ASSESSABLE OUTCOME
Student employees receive adequate support and feedback on their academic success.

OUTCOME SUPPORTS
☒ University: _Goal 1_____
☒ Division: _Goal 2_____
☒ Department: _Goal 1_____
☐ Other: ______________________

ASSESSMENT APPROACH
☐ Direct assessment
☒ Indirect assessment
☐ Both direct and indirect assessment

OUTCOME TYPE
☒ Performance Outcome
☐ Student Learning Outcome

DATA COLLECTION METHODS
Iowa GROW Survey

METHODOLOGY
Associated Student Inc. utilized an on-line platform to distribute the Iowa GROW survey to student employees, including a specific question for this outcome

CRITERIA OF SUCCESS
75% of student employees indicate that they have had at least 2 conversations per semester with their supervisor about their academic progress.

DATA COLLECTION AND ANALYSIS
The survey results show that 57% of respondents indicated that they had at least two conversations per semester with their supervisor about their academic progress.
IMPROVEMENT ACTIONS
For the 2014-2015 academic year, the Intentional Intervention outcome was not met. However, we have set a talent development plan to address this goal. Below is a plan for our ASK. KNOW. ENCOURAGE. Talent Development Program for the fall 2015 semester:

September 25th, 9am to 1030am
- Presenter: Mary Becerra, Director WoMen’s and Adult Reentry Center
- Topics: Harassment, abuse, Title IX

October 15th, 1030am to 12noon
- Presenter: Amy Mattern, Interim Executive Director of Retention Initiatives
- Topics: Assistant Deans of Student Affairs, Student Success Teams

November 19, 1030am to 12noon
- Presenter: Tom Thompson and Doug Liverpool, Disability Support Services
- Topics: Students with Disabilities

January 12, 930am to 1130am
- Presenter: Dr. Joy Hoffman, Director of Diversity
- Topics: Building Our Cultural Competencies

Our aim with this developmental program is to make it informational and interactive, where participants leave with not only knowledge but skills to provide interventions. We further will introduce a direct observation tool in 2015-2016.