ASSESSABLE OUTCOME
Student employees are able to identify connections between their jobs and their academic coursework.

OUTCOME SUPPORTS
☒ University: Goal 1
☒ Division: Goal 1
☒ Department: Goal 1
☐ Other: __________

ASSESSMENT APPROACH
☐ Direct assessment
☒ Indirect assessment
☐ Both direct and indirect assessment

METHODS AND MEASURES
Associated Students utilized an on-line platform to distribute the Iowa GROW survey to student employees, including specific questions for this outcome.

Iowa GROW Questions:
(1) My supervisor helps me make connections between my work and my life as a student.
(2) I can see connections between my job and my academic coursework (major or GE).
(3) How often have you had conversations with your supervisor about connections between your job and your academics/coursework?

DATA COLLECTION TIMEFRAME
July 1, 2014 – June 30, 2015

OUTCOME TYPE
☒ Performance Outcome
☐ Student Learning Outcomes

DATA COLLECTION METHODS
Iowa Grow Survey

CRITERIA OF SUCCESS
75% of student employees respond agree, strongly agree, sometimes, or frequently to related questions on Iowa GROW survey.

DATA COLLECTION AND ANALYSIS
- The survey results show that 70.1% of respondents agree or strongly agree that their supervisor helps them make connections between their work and their academic life as a student.
- The survey results show that 59% of respondents agree or strongly agree that they can see connections between their job and their academic coursework (major or GE).
- The survey results show that 68.8% of respondents have sometimes or frequently had conversations with their supervisor about connections between their job and their academics/coursework.
IMPROVEMENT ACTIONS
For the 2014-2015 academic year, the Connection to Academics outcome was not met. However, we have set a talent development plan to address this goal. Below is a plan for our ASK. KNOW. ENCOURAGE. Talent Development Program for the fall 2015 semester:

September 25th, 9am to 1030am
  ▪ Presenter: Mary Becerra, Director WoMen’s and Adult Reentry Center
  ▪ Topics: Harassment, abuse, Title IX

October 15th, 1030am to 12noon
  ▪ Presenter: Amy Mattern, Interim Executive Director of Retention Initiatives
  ▪ Topics: Assistant Deans of Student Affairs, Student Success Teams

November 19, 1030am to 12noon
  ▪ Presenter: Tom Thompson and Doug Liverpool, Disability Support Services
  ▪ Topics: Students with Disabilities

January 12, 930am to 1130am
  ▪ Presenter: Dr. Joy Hoffman, Director of Diversity
  ▪ Topics: Building Our Cultural Competencies

Our aim with this developmental program is to make it informational and interactive, where participants leave with not only knowledge but skills to provide interventions. We believe that with our supervisors having more knowledge about students’ academic lives, we can better make connections between their work with us and their learning in the classroom.