Center for Internships & Community Engagement 2013-2014 Annual Report

As a student retention unit in the Division of Student Affairs, CICE programs and services build strong links between academic programs and student services and community partnerships to provide students with practical experience and opportunities to engage with the community.

The center

- supports students who are seeking academic internship or service-learning opportunities
- develops partnerships with organizations, agencies and businesses where students are placed for course-related service
- helps faculty develop the service components of their courses
- supports faculty internship coordinators with logistics of their departments’ service requirements
- ensures quality placements through web-based recruitment, registration and risk management systems
- manages AmeriCorps and other community engagement programs that provide students employment and/or service-learning opportunities
- facilitates and documents community engagement partnerships, programs and accomplishments university-wide.

In 2013-14, CICE

- provided employment for 82 students
- processed new learning agreements with 366 companies and organizations that engage students in academic internships and service-learning, to bring the total of active learning agreements to more than 3,000
- provided risk management, recruitment and placement screening for service-learning courses (all colleges) and academic internships (33 departments)
- assisted over 3,000 walk-in students
- answered more than 3,000 phone calls from students and community partners
- awarded 12 faculty mini-grants, divided among the following categories: adding service-learning to a course, deepening a service-learning partnership in the community, service-learning assessment, conference travel and community based research projects.
- provided 4 FDC workshops on service-learning course design and multiple private consultations with faculty as follow-ups.
- held the Community Engagement Awards Celebration recognizing 2 faculty, 2 CSUF students, 2 community partners, and 2 high school volunteers. Awarded 240 Community Engagement Medals to students who elected to complete course-related community engagement courses and/or hours that exceeded the requirements of their course(s) and/or major.
In addition, the center manages several externally funded community engagement programs, described below.

**After School Education And Safety (A.S.E.S.)** provides service-learning, academic internship, and/or employment opportunities for CSUF students. Our program operates at six elementary and junior high schools in the Buena Park School District. Tutors performed more than **18,000 hours** of classroom service in 2013-14. Additional service hours were completed by other constituents: **2,065 hours** from volunteers, **1,000 hours** from academic interns, and **231 hours** from service-learning students.

**America Reads and Counts** is a Federal Work Study program that offers students training and opportunities to earn FWS funds. As math and reading tutors they promote learning and improved academic outcomes for school children. CICE places ARC Tutors at partnering schools or community sites to assist teachers or after-school staff and work with children who need extra help. The number of tutors and hours doubled last year: 28 ARC tutors served more than **6,600 hours** at 10 sites.

**Jumpstart** is an AmeriCorps program that gives preschoolers strong foundations in language, literacy and social development skills that will help them make steady academic progress. Cal State Fullerton’s program leads the state in children’s learning outcomes because it is embedded in the Child and Adolescent Studies Department’s curriculum. As early childhood educators, Jumpstart Corps members develop their own lesson plans, lead preschool classes and serve 350 to 450 hours in preschool classrooms to earn educational funds from AmeriCorps as well as course credit. Forty-two Members served more than **14,000 hours** in 2013-14.

**SHINE** offers service-learning opportunities to students enrolled in sociology, TESOL (Teaching English to Speakers of Other Languages), education and language courses. Students are placed as English tutors and conversation partners for mostly elder learners enrolled in English as a Second Language or citizenship courses at local colleges and senior centers. SHINE service is now embedded in the TESOL major as a degree requirement. Eighty-four SHINE students served **1,860 hours** in 2013-14.

**Titan Tutors** is a partnership with Project Access, which provides health, education and employment services to families, children and seniors living in low-income housing communities throughout California. In 2013-14 six CSUF students served more than **800 hours** and earned wages as tutors and mentors to kids in low-income residential communities served by Project Access in Orange and Los Angeles counties.

CICE secured **$750,770 in external funding** through the following grants and contracts:
- $450,069 – ASES
- $194,198 - Federal Work Study
- $78,103 - Jumpstart
- $26,400 – Project Access
- $2,000 - Target
Awards and Publications

- Successful submission of the 2014 Carnegie re-classification application on behalf of the entire campus.
- CSUF was named to the 2012 President’s Higher Education Community Service Honor Roll with distinction as a result of the application created by CICE.
- Successful submission to the 2013 President’s Higher Education Community Service Honor Roll.
- Published the 2013 Community Engagement
CSUF students Jenny Lee and Veronica Miranda join the nonprofits Giving Children Hope and Loaves and Fishes to glean cabbage at the OC Great Park as part of the America Reads and Counts / Titan Tutors day of service (spring 2014).

CSUF student Rodrigo Arce is one of 28 members of the America Reads and Counts team who work with school children at partnering schools or community sites to promote learning and improved academic outcomes.