Dean of Students

Dean of Students office was in transition this year, early in the summer the new Dean of Students assumed leadership and direction for the area that included student conduct, liaison with ASI, student concerns, and students of concern.

Staff:

Dr. Tonantz Oseguera, Dean of Students

Dr. Jeremiah Moore, Associate Dean

Martha Poledna, Administrative Support Coordinator

West Romero, Assistant to the Dean of Students

Natalie Womack, Front Office Assistant

Highlights:

- Associate Dean Moore assisted and addressed 262 students with concerns, ranging from financial aid, TDA discrepancies, medical withdrawals, academic appeals, grade disputes, and student deaths. Students are self-referred or referred to DOS from other offices.
- The Students of Concern Committee reviewed and assisted 52 students of concern, issues ranging from medical to psychological. Students were referred by faculty and staff.
- Front office area was re-designed to better accommodate ADA students and provide a more welcoming environment to serve all students.
- Staff assisted with Student Success fee initiative in making presentations and meeting with students.

Student Conduct

Student Conduct contributes to the educational goals of California State University, Fullerton through programs and services which promote student success and safety, the pursuit of knowledge, respect for self and others, personal accountability/integrity, and ethical development.

Student Conduct articulates to students the standards of behavior expected within the University community. Education of students within the context of these standards (which include honesty and personal integrity, civility, assumption of appropriate responsibility for one’s own behavior and community responsibility) occurs both preventatively (publications, presentations, interaction) and reflectively (through the student conduct process).

Corollary to the education of students is the protection of the University community. Standards of student conduct ensure respect for all members of the community and maintenance of an environment conducive to learning and personal growth. Protection of the community occurs initially through educating students
about appropriate behavior and decision-making and subsequently through adjudication of inappropriate behavior when education has not enabled students to live within University standards.

**Highlight:** The position of Coordinator, Student Conduct was established this year and a new relationship developed with Housing and Residence Life. The Coordinator of Student Conduct is a member of the Dean of Students staff (started 10/28/13) and the position is funded through Housing and Residence Life (HRL) with approximately 60% of his duties related to the student conduct process in Housing.

The Coordinator, Student Conduct helped the Associate Dean shape the new protocol between the two departments. The duties of the Coordinator included adjudicating most cases referred to Student Conduct; serving as a consultant to the Complex Coordinators (CC’s) in their response to conduct issues in their area; and attending/participating in HRL meetings such as all HRL staff meetings, residence life professional staff meetings, and RA meetings. The Coordinator stayed connected with the community by attending appropriate housing community program events.

Student Conduct staff have updated HRL policies and protocol to more closely match Student Conduct and have developed documents for use by CC’s including initial charging letters, opening/closing statements, sanctions document, referral form to Student Conduct as well as a tracking log for HRL cases referred to Student Conduct. Student Conduct staff updated the Student Conduct Process in Residence Life protocol incorporating information assessed from implementing the process during the Fall Semester. This process will continue to be updated next year as needed through consultation with HRL.

**Staff:**
Sandi Rhoten, Associate Dean

Sean Leahy, Coordinator, dual appointment in DOS and Residence Life

Juline Killian, Administrative Support Coordinator

- In 2013-14, Student Conduct provided thirty-nine workshops to students and student groups on academic integrity, ethical decision making, and other requested topics.
- Presentations were given to the following student groups: University 100 Classes (15 classes – 314 students); University 100 Future Teacher classes (2); College of Natural Science and Mathematics Day for new students (2); International Education and Exchange Orientation (5); University Outreach; Master of Arts in Communication (2); Criminal Justice 100; Orientation Leaders; Resident Advisors; ASI Executive Senate Workshop; Student Leadership Institute (4); InterClub Council Retreat; College of Humanities Student Access Center (2); and ICC Club Sports.
- Student Conduct received 935 requests for disciplinary checks (up from 869 requests last year) from various sources both on and off campus.
- Student conduct cases represent, at a minimum, 3 hours of staff time while more complex cases (25%-30%) could take up to 20 or more hours. A number of cases (5%-10%) will typically consume hundreds of staff hours. There were several cases this year in which students were also facing felony charges in criminal court. We continued to see many disruptive students who consumed vast amounts of time from the Associate Dean as well as other administrators.
The review for 2013-2014 indicated an 8% recidivism rate with a 6% recidivism rate for the same behavior which is slightly higher than last year.

There were 234 students referred to Student Conduct for non-academic allegations which is comparable to referrals last year (237) and significantly less than 465 cases in 2007-08. Prior to the establishment of the Student Conduct Office in 1999-2000 there was an average of 7 referrals per year for non-academic cases with a total (1993-1998) of only 44 cases.

This year there were 63 referrals (27%) for use of lost/stolen or forged parking permits or misuse of disabled parking placards (up significantly from 16 students referred last year but not as much as a record high of 241 cases in 2008-09).

Alcohol violations represented 20% (47 students) compared to last 58 cases referred in 2012-13. Illegal drug use, mostly marijuana, made up 17% of the cases (39 students) which is comparable to last year’s 34 students.

Disruptive behavior, both inside and outside the classroom, constituted 13 students (6%) (down from 34 students referred last year) of these reports. Students with psychological issues continue to consume vast quantities of the Associate Dean’s time.

There were 8 students (3%) sent to the Student Conduct office this year (compared to 28 last year) for violations (skateboarding) of President’s Directive #16 “On Campus use of Personal Forms of Transportation.”

Other referrals included 31 students (13%) students referred for theft of property, both personal and university owned (18 students last year); 14 students (6%) referred for failure to comply with a university official (23 students last year); 7 students (3%) for vandalism and 6 students (3%) for threats, 4 students (2%) for weapons; 1 student for verbal harassment and 1 student for submitting a false document. Student Conduct received 35 cases from the Greek community (compared to 34 last year).

During the 2013-2014 academic year there were 76 student cases referred from Residence Life to Student Conduct. Of the referred cases 60 of the students were residents living in the Housing community and 16 were non-residents (guests).

The majority of violations referred from Residence Life to Student Conduct were drug violations (41%) and alcohol violations (24%). The violations and the total number of occurrences were as follows: drugs-31; alcohol-18; theft-8; failure to comply-8 (meeting with CC/completion of sanctions); vandalism-4; disruptive – 4; and weapons-3.

Housing evicted 11 students for housing violations and referred them to Student Conduct for further adjudication. Student Conduct revoked the privilege for 10 additional students to renew their Housing license agreement in the future and revoked the privilege of 1 student to be within the Housing community including the Gastronome.

The profile for those students involved in non-academic cases is as follows: 67% were male; 31% were freshmen while 21% were seniors; 9% were international students; 15% were in their first semester at the university; 11% had a GPA below 2.00, 21% had a GPA between 2.00-2.49, 23% had a GPA between 2.50-2.99, 29% were students in the Mihaylo College of Business and Economics and 15% in College of Humanities and Social Science.
• Reports concerning 296 incidents of academic dishonesty were received which slightly less than the 2008-09 record was breaking number of cases (297), and higher than last year’s 271 cases.

• Plagiarism continues to constitute the single largest number of violations reported (154 students, 52% of total). This suggests that students may not be knowledgeable of proper citation procedures, may lack awareness of the need to respect the intellectual property of others, or that they assess a low priority to acknowledging intellectual property. Coupled with technologies which have promoted student access to vast amounts of electronically published information, this may indicate the need to address professional and academic ethics, along with specific standards and strategies for citation, at the class level. The number of cases also reflects that faculty increasingly utilized the plagiarism prevention technology, turnitin.com, available through the Faculty Development Center. The Associate Dean continues to provide a multitude of outreach activities directed at reducing plagiarism cases.

• Unauthorized collaboration represented 19% (55 students) of the total academic integrity violation while exam violations represented 18% (54 students. There were 6 referrals (2%) for falsification of documents. and 9% of the cases (27 students) were cheating on assignments.

• A review of the data concerning academic integrity cases indicates the following profile: 51% of the students were female; 30% were Seniors. 23% were Juniors, while 19% were Freshmen; 26% were international students; 13% were in their first semester at the university; 10% had a GPA below 2.00, 32% had a GPA between 2.00-2.49 while 25% had a GPA between 2.50 -2.99; and 22% were in the Mihaylo College of Business and Economics while 17% were students in the College of Humanities and Social Sciences. Violations reported by college: NSM:33%; HSS:25%; MCBE:15%; COMM:9%; HHD: 6%; ART: 6%; ECS: 4%; 1% A&R. and EDU: 0%.

• The proportion of reported violations by international students (as well as students with English as a second language) increased this year and continues to be troubling. Several factors may contribute to this, including: the actual or perceived level of competency of written and oral English, the cultural norms and educational systems of other countries, and violations by international students may be more easily detected (e.g.: plagiarism).

• Fifteen students were suspended from the University for academic dishonesty violations (13 for second academic dishonesty violations, 1 for hiring someone to sit his class, and 1 for forging university documents.) Seven students were suspended from the University for non-academic violations (1 weapon, 2 theft, and 4 selling/distributing drugs). Five students lost the privilege to be re-admitted to CSUF. One student had his admission revoked.

• There have been 257 students suspended or expelled from CSUF since 1999 (131 academic, 126 non-academic). Student Conduct has adjudicated over 5,819 cases since the office was established in 1999.

• The President appointed Dr. Ed Fink, Department of Radio, Television and Film; John Beisner, Director, University Risk Management; and Dr. Diana Guerin, Department of Child and Adolescent Studies, to serve as this year’s Hearing Officers. They attended an orientation at the beginning of the fall semester. We conducted two hearings this year and anticipate two hearings this summer.
Student Life and Leadership

Student Life & Leadership experienced a tremendous year of transition, merging two departments: Leadership & Multicultural Development Programs and Student Life Programs & Services. This transition included a realignment of programs to create a foundation for growth in the years to come. During this transition it was evident that the need to create new vision and mission statements and hiring of new staff to fill the voids from previous years, was critical to program sustainability. This report provides highlights for the following program areas:

Campus Activities (CA)
Clubs & Organizations (C/O)
Club Sports (CS)
Fraternity & Sorority Life (FSL)
Student Leadership Institute (SLI)
Titan Student Involvement Center (TSIC)
Volunteer Programs (VP)

Staff:
Andi Fejeran Sims, Interim Director
Anthony Pang, Associate Director
Yvette Garcia, Administrative Support Coordinator
Alisia Kirkwood, Volunteer Programs Coordinator
Nathan Olmeda, Fraternity & Sorority Life Coordinator
Jamaar Walker, Campus Activities Coordinator
Jennifer Rodil, Graduate Assistant Campus Activities
Jahvry Bailous, Graduate Assistant TSIC
Anne Harmon, Graduate Assistant FSL
Brandon Kaneyuki, Graduate Assistant VSP
Abrahan Monzon, Graduate Assistant SLI
Adelita Rivera, Graduate Assistant VSP
Frank Rivera, Graduate Assistant CS
Wiliama Sanchez, Graduate Assistant FSL
Highlights:

- Provided walk in advisement to over 350 student organizations on topics such as: developing new organizations, special event planning, retreat planning, teambuilding, fundraising, use of University Tax ID, leadership, and career and personal counseling. (C/O)
- Registered a record number of 351 student organizations (7% increase from 2013). (C/O)
- Provided fundraising and donor gift advisement to 56 student organizations. (C/O)
- The Club Sports program recognized a record number of 338 student related activities in 2013-14. These activities were comprised of competitions and fundraisers. (CS)
- This year the Student Leadership Institute SLI awarded 282 certificates, distributed as follows: CSUF, 101; Santa Ana College, 58; Santiago Canyon College, 22; Rio Hondo College, 101. (SLI)
- Fraternity Fall Recruitment Figures

<table>
<thead>
<tr>
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<th>Fall 2012</th>
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<tr>
<td>Number Registered</td>
<td>400</td>
<td>431</td>
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<tr>
<td>Number of Bids Extended</td>
<td>317</td>
<td>264</td>
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<tr>
<td>Bids Accepted</td>
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<tr>
<td>Number of bids Pending</td>
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<td>Bids Declined</td>
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- Formal Membership PHC Recruitment Statistics 2009-2013

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<th>Year</th>
<th># Registered</th>
<th># Pledged</th>
<th># Received Bid from 1st Choice</th>
<th># Withdrew</th>
<th># Released</th>
<th>Quota</th>
<th>Average Chapter Size</th>
<th># Chapters at Quota</th>
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<td>2013</td>
<td>574</td>
<td>415</td>
<td>328</td>
<td>134</td>
<td>1</td>
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<td>2012</td>
<td>464</td>
<td>350</td>
<td>304</td>
<td>81</td>
<td>6</td>
<td>56</td>
<td>132</td>
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*Bid- invitation to join a Sorority

*Average Chapter Size- an average of all six of the Panhellenic sororities in terms of size, the largest at CSUF rested around 180 and the smallest around 95

*Quota- The number of Potential New Members that each chapter is allowed to take regardless of a chapter’s total membership number.

- This academic year Volunteer Service Programs worked with 809 student leaders and volunteers who provided 7,234 hours of service to the greater community. Our 6 project-based service opportunities were led by 22 Project Directors representing every academic college on campus. Volunteers also benefited from the development of two new community partnerships, Viva Communities Cambridge Court Assisted Living and HOPE Mentors, both of which were managed by the VSP Graduate Assistant. Whether by recruiting donors that resulted in 435 Units of blood through collaboration with the American Red Cross, or 2,912 hours committed to increasing youth literacy with Project Read, or 70 Summit volunteers giving 369 hours in one day to raise awareness of social justice issues, Titans
have heard the call of the underserved and are doing their part through the Volunteer Service Programs office. (VP)

- While many student volunteers this year sought to serve children, the hungry & homeless, and advocate for social justice through Volunteer Service Programs, a small group of student leaders desired to improve the quality of life for the residents of Viva Communities Cambridge Court Assisted Living. Viva Assisted Living allows CSUF students to work with and provide support to the most senior members of the Fullerton community. This service site was offered to students at the beginning of spring semester and there was great interest. In just one semester, Marlene Rodriguez and 17 other students completed over 150 hours at the Viva site. Students utilized their volunteer time helping to stimulate and boost the intellect and motor skills of the residents through various activities such as, arts & crafts and game time. They would also assist with meal service or sometimes just lend a listening ear to a conversation partner. (VP)

- CSUF alum and site supervisor Brent Brayshaw has shared inspiring feedback regarding the noticeable impression Fullerton students have made at Viva. About Marlene he writes, “Marlene has been an excellent, proactive volunteer at Cambridge Communities (Viva). If she maintains her enthusiastic approach while seeking ways to utilize her leadership potential, she will do well in all she attempts.” Of Jonathan Portillo, Brent stated the following, “Jonathan was immediately a very friendly and helpful volunteer. His enthusiasm was contagious to the residents and staff, and he will go far with such a good attitude. With such a personality he will do well as a leader in Engineering.” (VP)

- Volunteer Service Programs 2013-14 - Volunteer & Service Hours Data (VP)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall</th>
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<td>Project Read Fullerton</td>
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<td>216</td>
<td>52</td>
<td>130</td>
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<tr>
<td>Viva Communities</td>
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<td>17</td>
<td>150</td>
<td>17</td>
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<tr>
<td>Project Director Hours</td>
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The Titan Student Involvement Center (TSIC) is an online hub for student involvement and activities center that is available through the student portal. The goal of the center is to create a community of engagement and increase student involvement here at CSU Fullerton. Moreover, TSIC demonstrates the importance of having a co-curricular transcript for students to track their involvement.

Panhellenic Council - This year’s fall recruitment was the largest effort to date. Increasing from 464 registered in 2012 to 574 registrants in 2013. Below is comparative statistics from last year and this year. Three figures that the council is proud of are: the number of women release at a remarkable 1 meaning only one individual did not have the opportunity to complete until bid day and receive a bid*, second that average chapter size* increased by 12 members from the previous year, and lastly that all six chapters met quota* for the formal recruitment process meaning all six chapters were successful. The council also sponsored two successful community partnerships with Big Brother/Big Sisters sending twelve volunteers in Fall 2013 and ten women volunteered for OC NOW’s 2014 Girls Teen Leadership Conference in Anaheim. (FSL)

Greeks Advocating for the Mature Management of Alcohol (GAMMA) - This student run organization has been redeveloped from a sanction based group to a programming group focused on creating transformative programming regarding the topic of alcohol management within the Greek community. GAMMA made headway by sponsoring A Shot of Reality, With a Chaser of Comedy, an improvisation comedy group focused on alcohol awareness and teaching responsible drinking. This event was successfully accomplished this past Spring. Other plans to be executed in the next academic year are Titan Up the Party Greek Style- a workshop focused on alcohol management in Greek relevant social events, and GAMMA Stand- a resource booth to be stationed at drop-off locations after socials to ensure safety and healthy decision-making. (FSL)

The Order of Omega - The purpose of The Order of Omega shall be to honor and recognize the top 3% of the CSUF Greek System members based on leadership, scholarship, and service. This academic year The Order of Omega Epsilon Beta chapter welcomed 42 new members 20 in the Fall 2013 and 22 in Spring 2014. In addition Order of Omega sought to add new programming efforts to their monthly meetings which included career panel and a presentation by a Communications Professor titled 15 Facebook Faux Pas. In keeping with the purpose and mission of the Honor Society it was the intention to collaborate with academic partners for programming efforts. 15 Facebook Faux Pas was the most popular program and the new board will continue to engage in collaborative efforts to enhance the membership experience of The Order of Omega. (FSL)

Provided leadership training resulting in certificates awarded as follows (SLI):
- Career Leadership 13
- Emerging Leadership 71
- EBRACE 1
- Global Leadership 7
- Organizational Leadership 6
- Public Service and Non Profit Leadership 3
• Student Leadership Institute offered 129 workshops as part of the SLI workshop schedule and 60 workshops that were presented in partnership with University 100 classes, student organizations, classrooms, or student leader trainings. (SLI)

• CSUF Volunteer Service Programs office, previously the Volunteer & Service Center re-affirmed its commitment to leadership development of students through service and civic responsibility in the fall of 2014. As a program area in the newly created Student Life & Leadership department, a new Coordinator was hired to restore program stability and consistency. Under the leadership of the new coordinator, Volunteer Service Programs devoted 2014 to the nurturing of long term on and off campus relationships, while also seeking and developing new partnerships. (VP)