OUTCOME
Student employees receive adequate support and feedback on their academic success.

OUTCOME SUPPORTS
☑ University: Goal 1  ☑ Division: Goal 2
☐ Department:  ☐ Other:

OUTCOME TYPE
☑ Performance Outcome  ☐ Student Learning Outcome

ASSESSMENT APPROACH
☐ Direct assessment  ☑ Indirect assessment

DATA COLLECTION METHODS
• Survey

METHODS AND MEASURES
Utilize on-line platform to distribute the Iowa GROW survey to student employees, including specific question for this outcome (Indirect).
Iowa GROW Question:
• How many times per semester have you had conversations about your academic progress with your supervisor?

CRITERIA OF SUCCESS
• 75% of student employees indicate that they have had at least 2 conversations per semester with their supervisor about their academic progress.

DATA COLLECTION AND ANALYSIS
No data was collected for the 2017-2018 academic year. Previous data and usage of it was used in determining this. See improvement actions below.

IMPROVEMENT ACTIONS
The department has decided to revamp ASI’s assessment practice and has taken the year to plan needs and actions steps. A graduate student has also been hired to assist with ASI’s assessment. The department anticipates finalizing assessment plans for the 18-19 AY before the end of summer 2018.