OUTCOME
Fellows will develop academic skills related to research, writing, and presenting.

OUTCOME SUPPORTS
☑ University: Goal 2
☑ Division: Goal 2
☐ Department:
☐ Other:

OUTCOME TYPE
☐ Performance Outcome
☑ Student Learning Outcome

ASSESSMENT APPROACH
☑ Direct assessment
☐ Indirect assessment

DATA COLLECTION METHODS
- Pre, mid, and post survey, observations form, and internal tracking.

METHODS AND MEASURES
The NASPA Undergraduate Fellows Program aims to provide support through mentorship and resources for underrepresented students looking for a career in higher education. At CSUF, the number of fellows varies each year. Each fellow receives a mentor and is expected to participate in various professional, personal, and academic development opportunities.

NUFP focuses on developing fellows’ academic skills, specifically their writing skills, research skills, and presentation skills. A self-assessment will be used to track fellows’ confidence and growth in the academic skills mentioned above. A pre-, mid-year, and post- survey will be used. Fellows will also be given a case study in the spring semester in which they will be able to demonstrate their academic skills. Internal tracking and a rubric will be used to demonstrate successful completion of the case study presentation.

CRITERIA OF SUCCESS
- 80% of fellows’ confidence in their writing skills will increase.
- 80% of fellows’ confidence in their research skills will increase.
- 80% of fellows’ confidence in their presentation skills will increase.
- 80% of fellows will complete a case study presentation.
- 80% of fellows will score advanced in their case study presentation.
DATA COLLECTION AND ANALYSIS
The following surveys were distributed throughout the academic year to all 7 NUFPs:
- NUFP Pre-Survey
- NUFP Mid-Year Survey
- NUFP Post-Survey
The pre-, mid-, and post- survey revealed the students’ confidence improved in their academic skills related to research, writing and presenting over time while in the program. Overall, the criteria for success was met beyond 80% for each category.
- 100% of fellows strongly agreed that they were confident in their writing skills (post-survey data).
- 100% of fellows strongly agreed or agreed that they were confident in their research skills (post-survey data).
- 100% of fellows strongly agreed or agreed that they were confident in their presentation skills (post-survey data).
- 66% of the eligible fellows (were not studying abroad, did not graduated early) presented their case study.
- 100% of fellows who presented scored in the advanced range.

IMPROVEMENT ACTIONS
For the upcoming year, the NUFP program personnel plans on using similar programming for its next cohort to continue to meet its goals in this learning outcome. A plan will be developed for next year’s workshops and retreats in late summer upon the arrival of new staff. NUFP will continue to support its fellows by providing opportunities to attend workshops, conferences and additional resources. NUFP may also explore ways to expand their case study rubric/observation form so that it may apply to other aspects of the NUFP experience.