DEPARTMENT MISSION STATEMENT:
The Dean of Students Office, Leadership and Multicultural Development Programs (LMDP) provides training opportunities and out-of-classroom experiences that encourage CSUF students to assess and develop the skills recommended for effective leadership and multicultural understanding. Our programs and services help students understand the emotional, environmental, intellectual, physical, and vocational dimensions of wellness that are important for successful participation in student organizations and/or leadership. The department also serves as a resource to student leaders and cultural and Greek Life organizations by offering advisement and training on event planning, group development, and organizational management.

PROGRAM/SERVICE OVERVIEW:
Greek 101 – New Member Educational Series
Greek 101 is an event sponsored by the Dean of Students – Greek Life office through the Inter-Fraternity Council, National Panhellenic Council, National Pan-Hellenic Council, and the Multicultural Greek Council. The purpose of Greek 101 is to serve as a transition and orientation program by providing Greek members with a variety of workshops and trainings on topics related to their overall leadership development.

LEARNING DOMAINS:
Leadership Development; Self Management

LEARNING OUTCOMES:
Leadership
1. Students will be able to apply skills gained in their transition into fraternity/sorority life.
2. Students will be able to identify and report situations of hazing, alcohol abuse, and sexual assault.
3. Students will be able to discuss making healthy lifestyle choices with their peers and colleagues.
4. Students will be able to interpret the values of being a Greek member.

Self Management
1. Students will be able to assess how lifestyle choices will affect their experience as a Greek new member.
2. Students will be able to explain the legal consequences of engaging in hazing, sexual assault, and irresponsible use of alcohol.
3. Students will be able to develop skills related to academic support services.
4. Students will be able to identify the services and resources the health and counseling services offer at CSU Fullerton.

PROJECT SAMPLE:
124

DATA COLLECTION TIMEFRAME:
November 2010 – February 2011

DATA COLLECTION METHODS:
Online survey that included quantitative and qualitative questions.

LIMITATIONS:
- Low response rate
- Unequal gender response rates
SUMMARY OF RESULTS:
Students indicated a moderate to strong understanding on alcohol, academics, anti-hazing, sexual behavior, and Greek life policies. Qualitative feedback revealed students had scheduling conflicts with attending the workshops and indicated favorable days and times for future workshops/events.

KEY FINDINGS:
- Prior to Greek 101, 80% of students reported utilizing safe and appropriate behavior when engaging in sexual activity.
- Prior to Greek 101, 84% of students reported understanding the effects of alcohol abuse.
- Prior to Greek 101, 91% of students indicated they moderately to strongly agree they knew the legal consequences of hazing and the different types of hazing (emotional, physical, etc).
- Post Greek 101, 55% of students indicated not applying time management strategies gained from the academic workshop with males responding more frequently.
- Post Greek 101, 83% of students indicated Greek 101 fully met their expectations with males responding more frequently.
- Students increased understanding of different types of emotional and physical hazing from 76% to 80% with males responding more frequently.
- Students increased their understanding of CSUF Greek Life policies from 46% to 58% with males responding more frequently.

2011-2012 STRATEGIC GOALS:
1. Educate chapter officers who are responsible for training new members on the Greek 101 program.
2. To increase education on Greek 101 purpose and program outline, provide details of program dates in spring 2011.
3. Adjust learning outcomes for academic success workshop to reflect applying time management and study techniques.
4. Provide incentive for students who complete the Greek 101 process (pre-survey, workshops, and post-survey).
5. Adjust workshop schedule to reflect feedback received on favorable days and times.
Greek 101 Learning Outcomes

Leadership
5. Students will be able to identify and report situations of hazing, alcohol abuse, and sexual assault.
6. Students will be able to discuss making healthy lifestyle choices with their peers and colleagues.
7. Students will be able to interpret the values of being a Greek member.

Self Management
5. Students will be able to assess how lifestyle choices will affect their experience as a Greek member.
6. Students will be able to explain the legal consequences of engaging in hazing, sexual assault, and irresponsible use of alcohol.
7. Students will be able to develop skills related to academic support services.
8. Students will be able to identify the services and resources the health and counseling services offer at CSU Fullerton.

Greek 101 Workshop Objectives

Alcohol Education
1. Students will be able to explain the alcohol policies at CSU Fullerton.
2. Students will be able to understand effects of alcohol abuse.
3. Students will be able to predict and prepare for alcohol related behaviors and situations at their events.
4. Students will know where to refer students who need support for alcohol abuse behaviors.

Academics
1. Students will be able to demonstrate effective study habits and skills.
2. Students will be able to develop time management skills.

Anti-Hazing
1. Students will be able to explain the anti-hazing policies at CSU Fullerton.
2. Students will understand the legal consequences of hazing.
3. Students will understand different types of emotional and physical hazing.

Introduction to Greek Life
1. Students will understand policies and procedures of Greek Life at CSU Fullerton.
2. Students will be able to comprehend and express the purpose of being a Greek member at CSU Fullerton.
3. Students will be able to evaluate how to balance academics, with co-curricular activities, along with their personal and social lives.

Sexual Assault
1. Students will be able to assess level of risk involved in sexual activity.
2. Students will be able to employ safe and appropriate behavior when engaging in sexual activity.
3. Students will be able to recognize behaviors associated with sexual assault.
4. Students will be able to explain how certain environments can lead to behaviors of sexual assault.