OUTCOME
Male Success Initiative (MSI) students will develop life skills to assist in their transition to campus.

OUTCOME SUPPORTS
☒ University: Goal 2
☒ Division: Goal 2
☐ Department:
☐ Other:

OUTCOME TYPE
☐ Performance Outcome
☒ Student Learning Outcome

ASSESSMENT APPROACH
☒ Direct assessment
☐ Indirect assessment

DATA COLLECTION METHODS
• Pre-and post-survey, observation form

METHODS AND MEASURES
Male Success Initiative-Fullerton is dedicated to supporting and advancing the potential of undergraduate men of color by providing tailored programming and services that empower brothers with the skills and knowledge needed to foster success through their academic journey.

The MSI-Fullerton Scholars program consists of 15 first time first year students that self-identify as men of color. These students are required to attend an academic coaching session at the beginning and end of the semester that focuses on advising them in their first-year transition through CSUF. A coaching form will be used to gather students’ development in order to support their successful transition and collect students’ academic, social, and emotional experience as indicators in how they are transitioning into the college environment. Form will be completed by the academic coach (MSI staff) during the session and a rubric will be used to track the students’ development and provide necessary support. MSI-Fullerton will also use GPA, retention and persistence rates to track students successful transition.

MSI-Fullerton also offers a variety of events, one of which is the MSI Success Series Workshops. The workshops cover a variety of topics that assist students in gaining self-awareness, communication skills, critical thinking skills, problem solving skills, and opportunities to network. These skills are essential in supporting men of color as they navigate and transition through their academic journey. A post survey will be used to collect student experience and tracked development of life skills. A survey will be sent out to participants after each workshop.

CRITERIA OF SUCCESS
• 80% of scholars will enroll in their second year at CSUF.
• 80% of scholars will increase their time management skills to assist in balancing their student lifestyle by at least one ranking.
• 80% of scholars will increase their accountability to meet their roles and responsibilities by at least one ranking.
• 80% of participants will agree to have gained self-awareness.
• 80% of participants will agree that they had the opportunity to network.
• 80% of participants will agree to have gained critical thinking skills.
• 80% of participants will agree to have gained communication skills.
• 80% of participants will agree to have gained problem solving skills.

DATA COLLECTION AND ANALYSIS
14 Male Success Initiative Scholars participated in the academic coaching sessions during the Fall 2017 and Spring 2018 semesters. Staff facilitated the meetings with the students for 45 minutes to an hour and completed a pre-and post-coaching form for each scholar. Using a rubric to analyze the academic coaching form, we found the following:

• 14 scholars (100%) enrolled in their second year at CSUF. (as of July 2018)
• 92.8% (13 out of 14) scholars were able to increase their time management skills by at least one ranking. This criteria of success was met and exceeded.
• 85.7% (12 out of 14) of scholars were able to increase their accountability to meet their roles and responsibilities by at least one ranking. This criteria of success was met and exceeded.

A survey was used to obtain data from the MSI Success Series and events. Out of the 12 scholars, there were 8 respondents and 6 (50%) completed the surveys.

• 100% of scholars agreed that they understood the expectations of being a MSI Fullerton Success Scholar. Although this does not tell us whether scholars increased their accountability, the first step in helping scholars become more accountable is understanding their roles and responsibilities.
• 100% of the MSI Fullerton Scholars strongly agreed that the brotherhood retreat provided a safe space for self-awareness. Although this does not tell us whether scholars gained self-awareness, it is important to first establish a community for building self-awareness, which was accomplished at the retreat.
• 100% of the MSI Fullerton Scholars agreed that they were provided the opportunity to network and build a supportive community. Some of these opportunities include conferences such as, Male Youth Empowerment Conference 2018 and the MSA Male Summit.
• 83.33% agreed to have critical thinking skills.

IMPROVEMENT ACTIONS
Overall, five out of the eight criteria of success were met for this academic year. Some areas of improvement with regards to the academic coaching process, include the following:

• The department plans to modify the coaching form by adjusting the questions to best capture the life skills students may be using.
• The department also plans to adjust the form so that the guided questions address the various stages of development a student may be experiencing through the year. For this academic year, the questions remained the same for each coaching session and may have not been applicable to students later in the year. The form should also be relevant to second year scholars who as of 2018-2019 AY, will be participating the coaching sessions.
• The department also plans to provide a worksheet or training on the MSI’s life skill expectations and definitions to students at the beginning of their journey. This should bring clarity to the scholars around the questions they are being asked and why.
Last, the department plans to explore online assessment tools such as Qualtrics and baseline to assist with the recording of the coaching forms. Some areas of improvement with regards to the MSI Success Series and events, include the following:

- The department should revise the survey to ensure that data is collected for all criteria of success and that the data collected supports those criteria.
- In order to improve response rates, especially with such a small population of students, the department plans to send surveys out earlier and explore incentives as well as ways to embed the data collection in the scholars list of activities.