WoMen’s and Adult Reentry Center

**ASSESSABLE OUTCOME**
Students will be able to discern correct aspects of the campus published definition of consent.

**OUTCOME SUPPORTS**
- University: Goal 1
- Division: Goal 5
- Department: ______________
- Other: ____________________

**ASSESSMENT APPROACH**
- Direct assessment
- Indirect assessment
- Both direct and indirect assessment

**METHODS AND MEASURES**
Each Step Up! Bystander Intervention program participant will be given a survey/post assessment at the end of the Step Up workshop. The survey consists of four questions relating to content being assessed, including:

- Please write the 5 steps of the Step Up decision making process.
- What is one campus resource here at CSUF that supports survivors of sexual violence?
- Please check ALL the following that are correct about consent
- How likely are you to intervene to help someone in need?

Once collected, the data will be input and analyzed to determine how many students could articulate the information corresponding to the learning outcome.

**CRITERIA OF SUCCESS**
At least 80% of participants will be able to identify correct aspects of the definition of consent.

**DATA COLLECTION AND ANALYSIS**
For the Academic Year 2014-2015, we collected 709 evaluations for the Step Up! Bystander Intervention program. Of the N=709, here are the responses for students who successfully identified the correct 3 aspects of the definition of consent, broken down by semester:

- Fall 2014: 73% (N=384) students correctly identified the aspects of consent.
- Spring 2015: 84% (N=151) students correctly identified the aspects of consent.
- AY 15-16: 75% (N=535) students correctly identified the aspects of consent.

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APPLICATIONS OF FINDINGS:
In Fall 2014, we did not reach our goal (73%). In response, changes were made to the Step Up! Bystander Intervention training to clarify the definition of consent and provide more examples of what is and is not consent to the training curriculum. As a result, in Spring 2015, 84% of students were correctly able to identify aspects of consent. This increased our overall percentage for the year to 75%.

As a result, we will continue with the changes incorporated in the spring 2015 semester as well as continue to expand on the consent definition in the workshop curriculum.