DEPARTMENT MISSION STATEMENT:
The Student Life Programs department within the Dean of Students Office is dedicated to generating greater involvement in co-curricular activities, promoting student leadership and personal development through clubs and organizations and facilitating student participation in community service and civic engagement.

PROGRAM/SERVICE OVERVIEW: Sport Clubs Inter-Club Council
Sport Clubs are designed to offer organized competitive outlets for students from various skill levels. Also, to provide an avenue for student’s to develop leadership skills to effectively manage their self-governing club sport. The role of the SCICC is to encourage active involvement in the club operation by providing a vehicle for leadership development and club management through support, advice, and training. Furthermore, the Sport Clubs Inter-Club Council (SC-ICC) is designed to help student leaders understand and articulate their leadership style, how to maximize their strengths, address areas for improvement, and to provide tangible information for the management of their club sport.

LEARNING DOMAIN:
Leadership

LEARNING OUTCOMES:
- Understand and articulate their leadership style, and how to maximize their strengths and address areas for improvement.
- Understand their roles as leaders within an organizational culture.
- Demonstrate the ability to facilitate effective group development and collaboration with others.
- Promote and support leadership within others.
- Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
- Develop and manage personal plans, adjusting goals as needed given new experiences, priorities an information.

PROJECT SAMPLE:
22 SC-ICC Representatives

DATA COLLECTION TIMEFRAME:
September 2010 – April 2011

DATA COLLECTION METHODS:
A summative questionnaire for impact evaluation as it relates to the student’s involvement on the Sports Club Inter-Club Council. The survey was mixed methods using a rating scale and short answer questions.

LIMITATIONS:
Inconsistent attendance at weekly SC-ICC meetings

SUMMARY OF RESULTS:
In spring 2011, a student learning outcomes assessment was administrated to all SC-ICC members. Leadership was observed and measured to determine learning outcomes achieved by Club Sports leaders and administrators. Results indicated that there was a significant increase in students’ leadership development.
KEY FINDINGS
From the data collected, it appears that as a result of participating in the Sports Club Inter-Club Council:

1. Indicated in spring 2011, 86% of council members on the SC-ICC felt that as a result of being on the SC-ICC, they have the ability to define their personal leadership style.

2. According to the data collected, 90% of council members reported they gained personal confidence as a result of being a club representative on the SC-ICC.

3. As a result of being on the SC-ICC, 90% of students felt their involvement impacted their ability to work effectively with others.

Student Testimony: “The SCICC has helped me actually begin to have a personal leadership philosophy. When I first came in to the SCICC I did not have any leadership skills to help run an organization whether it was behind the scenes or not. It helped lay down a foundation to become a leader not only in the sports club world but in all areas of life. The tolls that we have learned here can easily transfer onto future jobs and personal ventures.

Student Testimony: “SCICC has made me more comfortable addressing a larger group, as well as more comfortable interacting with people with which I am less familiar, both of which help in the running of a club and future jobs/situations. It has solidified my belief that getting more people interested/invested in an idea makes it more likely that it will be carried out successfully, as opposed to one person doing all the work.”

4. We discovered that this assessment was not the best at capturing specific and coordinated learning based on data collected and personal observation.

2011-2012 STRATEGIC GOALS:
1. Based on the findings of our learning outcomes assessment we will adjust our program instruction and training to ensure specific student learning outcomes are achieved.

2. Based on the data collected and what we hoped to capture from this survey, we developed a more comprehensive assessment project in which we plan to implement for the 2011-2012 academic year.