Future Scholars 2014 Spring Retreat

Future Scholars 2014 Spring Retreat which took place February 12, 2014, at the Titan Student Union. All students (N=93) in the different scholarships programs under the umbrella of the Future Scholars Program (AB 540 Book Scholarship, EOP Book Scholars, Future Scholars, HEEF, TELACU, and William Hernandez) were invited to the retreat and over 60 students (71.43%) attended. The retreat agenda consisted of an icebreaker activity, student speaker, a keynote speaker, academic coach, “Finding My Role as Mentee” activity, spring requirements presentation, and a Q&A session.

OVERALL SATISFACTION

58% of the scholars reported the retreat being excellent.
38% of the scholars reported the retreat being good.
4% of the scholars reported neutral feelings.

93% enjoyed interacting with scholars from all scholarship programs.
75% valued the information/advice from the speakers.

100% of the scholars who attended said they would recommend this retreat be held again.

Scholars shared the favorite part of the leadership retreat was the:
- Peer Connection
- Learning how to be a Mentee.
Mentors

5 Peer Mentors
45 Faculty/Staff Mentors

85% of the scholars rated their LINKS Mentoring experience Excellent/Good.

95% of the scholars rated their F/S Mentoring experience Excellent/Good.

Usefulness of Mentor Experience

Recommendations

- Offer a variety of available hours to participate in workshops/meetings
- Offer more networking events, increasing opportunities for learning about high-impact practices
- Increase financial assistance

Future Scholars Program and LINKS Program

Quality of the Future Scholars Program

Academic/Professional Development
Leadership
Workshops

SCHOLARS recommended:

- Offer a variety of available hours to participate in workshops/meetings
- Offer more networking events, increasing opportunities for learning about high-impact practices
- Increase financial assistance
Future Scholars and Student Involvement
High Impact Practices

Recommendations:

- Record hours of Community Service for Future Scholars
- Incorporate Community Service as a requirement into the Future Scholars Program
- Do more education on Study Abroad opportunities

SCHOLAR INVOLVEMENT

The information below was self-reported by the respondents. The future goal of the program is to include the verbiage and collection of data of Future Scholars involved in HIP’s. The following HIP’s below were the top three experiences scholars engaged in last year:

- University 100
- Community Service
- Internships
Recommendations

In the qualitative comments provided regarding improvements to the program, mentees asked for more formalized contact with their mentors. This could be accomplished by having the department create programmatic opportunities to engage mentors/mentees each month. Multiple mentors also shared the same sentiments regarding formal programming. This issue is being addressed as the program is being developed for the fall. Additionally, the survey should be created and conducted by the department, rather than the student Peer Mentor Lead.

Expectations

Results of the data revealed that the mentees viewed the program as meeting their expectations.

Training

All respondents answered that they received enough training and resources to adequately begin their peer mentorship responsibilities. Mentors also felt a sense of accomplishment in their mentorship experience.
9 Scholars graduated this spring 2014.

All scholars completed their degree but in various length of time due to enrollment status and program of study. Seven (77.78%) began as freshman and 6 of the 7 students completed their program within 4 years and one student within 5 years. Two (22.22%) are veteran (transfer) students and all students completed within 2 years.

Quality of Program

If you could do it all again, would you be President’s Scholar?

“Their are great people involved in this program. I hope to see it go on in the future. It was an amazing opportunity to be a part of the program, and I’ll be forever grateful for it.”

“I owe my entire undergraduate education to this program and without this program I would not have had the college experience that I was blessed to have.”

8 OUT OF 9 SCHOLARS held a part time job

27% of our senior scholars received scholarships or parental assistance.
13% of our scholars were grant eligible and received Financial Aid.
President’s Scholars Spring Retreat

President’s Scholars 2014 General Retreat was held on January 25, 2014, at the Juniper 111 Conference Room in Residence Life. The theme of this retreat was Teamwork and Involvement. The retreat focused on ways to be involved on campus and focused on the Titan Experience. Goals were also set by the students on how to assess their collective involvement on campus.

Speakers: Kelly Ford, CSUF Softball Head Coach/ Serena Cline, Coordinator New Student and Parent Programs

OVERALL SATISFACTION
65% of the scholars reported the retreat being excellent.
28% of the scholars reported the retreat being good.
7% of the scholars reported neutral feelings.

Scholars had a positive response to the retreat (93.48%). There were 3 students (6.52%) who rated the retreat being neither positive nor negative.

GOALS OF RETREAT
✓ Set goals as a program (including student voice) - Created Involvement goal for spring 2014
✓ Promote the Titan Experience through programming and social media
✓ Increased participation in campus organizations, events and leadership opportunities

Scholars shared the favorite part of the leadership retreat was the:

- Peer Connection by College
- Teamwork and Leadership workshops
Presidents Scholars and Student Involvement
High Impact Practices

79% of events scholars participated in were outside service. (CSUF, City of Fullerton and Orange County)

21% of the events were specific to President’s Scholars. (Boys and Girls Club of Fullerton, Habitat for Humanity, University events)

3,200 Hours completed for 2013/2014 Service to the University, City of Fullerton and surrounding communities.

SCHOLAR INVOLVEMENT

The following information below shows the percentage of students who participated in activities outside of the President’s Scholars Program. The most significant detail of this analysis is that 98% of President’s Scholars participated in a high-impact practice. The program prides itself on student involvement and utilizes such statistics in outreach and recruitment strategies as well as encouragement of current scholars.

<table>
<thead>
<tr>
<th>SCHOLARSHIP</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>HIP</td>
<td>98%</td>
</tr>
<tr>
<td>Athlete</td>
<td>5%</td>
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<tr>
<td>Honor Society</td>
<td>16%</td>
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<tr>
<td>Sports Club</td>
<td>11%</td>
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<tr>
<td>Internship</td>
<td>23%</td>
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<tr>
<td>Student Org.</td>
<td>51%</td>
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<tr>
<td>Service Learning</td>
<td>4%</td>
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<tr>
<td>Honors</td>
<td>74%</td>
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<tr>
<td>Study Abroad</td>
<td>5%</td>
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<tr>
<td>College Involvement</td>
<td>33%</td>
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<tr>
<td>Research</td>
<td>14%</td>
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<tr>
<td>On-Campus Job</td>
<td>60%</td>
</tr>
<tr>
<td>Off-Campus Job</td>
<td>35%</td>
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