate Student Assistant to support the joint program *Sustainable Schoolyards* for 2023 and 2024. In 2022, CGEP @ CSUF completed fee for service work with Santa Ana Unified on Ethnic Studies Books for 2<sup>nd</sup> to 5<sup>th</sup> grade teachers. The fee for service was \$13,505. In 2021 through 2023, CGEP @ CSUF partnered with several other organizations to develop and lead programs. For these programs, material and speaker costs were shared.

**Faculty and Staff Affiliates:** The Center Director, Lisa McAllister, has on average a 50% time position. Teacher Leaders are hired to support programming on a needs basis, with most programs required 20-50 hours of their time over a 3-6 month period. For 2022-2023 seven teacher leaders have supported programming at CSUF. Staff at Auxiliary Services Corporation at CSUF provide grant and budget support throughout the year. This is a small percentage of their workload. Annually, approximately 15 CSUF faculty present at CGEP @ CSUF Workshops. These presentations are 30 to 90 minutes long. Faculty are compensated for their time.

**Center Space:** CGEP @ CSUF is housed in the College of Humanities and Social Sciences (H&SS). H&SS provides office and storage space in H 725K and H 725A respectively.

**Sustainability:** CGEP @ CSUF is sustainable based on several factors. Financially, as long as requirements are met and the region has need, CGEP will continue to have base funding which allows for securing additional partnerships and funding sources to support university outreach programs to teachers in public schools. The participation of the CSUF subject-matter scholars is exceptional and allows CGEP @ CSUF to provide high quality, scholarly access to enhance the knowledge base of credentialed teachers.

## 6. Highlights and Accomplishments

Programs, grants, and partnerships of significant importance have been highlighted in section 3 Activities. One of the most important goals of CGEP @ CSUF is the development of teacher leaders who can continue this work in their schools and districts. Over the years teacher leaders have strengthened their classroom expertise and have been selected as their school or district teacher of the year, and have moved on to specialist positions, teach in schools of education, become principals, etc. McAllister is new to the position and is still developing new Teacher Leaders. A recent highlight has been encouraging and enabling a teacher leader to present at two national conferences on a program she co-developed with McAllister. Another teacher leader co-authored an article for the California Subject Matter Projects (CSMP) with McAllister on Global Perspectives on Race and Ethnicity.

## 7. Planning and Strategic Outlook

The CSMP works on a three-year cycle. At this time the year two plan of the current three-year cycle is being implemented and the plans for the third year have been approved by the CGEP Statewide Advisory Board. There is a growing demand for PK-12 education on climate change, environmental and social justice, and civic engagement in our communities with a number of grants and funding opportunities for this work. Thus, there is demand for professional development programs to support teachers content knowledge and pedagogy. CGEP @ CSUF is well placed to meet these growing needs and has built relationships to support our work in these arenas. For example, CGEP @ CSUF was invited by the Orange County Department of Education, to submit with them a grant to provide professional development workshops to PK-12 educators around their civic engagement pathways.