OUTCOME
Students will identify ways to respond safely in situations involving sexual violence.

OUTCOME SUPPORTS
- University: Goal 2
- Division: Goal 2
- Department: 
- Other: ULG 2

DATA COLLECTION METHODS
- Survey

METHODS AND MEASURES
Methods: Survey for various programs and workshops.
Measures: Ability to identify ways to respond safely in situations involving as sexual assault, domestic violence, and stalking using the 3D’s: Direct, Distract, Delegate.
- Direct- Directly telling the perpetrator to stop their behavior or ask the victim/survivor if they need help.
- Distract- Using a distraction to diffuse the situation.
- Delegate- Getting someone else to help out (ex. calling law enforcement, the store manager, a group of friends, the bouncer or bartender at a club etc.)

CRITERIA OF SUCCESS
- 70% of respondents identified all 3D’s.
- 70% of respondents defined each of the 3D’s.

DATA COLLECTION AND ANALYSIS
Per feedback from last year’s assessment report we conducted two separate surveys for each distinct program. The programs assessed were Step Up 1.0 and Step Up 2.0. Step Up 1.0 is a structured presentation facilitated by students or Violence Prevention Program staff for small to large sized groups. Through the use of a short video and interactive activity, students will learn about common characteristics of sexual assault, consent, and bystander intervention strategies. Additionally, students will learn how language and jokes contribute to a culture that minimizes sexual violence. Confidential resources and reporting options will also be discussed.

106 surveys were collected for Step Up 1.0. Surveys were conducted post presentation. The surveys included 5 content questions and 3 demographic questions. The content questions are as follows:
1. Identify the two “red flags of sexual assault. (Select two: alcohol pushing, talking to strangers, staying out late, choice of clothing, isolation, going home with someone)
2. What are the 3 D’s you can use to step up? (write in)
3. What is one campus resource offered at CSUF that supports survivors of sexual assault, domestic violence, and stalking? (write in)
4. Please check ALL of the following that are correct about consent. (Consent is: a drunken maybe, **an active yes, a willingness from both sides, an enthusiastic yes**, silence)

5. After this presentation how confident do you feel in your ability to help someone in need? (Please circle one: very confident, confident, neutral, slightly confident, not confident)

Step Up 2.0 is facilitated by students or Violence Prevention Program staff for small to large sized groups. This presentation will go over the definition of consent and characteristics of sexual assault, dating/domestic violence, and stalking. Students will learn about bystander intervention strategies and come up with their own strategies for helping others. Additionally, students will learn how language and jokes contribute to a culture that minimizes sexual violence. Students will also receive information about resources/reporting options.

25 surveys were collected. Surveys were conducted post presentation. The surveys included 8 content questions and 3 demographic questions. The content questions are as follows:

1. Which of the following is the root cause of sexual assault, dating/domestic violence, and stalking? (Select one: **power and control**, tv/media, abusive relationships, sexual desire)
2. Please check ALL of the following that are correct about consent. (Consent is: a drunken maybe, **an active yes, a willingness from both sides, an enthusiastic yes**, silence)
3. Identify the two “red flags” of sexual assault. (Select two: alcohol pushing, talking to strangers, staying out late, choice of clothing, isolation, going home with someone)
4. Dating and domestic violence can take many forms including physical abuse. Please describe at least two more types of abuse from the list below. (Emotional abuse, using status, isolation, minimize/deny/blame, sexual abuse, intimidation & coercion, threats) (write in answer)
5. Stalking is a pattern of unwanted behavior that creates fear. What are some of the tools used for stalking?
6. Please identify each of the 3 D’s and provide an example of how someone would use that approach to intervene (write in answer)
7. Which resources are confidential and do not initiate an investigation or report? (Check all that apply: Campus advocate, counseling & psychological services, title IX, CSP 24 Hr hotline, Dean of students, CSUF University Police)
8. After this presentation how confident do you feel in your ability to help someone in need? (Please circle one: very confident, confident, neutral, slightly confident, not confident)

**Results:**
Step Up 1.0:
- 90.6 % of respondents identified all 3D’s.

Step Up 2.0:
- 72% of respondents identified all 3D’s.
- 72% of respondents defined each of the 3D’s.

**IMPROVEMENT ACTIONS**
Although we exceeded our criteria of success there are few ways we hope to continue to expand and strengthen our assessment process by developing a more embedded assessment procedure that would ensure the collection of survey for every presentation conducted in the year. This year there may have been some presentations that surveys were not collected for. In addition, we hope to develop an assessment that looks at a function of our center overall rather than only the Violence
Prevention Program. This assessment may be one that address student leader learning and development across all our center programs.