OUTCOME
Students will recognize characteristics related to sexual violence.

OUTCOME SUPPORTS
☑ University: Goal 1
☑ Division: Goal 1
☐ Department:
☐ Other:

OUTCOME TYPE
☐ Performance Outcome
☑ Student Learning Outcome

ASSESSMENT APPROACH
☑ Direct assessment
☐ Indirect assessment

DATA COLLECTION METHODS
- Survey

METHODS AND MEASURES
The Violence Prevention Program of the WoMen’s and Adult Reentry Center defines sexual violence as sexual assault, dating/domestic violence, and stalking. Survey will measure students’ ability to:
- Recognize power and control as a root cause of sexual assault, dating/domestic violence, and stalking.
- Recognize red flags of sexual assault defined as alcohol pushing and isolation.
- Describe types of abuse in a dating or domestic violence relationship.
- Recognize tools used for stalking.

CRITERIA OF SUCCESS
- 70% of respondents recognized power and control as the root cause of sexual assault, dating/domestic violence, and stalking.
- 70% of respondents recognized alcohol pushing and isolation as characteristics of sexual assault.
- 70% of respondents described types of abuse in a dating or domestic violence relationship.
- 70% of respondents recognized tools used for stalking.

DATA COLLECTION AND ANALYSIS
Per feedback from last year’s assessment report we conducted two separate surveys for each distinct program. The programs assessed were Step Up 1.0 and Step Up 2.0.

Step Up 1.0 is a structured presentation facilitated by students or Violence Prevention Program staff for small to large sized groups. Through the use of a short video and interactive activity, students will learn about common characteristics of sexual assault, consent, and bystander intervention strategies. Additionally, students will learn how language and jokes contribute to a culture that minimizes sexual violence. Confidential resources and reporting options will also be discussed. 106 surveys were collected for Step Up 1.0. Surveys were conducted post presentation. The surveys included 5 content questions and 3 demographic questions. The content questions are as follows:
1. Identify the two “red flags of sexual assault. (Select two: alcohol pushing, talking to strangers, staying out late, choice of clothing, isolation, going home with someone)
2. What are the 3 D’s you can use to step up? (write in)
3. What is one campus resource offered at CSUF that supports survivors of sexual assault, domestic violence, and stalking? (write in)
4. Please check ALL of the following that are correct about consent. (Consent is: a drunken maybe, an active yes, a willingness from both sides, an enthusiastic yes, silence)
5. After this presentation how confident do you feel in your ability to help someone in need?

Step Up 2.0 is facilitated by students or Violence Prevention Program staff for small to large sized groups. This presentation will go over the definition of consent and characteristics of sexual assault, dating/domestic violence, and stalking. Students will learn about bystander intervention strategies and come up with their own strategies for helping others. Additionally, students will learn how language and jokes contribute to a culture that minimizes sexual violence. Students will also receive information about resources/reporting options. 25 surveys were collected. Surveys were conducted post presentation. The surveys included 8 content questions and 3 demographic questions. The content questions are as follows:

1. Which of the following is the root cause of sexual assault, dating/domestic violence, and stalking? (Select one: power and control, tv/media, abusive relationships, sexual desire)
2. Please check ALL of the following that are correct about consent. (Consent is: a drunken maybe, an active yes, a willingness from both sides, an enthusiastic yes, silence)
3. Identify the two “red flags” of sexual assault. (Select two: alcohol pushing, talking to strangers, staying out late, choice of clothing, isolation, going home with someone)
4. Dating and domestic violence can take many forms including physical abuse. Please describe at least two more types of abuse from the list below. (Emotional abuse, using status, isolation, minimize/deny/blame, sexual abuse, intimidation & coercion, threats) (write in)
5. Stalking is a pattern of unwanted behavior that creates fear. What are some of the tools used for stalking?
6. Please identify each of the 3 D’s and provide an example of how someone would use that approach to intervene (write in answer)
7. Which resources are confidential and do not initiate an investigation or report? (Check all that apply: Campus advocate, counseling & psychological services, title IX, CSP 24 hour hotline, Dean of students, CSUF University Police)
8. After this presentation how confident do you feel in your ability to help someone in need?

Results:
Step Up 1.0 respondents:
- 89.6% recognized alcohol pushing and isolation as characteristics of sexual assault.
Step Up 2.0 respondents:
- 92% recognized power and control as the root cause of sexual assault, dating/domestic violence, and stalking.
- 100% recognized alcohol pushing and isolation as characteristics of sexual assault.
- 88% described types of abuse in a dating or domestic violence relationship.
- 80% recognized tools used for stalking.

IMPROVEMENT ACTIONS
Although we exceeded our criteria of success there are few ways we hope to continue to expand and strengthen our assessment process by developing a more embedded assessment procedure that would ensure the collection of survey for every presentation conducted in the year. This year there may have been some presentations that surveys were not collected for. In addition, we hope to develop an assessment that looks at a function of our center overall rather than only the Violence Prevention Program. This assessment may be one that address student leader learning and development across all our center programs.