A Few Words from Dr. Silas H. Abrego, Vice President for Student Affairs (Acting)

Dear Student Affairs Staff:

I would like to welcome you back for the 2011-2012 academic year. I hope each and everyone of you had the opportunity to share time with your families and significant others during this summer. Now that we are back, renewed and ready to serve students, I look forward to another year of significant accomplishments and achievements by the Student Affairs family. As always, we will maintain a continued sense of purpose and direction in advancing our mission to make positive contributions to the nature and quality of student life on campus.

As a partner in the educational enterprise, the Division of Student Affairs cultivates a meaningful experience that enhances learning and supports the total development of the Cal State Fullerton student. The vision of Student Affairs includes providing quality services and building on the strengths that students bring to the institution. Student Affairs promotes change, social responsibility, personal growth and empowerment. The Division provides opportunities for community involvement, encourages students to enhance sensitivity to issues concerning diversity, and advocates for student success. We know that student learning is inextricably intertwined around the academic experience.

My perspective on the future of Student Affairs and my vision is based on three areas: technology, changing demographics for the state of California, and the new role of the Student Affairs professional. Bill Gates predicts that technology will make “place-based” colleges less important in 5 years. Gates, in an article recently featured in the Chronicle of Higher Education, stated, “five years from now on the web for free, you’ll be able to find the best lectures in the world” (2010). While this prediction may have some merit, I believe the institution of the academy will still be with us, but it may look very different.

Therefore, the university and Student Affairs will need to prepare for this reality by providing tools that assist the students in achieving a shorter time to a degree. The Cal State Fullerton campus is examining the need to graduate students in a more timely way, and Student Affairs is playing a key role in the planning to reach this goal. Additionally, technology will enhance how we develop student leadership and entrepreneurial skills. Future students need to be more creative, tolerant and appreciative of the differences in society.

Continued on page 7
As we start another year, I want to underscore the important contribution our division makes in assisting the institution to meet its mission and goals. I would like to provide some information which should be of interest to us all.

**New Student Orientation**
This year, 10,605 students participated in New Student Orientation. The breakdown of participants was:

- 4,268 Freshmen
- 1,401 Transfer Students
- 413 Spanish Language Program
- 2,523 Parents attending Family Orientation

A total of 2,000 freshmen students returned to campus for Student Life orientation, the second part of New Student orientation which focuses on campus involvement, college-based activities, academic integrity, health and safety and college success skills.

**Summer Programs**
A variety of summer academic enrichment and outreach activities served 527 students, including youth from local school districts, incoming freshmen and upper division undergraduates in the following programs:

- Summer Bridge
- Project MISS
- Gear Up
- Talent Search
- Upward Bound
- McNair Scholars

Three McNair Scholars participated in summer internships or conducted research projects at prestigious institutions including Ohio State University, University of East London, England, and Seoul National University in Korea.

**Financial Aid**
The Financial Aid Office worked diligently over spring and summer to prepare for the beginning of the fall term. The staff processed nearly 14,000 applications for student aid. Here are some highlights of the major accomplishments:

- Awarded Pell Grants to 8,777 students. This represents 70% of the total number of Pell Grant awards to be made for the 2011-2012 year.
- Assisted 7,480 students with State University Grant funds to assist our students with fees. This compares to a total of 8,100 students who were assisted with State Grants for all of last year.
- Approximately 50% of all enrolled students at Cal State Fullerton received some form of financial assistance.
- Finally, more than $52 million in aid has already been disbursed to students for the fall 2011 term.

Our Financial Aid Office responded to the 12 percent fee increase approved by the CSU Board of Trustees on July 12, 2011 by updating student budgets and increasing financial aid awards. I want to thank Cecilia Vielma-Schouwe, Director, Financial Aid and the outstanding staff of our Financial Aid Office for the incredible job they are doing to ensure that our students have financial resources to pursue their dream of a college degree.

**Housing**
The University received 4,600 applications for housing for students for 2011-2012. With our new housing facility, we were able to offer 1,862 bed spaces.

**Grants**
As a leading Hispanic Serving Institution (HSI), Cal State Fullerton has been chosen as an HSI mentor campus by the Hispanic Association of Colleges and Universities (HACU). The national Student Success Collaborative, funded by a $3
million Wal-Mart Foundation Grant, will partner mentor campuses (minority-serving institutions with effective graduation and retention strategies) with mentee institutions in a two-year partnership to share best practices. The results of the project will be shared at a national conference and a final report will be published to distribute effective retention and graduation strategies. Cal State Fullerton is one of three HSI and the only four-year public institution chosen nationally. The Principle Investigator (PI) on the project is Dr. Kandy Mink Salas and the Co-PI is Dr. Alejandro Gradilla.

The WoMen's Center has received a $318,000 Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) Grant to fund Veterans Student Services. In October 2010 CSUF was one of 15 colleges nationwide, and the sole California state institution (CSU or UC), to receive a FIPSE award. Susan Leavy, Director of the WoMen's Center, is Principle Investigator and Joseph Chang coordinates daily operations. Year to year persistence and graduation rates of student veterans are primary objectives. To achieve results, several new programs are available: University 305, a one unit, 10 week transition course designed specifically for new student veterans and taught by an instructor who is a veteran of the Air Force; academic tutors who will assist students with math and English and who are Navy and Marine vets respectively; new transfers will be enrolled in an academic tracking and early warning system; women veterans’ are invited to join female-only group meetings; and subsidized child care is offered at the ASI Children’s Center.

The Cal State Fullerton Educational Talent Search Program was recently refunded by the Department of Education. The University received a five year, $1,150,000 grant to continue serving 600 students in the Anaheim Union High School District (AUHSD). The program targets the following four high schools: Anaheim, Katella, Savanna and Magnolia. The Principal Investigator was Dr. Mark Kamimura-Jimenez, Director of Educational Partnerships and the Program Director is Angel C. Hernandez, M.Ed. The Educational Talent Search program is a TRIO Program designed to serve high school students that have demonstrated an interest in pursuing a post-secondary education. The Educational Talent Search Program offers a broad range of support services such as academic, career & financial aid advising, college preparatory workshops, college entrance exam preparation, college tours, cultural enrichment activities, a summer college immersion program and parent information sessions. Student Affairs continues to pursue excellence and provide Cal State Fullerton’s students with high quality services that support their educational goals. As a provider of these services the Division of Student Affairs is proud of our collective accomplishments as we promote the University’s mission and goals each academic year.

STUDENT AFFAIRS Mission Statement

Student Affairs enhances and supports the academic mission of the University. The Student Affairs mission encompasses the dual paradigms of student development and student services and includes building alliances between the classroom and other aspects of campus life. As a partner in the educational enterprise, Student Affairs contributes to the comprehensive educational experience of students. Through myriad services, programs and activities, the intellectual, vocational, personal, social and cultural development of all students is encouraged. Through these programs and services, students are assisted in acquiring the knowledge, skills and insights that facilitate life-long learning, a sense of personal and interpersonal competence and human understanding.

As a resource for students, administration, faculty, staff, alumni and the broader community, Student Affairs provides a wide variety of university services. These services meet the needs of students as they progress through their college experience and also include problem solving, research assistance and consultation. With a diverse and comprehensive set of responsibilities, Student Affairs contributes to the campus community a special perspective about students, their experience, and the campus environment.
Division of Student Affairs
2010-2011 Accomplishments

The new ASI Children’s Center celebrated its grand opening this past Spring 2011. The $8.6 million dollar construction project was paid for completely with existing ASI cash reserves with no bond-financed borrowing required on behalf of the Associated Students Inc. The new state-of-the-art facilities can accommodate up to 122 children ages six-months to five years old.

Veteran Student Services received a highly competitive FIPSE grant this year which has allowed them to expand their services to veteran students, particularly in service to women veterans. Veteran Student Services also worked diligently with University Outreach to improve certification services to veteran students and had a very successful visit with a veteran student services review team that visited from the Chancellor’s Office.

Men’s Basketball team achieved the highest grades in school history. Team averaged a 3.19 GPA in spring semester, with three players earning Dean’s List honors. Nine more players made the honor roll with GPAs above 3.00.

Baseball won the Big West Conference and hosted the NCAA regional championships. Nine players were drafted by professional baseball, led by 4th round picks Noe Ramirez, Nick Ramirez and Tyler Pill.

Women’s Volleyball team won the Big West Conference championship for the first time in school history. Played in NCAA tournament at Stanford. Carolyn Zimmerman named Big West and AVCA Regional Coach of the Year. Senior Erin Saddler named Big West Conference MVP.
The inaugural Titan Parents Advisory Board was selected and convened this year. Eleven members comprise the board; members are parents of first and second year students. The board met for a full day planning retreat in January to plan the year’s goals and activities. In addition to providing programs and resources for parents, the board is committed to establishing and achieving annual fundraising goals. This year the Titan Parent Fund Phonathon was very successful, raising over $14,000.

The Division of Student Affairs VPSA Office in partnership with other campus administrators brought an amicable resolution to a four-day student sit-in at Langsdorf Hall protesting CSU budget cuts ended with the president signing the jointly crafted “Declaration to Defend Public Education.” The document stated “We, the students…of California’s public schools, colleges and universities, call upon the people of the state to recommit and reinvest in public education as the principle foundation of a democratic society.”

The new $143,000,000 Phase III residence halls were completed with move in of the first freshman class for Fall 2011. The new facility more than doubles the number of students living on campus, adding 1,064 beds to the existing 880. The complex also includes coordinator and faculty-in-residence apartments, administrative offices, conference and multipurpose rooms and dining facility for over 800 students and staff.

The Washington, D.C., based Education Trust completed the first-ever analysis of federal net-price data (drawn from the integrated Postsecondary Education Data System) and discovered that Cal State Fullerton is a national leader in price, quality and accessibility and one of only five of the nation’s nearly 1,200 four-year colleges and universities doing a good job of serving low-income students. The report indicated that Fullerton has demonstrated success in three key areas:

- Enrolling a proportion of low-income students at least as high as the national average.
- Asking students to pay a portion of the family income no greater that what the average middle-income student pays for a bachelor’s degree.
- Offering students at least a 50 percent chance at graduation.
Jeremiah Moore, Ed.D.
Assistant to the Vice President for Student Affairs

1. Continue to build support for a Veterans Student Services program in collaboration with other appropriate units on campus. Enhance the programs and services for our over 400 veteran students. Funding for a program director, distinct office space, and additional support to establish an independent department is required.

2. Collaborative efforts are underway to promote and encourage interest in studying abroad and securing funding for study abroad scholarships will be a division priority. Supporting students studying abroad aligns Student Affairs’ goal with the campus internationalization strategy. In addition to the promotion of existing scholarships (e.g. State Department’s Gilman Scholarships), other CSU campus’ strategies to create funding e.g. EO 1055 CSULB Excellence Fee as a potential model for funding for study abroad scholarships will be pursued.

3. Continue to provide leadership for special projects (Title V Grants, CSU/Edison Scholarship Program, Project MISS, TRIO Programs, Gear Up, CSUF Special Games, HEEF, TELACU, and services to AB540 students) that enhance retention and graduation of students of diverse backgrounds.

4. Continue to partner with the Division of Academic Affairs in the planning and implementation of strategies to shape the enrollment management plan of the university, to ensure the maintenance of the rich diversity of our student body. Support initiatives that improve the campus six year graduation rate as well as preparing and submitting internal and external academic support grants designed to support retention and graduation.

5. Provide leadership for a campus-wide dialogue on the values of a Hispanic-Serving Institution (HSI), what meaning the HSI designation has for our institution, and how we can leverage the HSI designation to better serve our community and take advantage of funding opportunities.

6. Secure funding for improvements to the recreational fields north of Titan Gym. The play fields are currently highly used by academic affairs, largely KHS courses, recognized student organizations (club sports, Greek-letter organizations, etc.); ASI programs (intramural sports and summer youth camps); campus-wide programs (commencement, Concert Under the Stars, etc.); as well as community use (City of Fullerton youth programs, local schools, others). Interest in use of the fields by CSUF users is expected to increase with the opening of the expanded residences halls and the continued growth of campus recreational programs.

7. With support from ASI student leaders and CSUF campus administrators, conduct a comprehensive feasibility study to set the direction, scope, and cost of a student union expansion. A modest 20,000 to 30,000 sq. ft. expansion project may be built using available student union cash reserves with no new student fees being assessed.
8. Stabilize the budget and planning for Intercollegiate Athletics. Restore scholarship funding to ensure the competitiveness of our priority sports and NCAA compliance. Establish a contingency fund to support facilities needs and support athletics-related deferred maintenance projects.

9. In spite of fiscal challenges, continue to seek efficient ways to maintain high quality programs and services to all students in areas of learning support and student development.

10. Facilitate a campus-wide dialogue on establishing a mandatory Student Excellence Fee to address fiscal challenges the university faces in providing services to students. The fee would support areas such as first year Academic Support Programs, sustainability issues, multicultural initiatives, Instructionally Related Activities and Intercollegiate Athletics. Some of the income from these fees will relieve funds from other campus units that support Intercollegiate Athletics and re-direct revenue to support the mission of the institution.

A Few Words from
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Continued from page 1.
The next reality is the “changing face” of the university. Nearly half of all degrees granted in 2006-07 in California to people of color were earned at the CSU. As of 2006-07, 56% of all bachelor's degrees granted to Latinos in California were CSU degrees. The data is even more compelling given the estimate that Hispanic students will soon be or are presently 50% of high school students in the state of California. Many of these students come from low-income families and often are the first in their family to attend college. Student Affairs will evolve to meet the needs of the changing demographics, and one of its most important roles will be to assist these students as they transition to the university.

Lastly, the role of the Student Affairs professional in the future will be critical in the success and personal development of the various student populations that choose the CSU. Academic preparation does not stand alone in the university experience, and learning in preparation for a career is not the only purpose of a college degree. The Student Affairs professional must, in his or her daily contact with students, foster social skills development, have the ability to foster community and inclusion, and help students generate positive energy to propel them into a successful post-college life.

The future of Student Affairs will only be relevant to the educational partnership if it creates and supports activities that recognize that students benefit from many and varied experiences during their years at the university. Personal development and learning are cumulative and shaped by both the curriculum and co-curricular opportunities.

I look forward to working with you to meet the changing needs of the CSU student this academic year, and I know we are all up to the challenge.
MAKING A DIFFERENCE ONE STUDENT AT A TIME

Janette Hyder
Counselor, Student Retention Services
Photo provided by EOP Staff

As an Educational Opportunity Program (EOP) counselor, I have the opportunity to work with first generation low income under-represented college students. Working with this student population is extremely rewarding. One of my biggest passions is working with AB 540 and undocumented students. According to Sanford’s Challenge and Support Theory (1966), “The amount of challenge a student can tolerate is a function of the amount of support available.” Having the privilege and honor to provide guidance and support for these students has been a life changing experience, one that I will carry with me forever. I have had the opportunity to hear many of the students’ compelling stories they have encountered as an AB 540 and undocumented student. Although these stories have brought tears to my eyes, what I have encountered has been the student’s inspiration, tenacity, and self-determination. Regardless of what obstacle these students face they continue to move forward and work hard for a better future regardless of their financial and legal hardships.

At California State University, Fullerton (CSUF), AB 540 and undocumented students are part of the student body. These students are academic scholars, they are on the Dean’s List, they are involved in clubs and organizations, and often times holding leadership positions. AB 540 and undocumented students are activists who are committed to educating their communities regarding equal rights, higher education, opportunities, and scholarships. Unfortunately, many of these students face financial barriers since applying for state (Cal Grant) and federal (FAFSA) financial aid is not an option. Having campus and community resources is critical for AB 540 and undocumented students. A majority of AB 540 and undocumented students look for “allies” whether it is faculty and staff, community leaders, or other students.

Many AB 540 and undocumented students are participants of The Links Mentoring Program (LMP). The LMP mentors provided peer mentoring, workshops, cultural and educational field trips. The LMP mentors interviewed AB 540 students and asked them to describe their experiences at CSUF as well as, the importance of having scholarships available to them. According to Alexis, a sophomore double majoring in Mathematics and Spanish, “EOP and Links Mentoring Program are two places where I feel safe. These programs are where I can always talk about my problems that I have in and out of school and a place where I can do my homework.” Feeling safe and having the opportunity to dialogue openly on campus is something many students search for. This is not achieved over night; it is a work in progress, which requires time to build trust and respect.

Lorena, a senior majoring in Human Services is a scholarship recipient who won two awards, “Receiving the HEEF and EOP scholarships has given me the financial support I need to continue my education. With it, I feel blessed because I never know how I’ll pay tuition; I just say to myself that God knows I need this education and that he’ll help me find a way to pay for it.” Another scholarship recipient Eloisa, a sophomore majoring in Business Administration was very humbled when she won her scholarship. “Receiving the AB 540 EOP Scholarship has given me hope that even if I am undocumented it is still possible for me to continue my education and be more motivated about completing my degree. Thank you for your support.” These are brief testimonials from students who are eager to give back to others and aspiring to earn their Bachelor degrees. Many students look forward to continuing their education and some have goals to earn Ph.Ds.

Assembly Bill 540 (AB 540) is a California Law, which makes higher education more accessible to students wishing to pursue a college education. AB 540 was authored by the late Marco A. Firebaugh and signed into law by Governor Gray Davis on October 12, 2001. In addition, this law allows undocumented, residents and United State citizens to be exempt from paying non-resident tuition at all public colleges and universities in California. However, there is a criteria that students must qualify for in order to receive this exemption (criteria can be found at http://www.fullerton.edu/ab540/).
Financial Aid Welcomes Back an Old Friend

Staff Writer
Photo Credit: Yvette Espinosa

Cecilia Vielma-Schouwe was appointed the Director of Financial Aid on January 10, 2011. Cecilia has over 29 years of experience in financial aid at a variety of institutions. Since 2005, she has served as Director of Financial Aid at California State University, San Marcos, (CSUSM) where she was responsible for administering, managing, and providing leadership for the University's student financial aid programs and staff. As the director, she oversaw the processing of over $58 million in federal, state, and institutional student aid, serving the needs of more than 13,000 applicants and 5,700 financial aid recipients annually, as well as the daily functions and operation of the office with an annual operating budget of over $650,000.

Prior to serving as the Director of Financial Aid at CSUSM, Cecilia was the Director of Financial Aid at Santa Ana College. Her responsibilities included all aspects of the district's federal, state, and institutional student aid programs administered at two campus locations – Santa Ana College and Santiago Canyon Community College. In this role, she administered federal, state and local financial aid programs totaling $9 million annually to 3,300 recipients. Her experience prior to that position includes serving as Associate Director or Financial Aid at CSUF for seven years, and 12 years working at the University of Southern California (USC) in financial aid and related student services areas.

Cecilia holds a certificate in Managerial Policy from the USC Graduate School of Business and a Bachelor’s degree from Pomona College. The Division welcomes Cecilia as she returns to our campus community.

Dr. Lea M. Jarnagin: 2011 Ruth Strang Research Award

Staff Writer

Dr. Lea M. Jarnagin is the recipient of the Ruth Strang Research Award for 2011 for her manuscript (for the title see box to the right). The Award is sponsored by the NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women.

The Center for Women named this award in honor of Dr. Ruth Strang [1895-1971], author, educator, and recipient of the 1977 NASPA Award for Outstanding Contributions to the Literature of Higher Education, which she received posthumously for her commitment to the advancement of women in higher education and Student Affairs. The recipient receives a $500 cash award, a plaque presented at the Center for Women Reception at the NASPA National Conference, and consideration for publication in the Journal About Women in Higher Education. The manuscript is titled "Mentors are from Venus and Mars: Exploring the Benefits of Homogeneous and Heterogeneous Gender Pairings in the Mentoring Relationships of Female Senior Student Affairs Officers.”
Inside This Issue:

Staff Writer
Photo provided by Student Academic Services Staff

Javier Ramirez has been appointed Acting Director of Student Academic Services and brings with him over 16 years of student affairs experience. Having started his professional career at University of California, Riverside in the Peer Counseling Program and coordinating Project Transition (also known as Summer Bridge), Javier continued working with students as a graduate assistant at California State University, Fullerton (CSUF) while completing his Master of Fine Arts. In 1999, Javier started as an Intensive Learning Experience (ILE) counselor where he primarily worked with students in need of completing remediation requirements. Javier has served as ILE Coordinator and Acting Educational Opportunity Program (EOP) Admissions Coordinator. In 2004, he was appointed as Coordinator of Student Retention Services, overseeing for both EOP and ILE. Javier works closely with Admissions and Records for EOP and ILE census reports and data tracking. He is responsible for over 1,800 enrolled EOP students with an active caseload of over 800 students. In addition, he coordinates the Summer Bridge Program in all aspects including academic, residential, program evaluation, and the coordination of enrollment activities between our English and Math departments. Javier has conducted presentations at local community colleges and various conferences such as the Annual Assessment Conference at CSUF, GE & Assessment, the Western Association of Educational Opportunity Personnel (WESTOP), NASPA Student Affairs Administrators in Higher Education, National Academic Advising Association (NACADA), and the CSUF Undergraduate Advisor Network Seminar. Within ILE, he is responsible for monitoring 2,000 students under developmental course requirements via Executive Order 665. Javier has served on various committees such as the New Student Orientation Program, CSUF Student Affairs Self Study, Foster Youth Consortium, “Save EOP Campaign,” Time to Graduation, EOP Mural Campaign, EOP Alumni Campaign Fund, and most recently the Mandatory Early Start Program. He brings to the Director’s role considerable experience and knowledge in student retention, persistence, first-year experience data, and most especially in serving diverse student populations. Javier’s leadership has helped contribute to CSUF’s increased remedial compliance rate from 88% to 90%, which is one of the highest in the CSU system. Additionally, EOP continues to show closely comparable academic good standing, probation, and disqualification rates to the general campus.

Brian Quinn joins L.A. Sports Council

Mel Franks
Senior Associate Athletic Director, Media Relations

California State University, Fullerton Athletics Director, Brian Quinn, was invited to join the Los Angeles Sports Council Board of Directors by its president, David Simon. The Sports Council is a private, non-profit organization which supports economic and community development through the promotion of spectator sports programs in the Los Angeles and Orange County areas, including support of local teams and the attraction of events to the area. Its board represents a “Who’s Who” of professional and amateur sports leaders in the area teamed with the business community.

“I am honored to be joining one of the most influential organizations in Southern California,” said Brian Quinn, who is in his tenth year at Fullerton after 13 years in a similar post at Loyola Marymount. "I’m thrilled to be a part of it," said Brian Quinn.

Brian just ended a term as president of Division I-AAA of the National Association of Collegiate Directors of Athletics. He also served a four-year term on the NCAA Division I Baseball Committee and was selected West Region Athletic Director of the year by NACDA in 2007.
The recently funded Student Support Services (SSS) Program in Student Affairs provides academic and personal development assistance to 160 first generation and low-income California State University, Fullerton (CSUF) students. The goal of SSS is to increase the college retention, persistence, and graduation rates of its program participants. The five year program is one of the federal TRIO programs funded by the United States Department of Education. This grant cycle marks the fifth successful program refunding of the SSS Program at CSUF and brings in over $1.5 million for Student Affairs programming and services.

Program participants are first generation, low-income, or disabled students or a combination of these characteristics. These students face a variety of academic and environmental challenges that make it extremely difficult to succeed at CSUF and earn their bachelor’s degree. All participants must show an academic need to receive SSS services. 80% of the fall’s SSS cohort group were enrolled in at least one remedial English or Math course in 2010. 97% of SSS participants depend on financial aid to afford CSUF enrollment costs. Participants have few or no significant role models that graduated from college.

In spring/summer 2011 the program will award nearly $28,000 in student grant aid—titled the “SSS Grant”, to participants who are enrolled in their first or second year of college, receive the Pell Grant and meet other specific criteria of the SSS Program. The grant aid lessens the financial burden of the lowest income earning participants and is another example of the comprehensive student aid offered by SSS.

Participants receive support services as long as they attend classes at CSUF. The goal is to support them up to and through graduation. The objective of Student Support Services is to increase student retention, improve their academic standing, and increase the graduation rate of the students we serve.
Titan Excellence Award Recipients: December 2010

Jose Navas
IT Equipment Systems Specialist
Nominator: Kathy Spofford, Associate Director, Student Health & Counseling Center

Chris Chuyen Vo
Administrative Support Coordinator
Nominator: Lay Tuan Tan, Director, International Education & Exchange

Annabelle Cariaga
Assistant Coordinator
Nominator: Serena Cline, Senior Coordinator, New Student Programs, Dean of Students

Elizabeth Muñoz
Education, Health, and Non-Profit Specialist
Nominator: Jim Case, Director, Career Center

Consider nominating your colleague today! Student Affairs Titan Excellence Award (TEA) Months are November and April. Nominations are accepted year round.

If you would like more information, please visit the TEA website at: http://hr.fullerton.edu/TitanExcellence/Default.aspx

Student Affairs Professionals Present at NASPA Conference

California State University, Fullerton (CSUF) Masters of Science in Higher Education (MSHE) students attended the NASPA - Student Affairs Administrators in Higher Education Western Regional Conference in Portland, Oregon from November 3-6, 2010. The focus of the conference was to bring together Student Affairs administrators for networking opportunities and to learn from each other through various workshops and presentations, all centered on Student Affairs and student development. MSHE students (Rosa Heckenberg, Kate Steighner Laughlin from Student Academic Services, Miguel Martinez from the Career Center, Heather Terry from the College of Education, and Diana Tien) also participated in a poster session presentation to display their research from Community College to Graduate School: An Educational Pipeline. The qualitative research project identified common themes amongst this particular sub-population and made recommendations for further research and resources to be made available in order to promote academic and personal success. Understanding this process will allow Student Affair professionals to improve the services that are provided to transfer students. Here at CSUF, we have a large transfer student population and understanding this population, in addition to analyzing the struggles of these students, will allow us to holistically serve them with intention and purpose.

Kate Steighner Laughlin
Administrative Coordinator & Receptionist
Student Academic Services
Photo provided by an MSHE student

Above: Jose Navas, Chris Vo, Dr. Silas Abrego, Annabelle Cariaga, and Elizabeth Muñoz

Above: Dr. John Hoffman, Miguel Martinez, Rosa Arias Heckenberg, Diana Tien, Heather Terry, and Kate Steighner Laughlin.