OUTCOME
Student employees receive adequate support and feedback on their academic success.

OUTCOME SUPPORTS
☒ University: Goal 1
☒ Division: Goal 2
☐ Department:
☐ Other:

OUTCOME TYPE
☒ Performance Outcome
☐ Student Learning Outcome

ASSESSMENT APPROACH
☐ Direct assessment
☒ Indirect assessment

DATA COLLECTION METHODS
• Survey

METHODS AND MEASURES
Utilize on-line platform to distribute the Iowa GROW survey to student employees, including specific question for this outcome (Indirect).
Iowa GROW Question:
• How many times per semester have you had conversations about your academic progress with your supervisor?

CRITERIA OF SUCCESS
• 75% of student employees indicate that they have had at least 2 conversations per semester with their supervisor about their academic progress.

DATA COLLECTION AND ANALYSIS
• 51.22% of respondents indicated that they had at least two conversations per semester with their supervisor about their academic progress.

IMPROVEMENT ACTIONS
We will engage our staff supervisors to understand the challenges and constraints associated with this outcome and aim to develop realistic and meaningful intervention systems and programming for our student employees.