ASSESSABLE OUTCOME
Students will be able to identify campus resources which to support victims of sexual violence.

OUTCOME SUPPORTS

☑ University: Goal 1
☑ Division: Goal 5
☐ Department: __________________
☐ Other: __________________

ASSESSMENT APPROACH

☑ Direct assessment
☐ Indirect assessment
☐ Both direct and indirect assessment

METHODS AND MEASURES
Each Step Up! Bystander Intervention program participant will be given a survey/post assessment at the end of the Step Up workshop. The survey consists of four questions relating to content being assessed, including:

• Please write the 5 steps of the Step Up decision making process.
• What is one campus resource here at CSUF that supports survivors of sexual violence?
• Please check ALL the following that are correct about consent
• How likely are you to intervene to help someone in need?

Once collected, the data will be input and analyzed to determine how many students could articulate the information corresponding to the learning outcome.

DATA COLLECTION TIMEFRAME
July 1, 2014 – June 30, 2015

OUTCOME TYPE
☐ Performance Outcome
☑ Student Learning Outcome

DATA COLLECTION METHODS

• Survey

CRITERIA OF SUCCESS
At least 80% of participants will be able to identify campus based resources for survivors of sexual violence.

DATA COLLECTION AND ANALYSIS
For the Academic Year 2014-2015, we collected 709 evaluations for the Step Up! Bystander Intervention program. Of the N=709, here are the responses for students who successfully identified one campus based resource that provides support for victims of sexual assault.

• Fall 2014: 98% (N= 520) students correctly identified one campus based resource.
• Spring 2015: 97% (N=175) students correctly identified one campus based resource.
• AY 15-16: 98% (N=695) students correctly identified one campus based resource.
APPLICATIONS OF FINDINGS:
While we met our objective (87%), we need to make some improvements. We will need to spend more time in the training breaking down the steps, and possibly doing an activity or creating a metaphor for the steps so students can easily recall them.