OUTCOME
Students will identify ways to respond safely in situations involving sexual violence.

OUTCOME SUPPORTS
☒ University: Goal 2
☒ Division: Goal 2
☐ Department:
☒ Other: ULG 2

OUTCOME TYPE
☐ Performance Outcome
☒ Student Learning Outcome

ASSESSMENT APPROACH
☒ Direct assessment
☐ Indirect assessment

DATA COLLECTION METHODS
• Survey

METHODS AND MEASURES
A survey will be used to capture data from the workshops offered by the Women’s and Adult Re-Enter Center (WARC) regarding sexual violence.

Measure 1: Ability to identify ways to respond safely in situations involving as sexual assault, domestic violence, and stalking using the 3D’s: Direct, Distract, Delegate.
- Direct- Directly telling the perpetrator to stop their behavior or ask the victim/survivor if they need help.
- Distract- Using a distraction to diffuse the situation.
- Delegate- Getting someone else to help out (ex. calling law enforcement, the store manager, a group of friends, the bouncer or bartender at a club etc.).

Measure 2: Ability to identify “red flags” that are used to perpetrate a sexual assault.
Understanding what behaviors to be aware of allows students to understand potential times when they should intervene on someone’s behalf.
- Alcohol pushing- during violence prevention training, workshops focus on alcohol pushing as a red flag for sexual assault. Alcohol pushing is defined as one person giving another multiple alcoholic drinks especially in short period of time; offering alcoholic drinks despite someone indicating a desire to stop drinking or indicating they are beginning to feel intoxicated;
- Isolation- Isolation is defined as the behavior of taking someone away from friends or out of the view of other people; taking someone to a closed area or bedroom alone.

CRITERIA OF SUCCESS
• 70% of respondents identified all 3D’s.
• 70% of respondents defined each of the 3D’s.

DATA COLLECTION AND ANALYSIS
Data was collected from the following workshops with a total of 771 respondents.
- Step-Up Presentation (open audience): 165
- Fall Athletics Presentation: 151
- University 115 (First year athletes): 62
- Fraternity/sorority Life New Member Education: 278

Step Up 1.0 is a structured presentation facilitated by students or Violence Prevention
Program staff for small to large sized groups. Through the use of a short video and interactive activity, students will learn about common characteristics of sexual assault, consent, and bystander intervention strategies. Additionally, students will learn how language and jokes contribute to a culture that minimizes sexual violence. Confidential resources and reporting options will also be discussed. The following information was collected:

- 69.65% of respondents were able to list the 3 D’s one can use to step up. After analyzing the data, we noticed that although the general Step Up 1.000 audience and the fraternity sorority life respondent had scored over 90% each, the presentations to the Athletics University course and the Fall training received just over 40%.

- 92.8% of respondents were able to identify the two “red flags” of sexual assault, alcohol pushing and isolation.
  - 86.9% of Athletics University 115 respondents
  - 95% of the general Step Up 1.0 respondents
  - 96.6% of the Fraternity/Sorority Life New Member Education respondents

IMPROVEMENT ACTIONS

One area of concern is the recalling of the three bystander intervention methods, especially with student athletes. In fall 2018, our department will have two training sessions with University 115 student athletes. This assessment data will assist in the development of those sessions.