DEPARTMENT MISSION STATEMENT:
The Dean of Students Office, Leadership and Multicultural Development Programs (LMDP) provides training opportunities and out-of-classroom experiences that encourage CSUF students to assess and develop the skills recommended for effective leadership and multicultural understanding. Our programs and services help students understand the emotional, environmental, intellectual, physical, and vocational dimensions of wellness that are important for successful participation in student organizations and/or leadership. The department also serves as a resource to student leaders and cultural and Greek Life organizations by offering advisement and training on event planning, group development, and organizational management.

PROGRAM/SERVICE OVERVIEW:
Name of program/service
Greek 101 is an event sponsored by the Dean of Students – Greek Life office through the Inter-Fraternity Council, National Panhellenic Council, National Pan-Hellenic Council, and the Multicultural Greek Council. The purpose of Greek 101 is to orient and transition new members into the Greek community. A variety of workshops and trainings are offered during the educational series on topics such as academic success, alcohol and drug awareness and anti-hazing that support students’ overall leadership development. Students learn about University and Greek Life policies and practices and have the opportunity to engage with members of other councils and chapters.

TYPE OF ASSESSMENT:
(To check mark any box below, please double click on the square and select “checked”.)

☐ External Reports
☐ Needs Assessment
☐ Program Evaluation
☐ Student Learning Outcomes
☐ Student Satisfaction Assessment
☐ Student Success
☐ Utilization Data

DATA COLLECTION TIMEFRAME:
Not Applicable

DATA COLLECTION METHODS:
Data collection methods will include online pre and post survey with quantitative and qualitative questions.

LIMITATIONS:
Low response rate on both the pre and post survey.
Pre and post survey questions are inconsistent

SUMMARY OF RESULTS:
In previous assessment projects (2010-2011, 2011-2012), data results indicated that Greek 101 has a positive effect in helping new fraternity and sorority members in their transition into the Greek community. However, due to identified limitations we are redesigning the format for Greek 101 for the next academic year. Limitations include a low response rate on both the pre and post evaluations. Out of 500 students participating in Greek 101, response rate averages to 50 responses on both the pre and post survey. We are increasing our efforts to educate chapter officers and council delegates on the importance of Greek 101 Program requirements and expectations. We have also identified changes needed to our pre and post
survey questions that will produce stronger data. Our data collection method requires identical pre and post questions, we have found that inconsistent questions do not produce credible data. We are working with Campus Labs to redesign our pre and post survey questions. Lastly, our current Greek 101 program consists of 4 workshops; however, based on student feedback we have reduced the number of required workshops to 3, which will include Alcohol Education, Anti-Hazing and Academic Success. Once we have completed addressing our limitations, our pre and post survey will be administered at the end of October 2013.

KEY FINDINGS:
Not Applicable

APPLICATIONS OF FINDINGS:
1. Find strategies to address low response rates; consider incentives for students who complete the Greek 101 process (pre-survey, workshops, and post-survey).

2. Greek Life staff will evaluate and redesign the pre and post survey to gather more significant data.

3. Continue to implement educational workshops and trainings around alcohol, anti-hazing and academics.

4. Adjust workshop schedule to reflect feedback received on favorable days and times.

5. Educate chapter officers who are responsible for training new members on the Greek 101 program.