OUTCOME
Fellows will increase their knowledge related to student affairs and higher education.

OUTCOME SUPPORTS
☑️ University: Goal 2
☑️ Division: Goal 2
☐ Department:
☐ Other:

OUTCOME TYPE
☐ Performance Outcome
☑️ Student Learning Outcome

ASSESSMENT APPROACH
☐ Direct assessment
☑️ Indirect assessment

DATA COLLECTION METHODS
• Surveys

METHODS AND MEASURES
The NASPA Undergraduate Fellows Program aims to provide support through mentorship and resources for underrepresented students looking for a career in higher education. At CSUF, the number of fellows varies each year. Each fellow receives a mentor and is expected to participate in various professional, personal, and academic development opportunities.

NUFP focuses on developing fellows’ understanding of the history, mission, and purpose of student affairs, including identifying various structures within higher education and an understanding of NASPA’s organization and structure. Fellows will attend monthly cohort workshops and have an opportunity to attend both regional and national NASPA conference where information on student affairs, higher education, and NASPA will be shared. A self-assessment will be used to track fellows’ growth in the academic skills mentioned above. A pre-, mid-, and post- survey will be used.

CRITERIA OF SUCCESS
• 80% of fellows’ understanding of the history, mission, of student affairs will increase.
• 80% of fellows’ understanding of the purpose of student affairs will increase.
• 80% of fellows’ understanding of the various types and structures within higher education will increase.
80% of fellows’ understanding of NASPA’s organization and structure will increase.

**DATA COLLECTION AND ANALYSIS**

The following surveys were distributed throughout the academic year to all 7 NUFPs:
- NUFP Pre-Survey
- NUFP Mid-Year Survey
- NUFP Post-Survey

The pre-, mid-, and post- survey revealed an increase in students understanding of the purpose of student affairs, history and mission of student affairs, various institutional types and structures in higher education, and NASPA’s organization and structure. All three criteria for success were met. The post survey data revealed the following:
- 100% of fellows strongly agreed or agreed that they understand the history and mission of student affairs after participating in the NUFP program.
- 100% of fellows strongly agreed that they understand the purpose of student affairs after participating in the NUFP program.
- 100% of fellows strongly agreed or agreed that they understand the various institutional types and structures within higher education after participating in the NUFP program.
- 100% of fellows strongly agreed or agreed that they understand NASPA’s organization and structure after participating in the NUFP program.

**IMPROVEMENT ACTIONS**

For the following year, the NUFP program personnel plans on using similar programming for its next cohort to continue to meet its goals in this learning outcome. A plan will be developed for next year’s workshops and retreats. NUFP will continue to support its fellows by providing opportunities to attend workshops, conferences and additional resources. NUFP may also begin to explore ways to collect direct data and long term tracking of students understanding and development in the field of Student Affairs.