2013-2014 Student Academic Services Annual Report

This year, the Student Academic Services Department continued to enhance its programs that facilitate collaboration across campus and support the University and Student Affairs Strategic Plans. This includes a new partnership with the President’s Scholars Program/Future Scholars Program, the inaugural year of the Male Success Initiative, and institutionalization of the Supplemental Instruction Program.

Highlights/accomplishments from the 2013-2014 year include:

- In April, the Student Academic Services staff had a retreat to develop ways for the department to support the new Division of Student Affairs Strategic Plan.

- The Supplemental Instruction (SI) Program completed its first year of institutionalization supported by baseline funding from the Chancellor’s Office. The Program received recognition at the annual SI International Conference for Outstanding SI Research and/or Publication and Outstanding SI Support by a Campus Administrator.

- The University Learning Center partnered with the Department of Asian American Studies to provide learning assistance support for students in targeted courses. This partnership was funded by the Provost’s Office as a high impact practice.

- The Male Success Initiative competed its inaugural year with 18 African American and Hispanic students. Several guest speakers, meetings with their mentors, workshops, and opportunities to participate in local conferences enhanced the scholars’ experience.

- The University Learning Center (ULC) expanded its collaboration with New Student and Parent Programs. In addition to promoting the Learning Assistance Centers in the Student Resource Guide and at the Resource Fair, the ULC staff presented workshops to parents and transfer students on academic success and resources.

- The number of course sections supported by SI increased from 140 in the 2012-2013 academic year to 224 course sections supported in the 2013-2014 academic year. Prior to institutionalization, approximately 2500 students had access to SI sessions annually. In the spring of 2014, over 4500 students had access to SI sessions for general education and major courses in four of the colleges.

- 216 of the first-year Educational Opportunity Program (EOP) and Student Support Services (SSS) students participated in a survey through Campus Labs (40.22% response rate). The survey collected information about student characteristics (living situation, number of hours worked, etc.) and gauged the level of agreement with the following statements: the reception staff are friendly and helpful, my questions were answered
fully, the counselor was supportive, my counselor listened carefully to me, and I am satisfied with the meeting.

- The ULC continued its partnership with the Freshman Programs by providing tutors in Pine Residence Hall during the fall semester. This year the partnership was expanded to include tutors from the Math Tutoring Center.