Advancing the Profession and its Members

Annual Event Draws Record Attendance

- Lea M. Jarnagin
  Assistant to the Vice President for Student Affairs
  2006 Conference Co-Chair
  Photos Credit: Edward Salas

On Friday, October 27, 2006, California State University, Fullerton (CSUF) through its Division of Student Affairs hosted the annual Western Regional Careers in Student Affairs Day. Sponsored by a broad range of institutions of higher education, graduate preparation programs, and national and regional professional associations, Careers in Student Affairs Day is a multifaceted development event that seeks to promote the profession to talented and diverse individuals and to retain current professionals by meeting their career-oriented professional development needs.

With a record attendance of 390 individuals, participants included undergraduate students, graduate students, professionals, presenters, committee members and volunteers. Undergraduate and graduate students comprised 62% of conference attendees. Financial sponsors of the 2006 conference included the American College Personnel Association, the Association of College Unions International – Region 15, Cal State Fullerton, Division of Student Affairs, the Mountain Pacific Association of Colleges & Employers, the National Association of Student Personnel Administrators and the Western Association of College & University Housing Officers.

The mission of this annual event is achieved by addressing the needs of professionals in three phases of their careers. Prospective Student Affairs professionals are introduced to the breadth of the field as well as graduate preparation programs nationwide. Advancing student affairs professionals participate in workshop sessions to explore specific needs such as pursuing doctoral education, moving to advanced administrative positions and changing functional areas in mid-career. Established Student Affairs professionals serve as program presenters, potential mentors and recruiters for the profession. The program provides a unique opportunity for undergraduate and graduate students, prospective professionals, new and mid-level professionals as well as seasoned administrators to come together to affirm or recommit their calling in Student Affairs.

After being welcomed by Dr. Robert L. Palmer, Vice President for Student Affairs at CSUF, conference attendees enjoyed an opening keynote address from Dr. Lori White of the University of Southern California. Shedding light on highlights from her 25 years in the field, Dr. White engaged and amused the audience with her presentation entitled “From Afros, Parliament and Polyester to Cornrows, Tattoos and The Rock: Developing Meaningful Relationships with Students Across the Generational Divide”. Following the opening keynote, conference attendees review program materials.
Articles in this edition of the newsletter provide information about several of the recent programs and activities provided by the Division of Student Affairs which contribute to the comprehensive educational experience of students at Cal State Fullerton.

In this edition of Spotlight, you will find highlights from the 2006 Careers in Student Affairs Day conference hosted by Cal State Fullerton’s Division of Student Affairs on October 27, 2006. The event was opened by Dr. Lori White from the University of Southern California who provided the keynote address. Three breakout sessions provided a wide range of stimulating workshops for professionals as well as undergraduate student leaders. A graduate school fair with representatives from local and regional programs provided information on graduate preparation programs to potential graduate students. The event was successful in providing opportunities for exploration and reaffirmation of our calling to the field of Student Affairs.

Students are at the forefront of Cal State Fullerton. Leadership support for the programs and services provided by the Division of Student Affairs is illustrated through the prestigious President’s Leadership Award presented to Cal State Fullerton’s President Milton A. Gordon by the National Association of Student Personnel Administrators (NASPA) for his notable support of the division.

I thank the Student Affairs staff for continuously striving to enhance the quality of life for all students at Cal State Fullerton.

Sincerely,

Robert L. Palmer, Ph.D.
Vice President for Student Affairs

The award will be presented at the joint NASPA/ACPA conference in Orlando, FL in early April. Additional features of this issue highlight the success of the University Learning Center in academically supporting student success. I invite you to learn how technology has increased the opportunity for the Career Center to better serve students, employers and academic departments. In this edition, you will also read about the background of one of the division’s senior leaders as well as her many accomplishments in higher education and how she strives to better the experience of students in all that she does.

Student Affairs enhances and supports the academic mission of the University. The Student Affairs mission encompasses the dual paradigms of student development and student services and includes building alliances between the classroom and other aspects of campus life. As a partner in the educational enterprise, Student Affairs contributes to the comprehensive educational experience of students. Through myriad services, programs and activities, the intellectual, vocational, personal, social and cultural development of all students is encouraged. Through these programs and services, students are assisted in acquiring the knowledge, skills and insights that facilitate lifelong learning, a sense of personal and interpersonal competence and human understanding.

As a resource for students, administration, faculty, staff, alumni and the broader community, Student Affairs provides a wide variety of university services. These services meet the needs of students as they progress through their college experience and also include problem solving, research assistance and consultation. With a diverse and comprehensive set of responsibilities, Student Affairs contributes to the campus community a special perspective about students, their experience, and the campus environment.

STUDENT AFFAIRS
Mission Statement

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Beyond the McCarthy Hall Basement:
The University Learning Center

By Patricia Godinez
Coordinator, University Learning Center

You can find the University Learning Center (ULC) in the basement of McCarthy Hall (MH). It is hidden at first, but then suddenly a blast of colors, a student mural as its backdrop, and you hear voices engaged in intellectually stimulating conversation echo down the luminous MH hallway. Its quarters: two rooms, several round tables, 30 PC and Mac computers along its walls, and students from all over campus studying, congregating, and/or seeking tutoring for every discipline. It doesn’t end there, the ULC sends tutors to several different departments and colleges across the CSUF campus. You may find ULC tutors sitting in classes and then inviting large groups of 20–30 students to join them for study sessions to reinforce the concepts they covered in class. You may also find them housed in Guardian Scholars, the new Pollak Library Commons, helping engineering students in the College of Engineering and Computer Science, or in their lab assisting students with AutoCAD. During business hours, you can also log onto the ULC website and find English majors tutoring writing online. ULC tutors can be found at the CSUF Irvine campus providing mathematics tutoring to south Orange County students. It’s no secret now that the ULC is growing and continues to provide services that can be found beyond the MH basement.

Last semester, ULC Director Fran Zareh-Smith was amazed at the 45% increase in tutorials compared to the previous year. In contrast to the amount of tutorials provided by only 45 tutors, the numbers were astounding. The fall 2006 semester provided 6,295 tutorials and nearly 6,519 hits at the computer lab. Assistant Director Debi Esquivel, who has authored the textbook for her course Peer Tutoring from Theory to Practice also provided tutor training for 45 tutors just this year alone, and her class too continues to grow. “Students just keep coming,” says Zareh-Smith, “and we love it!” This is a record for the ULC, which plays a critical role in student retention and, according to recent reports, has helped increase graduation rates for several colleges across campus.

Dr. Robert L. Palmer, Vice President for Student Affairs, has always been a strong advocate for the ULC. In 1998 he saw the need for a learning center and with the help of Fran Zareh-Smith and several faculty members and staff, he promoted the creation of the center and secured funding for what is now known as the University Learning Center.

Both Dr. Palmer and Associate Vice President Dr. Silas Abrego who attend ULC staff meetings each semester support the ULC’s mission and enjoy interacting with their energetic and committed tutors. On their visits, they watch Debi Esquivel reinforce the skills the tutors learn on the job, while they enjoy a warm and inviting atmosphere. Dr. Palmer and Dr. Abrego’s visits are invaluable to every ULC tutor and staff member because they encourage them to keep the momentum going both in the center and throughout the campus community. Through the collaborative efforts of various departments and colleges, the ULC is able to support all learning activities for students and will continue to support the entire campus’ mission to promote and increase student success.

December 2006 Titan Excellence Award Recipients

Congratulations to our Staff!

Gloria Sims (left)
Industry Specialist, Engineering, Science & Technology, Career Center
Debi Esquivel (right)
Assistant Director, University Learning Center

Photos Credit: Jaimie Hamilton

California State University, Fullerton
Spotlight On...

Kandy Mink Salas

Lou Gill
Associate Director of Housing & Residence Life
Photo Credit: Edward Salas

First there was the book, “Everything I Know About Life, I Learned in Kindergarten.” Then came similar books in which people talked about learning about life from everyone or everything from their mom to their cat. If Kandy Mink Salas, CSUF’s Dean of Students, has her way, she will be the author of one more book called, “Everything I Know About Leadership, I Learned From Being a Drill Team Captain.”

According to Mink Salas, being chosen in high school to lead a group of about 80 other girls in the drill team was an experience that has influenced her to this day. In addition to learning how to use a whistle proficiently, she learned valuable lessons in working with groups, how personal events can affect groups and the value of hard work. “It was a learning experience to find out it was not just about doing the work,” said Mink Salas, “I had to deal with boyfriend issues, pregnancy, grade issues and all the personal issues and at the same time motivate the group to perform at a high level for competitions.”

Mink Salas said that her group won several local competitions and eventually won a state competition during her time as a leader. “The experience of motivating the group to focus on and practice a routine until they could complete it at an almost perfect level is an experience unlike any other. My career has been an effort to try to replicate that experience,” said Mink Salas.

There were other early influences that shaped her career path including a mother who worked outside the home. “My mother worked a variety of jobs including being a secretary. My initial career goal was to have a job that was as good if not better than my mom’s, so I decided I would be a legal secretary,” laughed Mink Salas.

It was while attending UCLA as a journalism major that Mink Salas took a job as a custodian in the student union. There she did a variety of tasks including setup crew, taking tickets and cleaning up after events. This early job put her in contact with professional staff in the student union who acted as informal mentors to her and who influenced her career path. “I realized that these people did this for a living and they had a variety of degrees but they all worked in something called Student Affairs,” said Mink Salas. “UCLA had phased out its journalism program and I had switched to economics and really bombed at it so I was looking for a direction and I found it in Student Affairs.”

Mink Salas, married a little over one year, credits her husband Edward for bringing balance into her life. Whereas in the past she might have worked 50-60 hour work weeks, now she attempts to work a more appropriate work schedule. “I love to spend time with my husband and it’s the most fun doing anyway, so it is a natural fit for her. “I get bored easily and this field constantly challenges you. I enjoy teaching and being creative and I enjoy structuring policies that help students succeed,” said Mink Salas. “I like to believe I am contributing to help produce a better life for students. And when I get drained, I get right back to working with students. They are rarely cynical. They are enthusiastic and they give back a good energy.”

Kandy Mink Salas
Advancing the Profession and its Members

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In addition to workshops, each breakout session provided an opportunity for participants to receive resume feedback from professionals in the field. Techniques of effective resume writing, elements of hiring and how to use your resume to the fullest in a job search were addressed by the volunteer resume reviewers.

Conference evaluations demonstrate that 95% of the respondents would recommend the conference to a peer or colleague. Comments provided on evaluations reflect that 86% of respondents either strongly agreed or agreed that “this event strengthened my interest in a career in Student Affairs.” In addition, 83% strongly agreed or agreed that “I have affirmed or recommitted my calling in Student Affairs.” Finally, 84% strongly agreed or agreed that “I learned about possible career paths in Student Affairs.”

The day proved to be a successful gathering for professionals to network and for undergraduate student leaders to learn from seasoned professionals. An added benefit to the day was the opportunity to catch a few of the late afternoon sun rays and do some additional networking as attendees of the conference were ushered out of the Titan Student Union for a prescheduled fire drill.

No great conference is the work of just a few people… it is always the reflection of the efforts of many great people! Thank you to the planning committee who worked so hard to make the conference a wonderfully successful and meaningful experience.

The 2006 Western Regional Careers in Student Affairs Day Planning Committee

Front row (left to right): Dr. Sharyn Slavin Miller, Josie Hutchinson, Leigh Poirier, Dr. Anna Ortiz, Tanya Flores, Juanita Razo and Lea Jarnagin. Back row: Dr. John Hernandez, Kandy Mink Salas, Emily Sandoval, Janet Meadows, Peter Sirikulvadhana, Desiree Cabinte, Karen Kerr, Julissa Mendoza, Dan Predoehl, Brett Robertson and Lorrie Jordan. Not pictured: Jeff Hoffman and Sandra Qatami.
National Organization Recognizes President Milton A. Gordon for Leadership

The NASPA (National Association of Student Personnel Administrators) President’s Award is “…a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs.” Nominees for this prestigious award “must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life staff in governing the institution, and demonstrate contributions to the profession which have an impact beyond an individual campus.” Recent recipients include Robert C. Khayat (2006), Chancellor of the University of Mississippi, and Joseph A. Chapman (2005), President of North Dakota State University. The 2007 recipient for the President’s Award is Dr. Milton A. Gordon, President of California State University, Fullerton.

Dr. Gordon was nominated by Dr. Doris Ching, Vice President for Student Affairs Emeritus, and President of NASPA, 1999-2000. In her five page nomination letter, Dr. Ching described Dr. Gordon as one who is “highly committed to educating the whole student…” and who “…facilitates the integration of student life and learning.” She went on to say that “His leadership reflects his personal mission to provide professional development and advocacy for student affairs educators, and he leads the way in sharing responsibility for campus-wide focus on the student experience.”

Dr. Gordon’s nomination was supported by a joint letter from Dr. Robert L. Palmer, Vice President for Student Affairs, and Dr. Ephraim Smith, Vice President for Academic Affairs. In addition, President Gordon’s nomination was also supported by Kandy Mink Salas, CSUF Dean of Students, Dr. Donald Castro, CSUF Professor of History Emeritus and Coordinator of the Title V Grant, as well as support from student groups such as MESA COOPERATIVA, and four past presidents of the CSUF Associated Students, Inc.

Congressional Representative Loretta Sanchez of the 47th District, California, wrote in her letter of support that “Dr. Gordon’s leadership in increasing student access and retention rates has been noted nationally.”

Rep. Sanchez further cited that Dr. Gordon was awarded in 1999 the Cesar Chavez Community Service Award by the Hispanic Bar Association of Orange County. In 1997, Dr. Gordon was honored as the Educator of the Year by the Hispanic Chamber of Commerce of Orange County. Dr. Gordon is the recipient of numerous honors and awards, including the President’s Award presented by the Asian Business Association of Orange County in 2006.

Dr. Gordon became President of California State University, Fullerton in August of 1990. He led Cal State Fullerton into prominence as one of the nation’s largest and most inclusive senior institutions of higher learning, ranked eighth among the nation’s Top Public Universities - Master’s institutions in the West by U.S. News and World Report, eighth in the United States in terms of awarding baccalaureate degrees to underrepresented students and fourth in a listing of the top 100 colleges and universities conferring bachelor’s degrees on Hispanics, and number one in California. Dr. Gordon has a long history of serving on numerous national organizations, committees, and governing boards of directors. He is also actively involved in many community boards in Orange County.

Dr. Gordon will travel to Orlando, Florida to receive the NASPA President’s Award this April at the NASPA/ACPA Joint Conference.
Using Technology to Enhance Student Success

The emergence of powerful technology-based tools in the past decade has enabled the Career Center to expand and enhance its services to students, employers and academic departments, complementing the in-person counseling and workshops that continue to be heavily used by students.

Since 2003, the Career Center has utilized a web-based system for students to view online job postings for full-time, part-time and internship opportunities both on and off-campus. On average about 800 unique students and employers log-in to the Titan Connection system each weekday. The system allows employers to post jobs and internships free of charge exclusively for Cal State Fullerton students to view. Students can see these opportunities anytime they log-in to their Student Portal. Over 15,000 students were registered in the system at the end of the last academic year, and over 16,500 are expected to be registered by the end of the 2006-07 academic year. Over 10,000 employers also have accounts within this system.

The Titan Connection prompts students to share their preferred email address and set preferences so the Career Center can use the email tools in this system to notify them about events, opportunities, and information in a timely, targeted and economical fashion. This has led to the development of a bi-weekly electronic newsletter which highlights various career resources, internships, and scholarship opportunities. The newsletter is sent to over 10,000 current students. This process has also enabled the Career Center to support other student and academic affairs offices to engage students in related leadership and career empowering experiences. A similar newsletter is sent to employers three times each year, highlighting the distinctive nature of Cal State Fullerton’s students and academic programs.

As Cal State Fullerton has expanded its numbers of first time freshmen, the Career Center has licensed several additional web-based tools to provide student services 24 hours a day, 7 days a week. Since August 2006, for example, the Ferguson Online Career Guidance System has been available for accessing accurate and up-to-date information related to topics such as the relationship between academic majors and particular professional careers, industry overviews, job descriptions, skill requirements, starting salary ranges, employment prospects, and more. The initial response from faculty and students to this program has been enthusiastic.

In spring 2007, the Career Center will implement two new programs designed to help students improve the presentation of their skills and experiences, to employers. The Titan Resume Builder will help students quickly build a resume reflecting their skills and experiences, formatted according to employer and graduate school feedback. The program creates a web-based version of their resume to share with employers and graduate schools. In addition, the Career Center licensed a streaming video-based practice interview preparation program, Interview Stream, for students to record their responses to selected questions posed by a video interviewer. The program can be used in the Career Center or from home with any webcam. Students can also share streaming video of their mock interview with a counselor, faculty advisor, or peer to solicit feedback on how to improve performance in an actual interview.

One might assume that the availability of such high technology tools decreases the need for the traditional individual counseling and guidance. In fact, the demand for individual attention has greatly increased as these new tools have been made available to students. For example, in Fall 2006 the Career Center provided 2,047 walk-in appointments to students, a 31% increase over Fall 2004 and a 21% increase over Fall 2005. Rather than replace the need for individual assistance, the availability of these tools has enabled the Career Center to support and focus its support of student success at a time of limited budget increases and significant enrollment growth.

Faculty and staff who would like to find out more about these tools are invited to log-in to their faculty/staff portal and test drive one or more of these programs. You can also contact Jim Case, Director of the Career Center at 714-278-2499 or at jcase@fullerton.edu.
Where Service and Social Action Meet: The Volunteer & Service Center

From the lower level of the Titan Student Union, students at CSUF work to create community change. The Volunteer & Service Center has always focused on promoting volunteerism and community service amongst the campus community. In recent years, however, the mission has expanded to include a more intentional focus on civic engagement and social justice education. Student leaders and staff have determined that service and social action must go hand in hand.

To promote service, projects focus on mentoring and tutoring children, serving the hungry and homeless, protecting and restoring the natural environment, coordinating blood drives and collecting basic necessities and monetary donations for those in need. The Center also serves as a referral source for students, faculty, staff and community members, helping them to connect with service opportunities that meet their particular interests or needs.

However, we had to ask ourselves what else goes into making change. Can we simply volunteer to help those in need without also working to understand the underlying injustices or exploring the social and political issues involved? As a result, a new project, Students Advocating Civic Transformation (Students ACT), was created three years ago.

These students have as their mission, “Educate, Empower, Act!” They work collaboratively with other student organizations, campus departments, and off-campus agencies to engage the campus community in social action. In fall 2006, Students ACT collaborated with another Center project, Hunger Coalition, to host Hunger & Homelessness Awareness Week. The student leaders designed a week that included a series of events and activities that were extremely impressive in terms of their scope, impact and sheer quality. Two highlights were the Living Exhibit and College Day Experience.

Standing on top of the tables, lying on the benches, and lining the center of Titan Walk, Living Exhibit volunteers held cardboard signs with facts and figures that challenged stereotypes related to hunger and homelessness. At tables on either end, passersby could pick up information, find out how to get involved, and pledge to make a food or monetary donation. We received outstanding feedback regarding how deeply this display touched those who walked through.

The Week culminated with a College Day Experience at CSUF for over 30 homeless children. They received a campus tour, participated in art, science and/or English classes tailored for young students, enjoyed a physical activity, ate lunch and bowled, and visited the Arboretum.

These and other Hunger & Homelessness Week activities resulted in 934 food items and close to $1,200 being collected, representing a 66% increase in food and an 80% increase in donations over the previous year. Additionally, volunteers contributed 590 hours toward the planning and implementation of the event!

Students ACT will also be hosting its 3rd Annual Social Justice Summit on Saturday, April 21, 2007. The summit has been the hallmark event, providing a series of workshops, keynote speakers, a resource fair, and inspiring entertainment. The event has grown from approximately 170 attendees in the first year to over 300 in its second. Workshops explore human rights and environmental issues, grassroots and nonprofit organizing, and discusses how individuals can actively make a difference.

This year two influential speakers will participate. Sonali Kolhatkar, host of KPFK’s morning show Uprising and well known advocate for numerous human rights issues, will open the event. Noted author, playwright, and performance artist, Kate Bornstein, whose career has focused on exploring issues of gender, sexuality and living outside the “norm” will close the summit.

Through these efforts and others, the Volunteer & Service Center serves the community at large and works to ensure students leave CSUF civically minded, socially responsible, and sensitive to the needs of a diverse world. Our motto, “It’s Your World…Change It,” is not just an empty promise. It is what we truly believe and our programming is designed to make sure we’re not the only ones who think it is possible.
After more than a decade of losses far outnumbering the victories, the Cal State Fullerton basketball programs are turning the corner toward success.

The reversal of fortunes began four years ago when Coach Bob Burton took over the men’s program and Dr. Maryalyce Jeremiah stepped down as senior woman administrator to return as head coach for the women, a post she previously held for the 1985-86 through 1991-92 seasons. Burton has guided the Titans to three consecutive winning seasons, something that hadn’t happened since the mid 1980s. And while Jeremiah’s teams have yet to leap above the .500 mark overall, they have again become competitive in the Big West Conference with a 14-14 record the past two seasons.

Both coaches would point to their players when credit is being dispensed.

“Everything we have accomplished here starts with Bobby Brown,” said Burton on the eve of the Big West Conference Tournament in Anaheim. “He came in here four years ago when things were pretty bleak. He has lifted us up.”

Brown is the most decorated Titan player since Cedric Ceballos (1988-90) and Bruce Bowen (1990-93), two forwards who went on to starting roles in the National Basketball Association. Brown was ranked one of the Top 150 players in the nation as a junior and moved up to the top 75 as a senior when he made the NABC All-District 15 team with Aaron Afflalo and Darren Collison of UCLA, Nick Young of USC and Marcus Williams of Arizona.

Late in the season Brown surpassed the legendary Leon Wood (1,876 points) as Fullerton’s all-time leading scorer and he moved into the Top Ten on the Big West career leader board for points, assists and 3-point field goals. He’s only the sixth Titan in the program’s 33-year history at Div. I. to twice earn first-team all-conference honors.

Brown even helped with recruiting, encouraging Westchester High School teammate Scott Cutley to transfer from Kent State and former Inglewood High School rival Ray Reed to transfer from Georgetown.

Brown made himself available for the 2006 NBA draft but opted to return to school for his senior year. The team enjoyed another great season and he is on track to graduate in the summer with a degree in communications.

A senior class of five shares the credit for the women’s improvement with more than 40 total victories compared to the 14 for the previous four seasons combined. Forward Charlee Underwood is the standout, breaking into the Top Ten career scoring list at Cal State Fullerton with more than 1,300 points. India McDaniel, Andrea Adams, Audrey Taylor and Ariel Adams each played in at least 90 games through their Titan careers.

Late in the season Brown surpassed
**A Snap Shot of the First Time Freshman**

- Dr. Howard Wang
  Associate Vice President for Student Affairs
  Photo Credit: Phil Channing

The Student Affairs Research Center (SARC), housed within the Division of Student Affairs at Cal State Fullerton, conducts an annual survey of all first time freshman (FTF) students after they’ve been at Cal State Fullerton for the Fall semester and re-enrolled for the subsequent Spring semester. The survey, previously known as the “Campus Climate Survey” prior to 2004, was renamed “Portrait of the First Time Freshman” in 2004. The survey has received annual approval by the Institution Review Board that oversees all research studies involving human subjects.

The survey is conducted using an on-line survey software known as “Zoomerang.” Aggregate findings are published in a research report distributed throughout the campus. The survey is intended to catch a glimpse of who our first time freshmen are and their campus experience since they first arrived at Cal State Fullerton. It includes questions such as FTF student participation in curricular and co-curricular activities, their perceptions of the campus environment, faculty and staff friendliness and helpfulness, among many others.

The following tables and charts reflect comparisons of FTF in 2004 and 2005 on various issues.

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### Hours Worked for Wages

This figure compares the hours worked for wages by FTF in 2004 and 2005. The trend seems to show that FTF worked longer hours in 2005 than FTF did in 2004.

### Miles Traveled One-Way to Campus on a Typical Day

This figure shows miles FTF traveled one-way to campus on a typical day in 2004 and in 2005. More FTF in 2005 traveled 1-10 miles, or > 30 miles when compared with FTF commuting in 2004.

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### GPA

The graphs below show the variance in GPA from high school to college in 2004 and 2005. A general trend seems to show that a slightly higher percentage of FTF gravitated towards higher High School GPA as well as higher overall CSUF GPA, suggesting that more recent HS graduates and FTF tended to do better than the previous year’s cohort.

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### CSUF GPA Comparison between FTF 2004 and 2005

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### Interesting Facts

- 9% more FTF in 2005 decided to study abroad during their college experience than the FTF in 2004.
- 10% more FTF planned to apply for an internship, practicum, field experience, co-op experience, or clinical assignment in 2005 than freshmen in 2004.
Student Employment and Orientation Program

- Tanya Flores
Office of the Vice President for Student Affairs

Students come to California State University, Fullerton to gain an education that will help them achieve success in their future. While the classroom is integral to this education, the time spent on-campus outside of the classroom is also important. Student employment at CSUF is one of the on-campus learning opportunities available to students that helps increase the knowledge and skill set necessary for achieving success. With this in mind, an On-Campus Student Employment and Orientation Program was created.

In July 2006 the Division of Student Affairs was excited to bring on a new staff member, Tanya Flores, to help create this program and coordinate its ongoing implementation on behalf of the division. It is the first time in Cal State Fullerton history that such a coordinated effort has been made to bring about a program that assists both the campus employers and student employees. For the employers, the On-Campus Employer Guide exists to provide centralized information about on-campus student employment and to furnish University employers with standardized practices and procedures for student employment. The On-Campus Student Employment and Orientation Program is currently under the management of Lea Jarnagin, Assistant to the Vice President for Student Affairs, and Tanya Flores, CMS Coordinator in the Office of the Vice President for Student Affairs. The Student Employment and Orientation Program website is available at: http://www.fullerton.edu/SA/StudentEmployment/

For the student employee, the program is a web-based, student friendly orientation to the on-campus student employment experience. The program provides training on general work environment expectations, important campus policies and critical information to assist student employees in having a positive employment experience at CSUF. The program was designed with both the student and the campus employer in mind and is designed to augment department-specific training provided by on-campus employers. After the student employee has successfully completed the orientation, a personalized computer generated certificate of completion is made available for printing and signature by the student and his/her supervisor.

This certificate must be presented to the appropriate manager for inclusion in the student employee’s department file.

Once the Online Orientation is completed a Certificate of Completion can be filled out by the Student employee and their supervisor.

For more information contact Tanya at: 714-278-4516 or tflores@fullerton.edu.

Kandy Mink Salas
Continued from Page 4

thing I can think of to do”, said Mink Salas. “If we were wealthy, we would just spend time together and travel but the reality is we have to make the time.” Her husband also helps her keep things in perspective when she gets distraught or overwhelmed. “He can make me laugh and helps me take things one thing at a time,” she said.

Interestingly, she feels this new found balance has helped her become a better administrator. “I find that I delegate more to my staff and this allows my supervisees to assume more responsibility and get experiences they might not have had before. This makes our team stronger,” said Mink Salas. “I have had to learn to be more creative and how to prioritize better and the motivation has been to bring balance into my life because of my husband. The subsequent benefits are that I feel I am a better leader and administrator because of it.”

If she had a magic wand that could grant her wishes to improve things here at CSUF, Mink Salas had three in mind. “I would like to see an obscenely rich person like Bill Gates realize how great CSUF is and donate unlimited amounts of money for us to upgrade our physical needs for new and upgraded buildings. Two, I would find a way to create new land for us to build and expand on without displacing anyone and lastly I would want CSUF to win the College World Series every year.”

Mink Salas hopes to continue her successful career as a university administrator and perhaps eventually teach graduate level courses. She also wants to continue to do consulting work with community groups to help them function better.

Who knows, perhaps there is a drill team somewhere looking for an advisor. All Mink Salas needs is the whistle- she already knows how to use it.
Happy Birthday, CSUF!

Kandy Mink Salas
Dean of Students

- Cal State Fullerton will be celebrating its 50th Anniversary during the 2007-2008 Academic Year and the campus is gearing up for a major celebration. The 50th Anniversary Kick-Off Weekend will be September 14, 15, and 16, 2007. On the morning of Friday, September 14th, dignitaries, CSU leaders and the campus community will gather in the Meng Concert Hall for the 50th Anniversary Convocation. President Gordon and others will review the accomplishments of our campus through the years and will highlight exciting future plans. That evening the annual “Concert Under the Stars” will take place on the athletic fields, with special 50th Anniversary entertainment.

- Saturday, September 15th brings the University Open House. This all-community event will bring students, faculty, staff, alumni and community members together for a day long festival celebrating the 50th Anniversary. All college departments and service areas will be open so that alumni and their families can visit “old haunts”, catch up with faculty and staff and show their kids where they went to school. The day will also include food and game booths, student organization displays, entertainment, alumni homecoming activities and a birthday celebration starring Tuffy Titan. Saturday evening will include an event that will honor the financial supporters of the University and the weekend will conclude with an event on Saturday, September 16th at the Grand Central Arts Center that includes cultural events and a concert.

- Clearly, there is a lot of activity planned for Cal State Fullerton’s 50th Anniversary. If you have ideas, would like more information or want to get involved, feel free to contact Kandy Mink Salas, Dean of Students, at 714-278-3211 or Beverly Cartwright, 50th Anniversary Coordinator, at 714-278-5117.

- The 50th Anniversary Committee solicited “Golden Ideas” or mini-grant proposals for funding consideration. Out of the 118 submissions, 24 projects were funded. Of these 24 projects, 5 were received by members of the Student Affairs staff. Congratulations to these staff members! They are:
  - Janette L. Hyder - EOP Mural and Reception
  - Jim Case - 50 Years of Titan Success – Career Events
  - Brett Robertson - 50th Anniversary Polo Shirts
  - Sandra Rhöten - 50 Years of Women’s Achievements – CSUF Women Leaders
  - Janette L. Hyder - EOP Hall of Fame Dinner

In addition to the Kick-Off Weekend, there will be many other activities throughout the year that will highlight or incorporate the 50th Anniversary.

Events include:
- ASI Block Party and 50th Anniversary Student Celebration
- Titan Athletics Hall of Fame
- Library Exhibit
- International Student Festival
- Athletics and Alumni Homecoming Event
- All Campus Professor for a Day
- University Leadership Conference
- Going for the Gold 1K and 5K Walk
- International Conference
- Educational Opportunities Program Hall of Fame Dinner