are unaware of the college going process. At the targeted schools 88.5% of graduates do not complete the A-G coursework required for matriculation to the University of California and California State University systems. As a result, the majority of students are not on a college-eligible path and do not pursue higher education.

To address these challenges, GEAR UP-Anaheim will provide students with comprehensive services and activities to ensure their educational success. These services will include tutoring, academic counseling, workshops, a summer program, educational and cultural enrichment activities, college tours, career exploration, parent outreach, and professional development for target school math and English teachers. The program will serve a cohort of 7th grade students who will be monitored and tracked through graduation from Anaheim and Katella High Schools. Key community partners include the Tiger Woods Learning Center, Hispanic Scholarship Fund, Santiago Canyon College, The College Board and the City of Anaheim.

Students at the schools served through this grant face a number of serious academic, social and environmental challenges. More than 80% of these students are eligible for free and reduced lunch; more than 75% perform below basic in math and English, and many lack the needed academic support to ensure success in a rigorous college preparatory curriculum. In addition, many of their families are unaware of the college going process. At the targeted schools 88.5% of graduates do not complete the A-G coursework required for matriculation to the University of California and California State University systems. As a result, the majority of students are not on a college-eligible path and do not pursue higher education.

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- Improve math, science and English abilities;
A Few Words
Message from Robert L. Palmer, Vice President for Student Affairs
Photos Credit: Kelly Lacefield

Articles in this edition of the newsletter provide information about several of the recent programs and activities provided by the Division of Student Affairs which contribute to the comprehensive educational experience of students at California State University, Fullerton.

In this edition of Spotlight, you will find highlights of the newly awarded GEAR UP-Anaheim grant. This six-year program is funded by the U.S. Department of Education for $7.89 million and is the largest federal grant ever received by California State University, Fullerton. Through a partnership with the Anaheim Union High School District, the grant will serve a cohort of 7th grade students who will be monitored through graduation from Anaheim and Katella High Schools. Educational opportunities will be provided to over 1600 students and their parents to increase math, science and English abilities, improve college preparatory curriculum completion and high school graduation and increase the number of students who apply for post-secondary education.

Students are at the forefront of California State University, Fullerton. The Student Leaders Welcome Reception hosted by the Dean of Students and the Associated Students, Incorporated acknowledged the many contributions that our student leaders provide to the campus community throughout the year. In response to the growing number of veterans returning to higher education, the Veterans Student Services department was created in July of 2008. Coordinated by a California State University, Fullerton graduate and Iraq war veteran, the department will serve as a vital campus resource for returning veterans who face unique transition challenges as they move from military structure to university life. Veterans Student Services seeks to create a welcoming environment for veterans by raising awareness through education and special events. Additional features of this issue highlight the resounding success of the recently opened Student Recreation Center. The facility was awarded “Best Overall Sustainable Design” as part of the 2007 Best Practice Awards for the University of California and California State University Energy Efficiency Partnership Program. In this edition, you will also read about the background of the senior leader of the Associated Students, Inc., his many accomplishments and why he enjoys his role as Executive Director.

Finally, I would like to personally congratulate our two staff members who were selected as the Outstanding Staff Employees of the Year for their outstanding service to the campus community. It is your hard work that ensures the quality of life for all students at California State University, Fullerton.

Sincerely,
Robert L. Palmer, Ph.D.
Vice President for Student Affairs
California State University, Fullerton

STUDENT AFFAIRS Mission Statement

Student Affairs enhances and supports the academic mission of the University. The Student Affairs mission encompasses the dual paradigms of student development and student services and includes building alliances between the classroom and other aspects of campus life. As a partner in the educational enterprise, Student Affairs contributes to the comprehensive educational experience of students. Through myriad services, programs and activities, the intellectual, vocational, personal, social and cultural development of all students is encouraged. Through these programs and services, students are assisted in acquiring the knowledge, skills and insights that facilitate life-long learning, a sense of personal and interpersonal competence and human understanding.

As a resource for students, administration, faculty, staff, alumni and the broader community, Student Affairs provides a wide variety of university services. These services meet the needs of students as they progress through their college experience and also include problem solving, research assistance and consultation. With a diverse and comprehensive set of responsibilities, Student Affairs contributes to the campus community a special perspective about students, their experience, and the campus environment.
Supporting Student Veterans

Barbara McDowell
Director, WoMen's Center/Adult Reentry
Joseph Chang
Coordinator, Veterans Student Services
Photos Credit: Jaime Hamilton

Concerns of the Veterans

Several decades after the Vietnam War, veterans who are returning from Iraq and Afghanistan are in the national spotlight. Casualties are high and the numbers of deploying soldiers have increased as combat operations in these countries have been extended.

Currently, California State University, Fullerton (CSUF) has approximately 700 student veterans who have either finished their military duties or are currently serving in the National Guard or Reserve. Many of them have served in Iraq or Afghanistan and some are expected to deploy in the near future. These individuals have entered CSUF to finish their degree and move onto a new life and career. However, challenges are tough.

Challenges

These men and women of the armed forces face challenges that may not be understood by the general public. Their typical challenges are “post military adjustment” concerns, Post Traumatic Stress Disorder (PTSD) and reactions to other traumatic experiences that may have occurred while serving in the military.

Post military adjustment issues are quite prevalent for veterans. They include mental and emotional stress, relationship and family problems, financial challenges, relocation issues, uncertainty on career choices and poor academic preparedness. When veterans leave their military structure and move into their civilian life (e.g., university setting or a new workplace) they experience difficulty adjusting to the new setting. It is their own form of “culture shock.” They no longer have the same sense of mission, structure and camaraderie that they had in the military. They have shifted from being mission-driven soldiers (who live by rigid military values) with a deep sense of camaraderie, to a university life with a sense of anonymity and a less structured environment.

PTSD is a serious challenge that many war veterans face when they return from war. Hostility in the war zone, constant vigilance, witnessing explosions, injuries and deaths of fellow soldiers can lead to PTSD, whether soldiers were directly engaged in combat or not. Symptoms of PTSD include nightmares, loss of appetite, depression, trouble sleeping, irritability, difficulty concentrating and fatigue. Many veterans have PTSD issues, but they do not disclose this to anyone because of their old military mentality which views seeking help as a sign of weakness. Individuals with PTSD, in addition to post military adjustment concerns, may have a difficult time adapting to their new environment. Consequently, these veterans are more...
When I was in industry, I spent a lot of time with our younger employees, talking with them, guiding them to success in their jobs… What I like most about what I do now is that I continue to be able to work with young people, helping our student leaders succeed in their plans.” Fred Sanchez is a man of many different experiences which created a solid foundation for his role as the Executive Director of Associated Students, Inc.

Raised in Southern California, Fred is a product of the California State University system. As an undergraduate at CSU Long Beach, he majored in economics while playing intramural football. Though the team never went to the championships, it was an important vehicle for connecting to the campus. At the time, Long Beach had not yet built its student union. “We used to spend long hours in the cafeteria – it was our student center. We would hang out there in between classes, playing cards. I am grateful to the CSU system. It provided me with a good education. It is also where I met my wife, Mary, who was also a student at Long Beach.”

After college, Fred went on active duty with the Army where he was first stationed at Fort Huachuca, Arizona and then later with the Seventh Army in Heidelberg, Germany. Upon returning from the Army, Fred enrolled again at CSU Long Beach – this time as a graduate student studying economics. After receiving his master’s degree, Fred went into the manufacturing industry where he stayed for 15 years. There Fred applied his prior experiences and his education. As he settled into his managerial position, he found himself drawn to the writings of Peter F. Drucker. To this day, Fred revisits those important management tomes regularly. Early on he understood the importance of lifelong learning and the responsibility “(we all) have to continually develop ourselves as professionals.”

At some point, Fred decided he wanted a change. After looking at several different options, he came across an ad for a position available at CSU Long Beach. The ASI there was looking for a business manager. It read like a dream. He would be able to apply his collected experiences at the place which had given him so much. Fred was the successful candidate. During his tenure at CSULB, he helped the students successfully start a radio station, turn a profit at their recycling center and develop their Beach Pride Center. He served the CSU Long Beach ASI for 11 years, before joining the ASI at Cal State Fullerton in 2005.

When asked what was the biggest shift in going from running a for-profit business to running a non-profit organization, he replies, “In industry we were always looking toward maximizing profits. In the non-profit world (ASI) we shift the focus to ensuring that we are efficiently using our resources as we help the students achieve their goals.”

Fred Sanchez

“In industry we were always looking toward maximizing profits. In the non-profit world (ASI) we shift the focus to ensuring that we are efficiently using our resources as we help the students achieve their goals.”

Personal:
- Married to Mary
- Two sons, John and Jim, and Annie (the cat)
- Born in Pittsburgh, PA
- Enjoys listening to jazz

Education:
- BA and MA in Economics from CSU Long Beach
- Certificate in Public Sector Financial Management

Areas he oversees:
- Associated Students, Inc.
- Titan Student Union
- Titan Recreation
- Children’s Center

His first job:
- A pizza cook at the La Mirada Pizza Kitchen
increase retention, college preparatory curriculum completion, high school graduation, and the number of students who apply for post-secondary education.

• Inform all participants and their parents regarding college options, admissions and financing, and promote parental involvement in school planning.

• Raise higher education expectations among both students and their families.

Earlier this year the Divisions of Academic Affairs and Student Affairs partnered with AUHSD to create the Collaborative for Higher Education to increase college readiness across the district. GEAR UP-Anaheim will be a part of this collaborative along with the Talent Search Program that is serving 600 students at four high schools in Anaheim. GEAR UP-Anaheim will make an immediate impact on the educational experiences of students.
The Student Recreation Center (SRC) opened on March 12, 2008 and is red hot with all the energy, excitement, and enthusiasm that is generated by its 16,101 members. Each week approximately 10,500 members and 200 guests enjoy the facility, programs, and services offered through Titan Recreation, a program of the Associated Students, CSUF Inc.

In addition to some traditional recreational spaces such as basketball, volleyball, badminton, and racquetball courts, the Student Recreation Center also features trend setting spaces and equipment. The two level cardio-weight training space includes over 160 pieces of equipment; one of the largest on a west coast campus. Over half of the cardio pieces feature personal entertainment screens for individual viewing. Even more cardio equipment is located in the Cardio Studio, a media intense theater setting with 69-inch projection screens for the ultimate sport viewing experience. The Student Recreation Center also provides four distinct strength training lines: Human Sport, Impact, Instinct and Inclusive as well as 1,200 sq. ft. dedicated to free weights and benches.

If that’s not enough, Titan Recreation also offers its members over 40 hours of FREE “Drop-in-Fitness” classes per week. On average, over 625 members have participated each week in classes like: Titan Cycle, Flow Yoga, Cardio Crunch, Gutts-Butts & Thighs, and Hip Hop.

After an intense workout, many members head out to the sparkling pool. Over 100 members use the pool each week. Additionally, over 250 members attended the SRC WOW Luau to kick off the fall semester and enjoyed the Polynesian style performances by CSUF students. Over 100 members are currently participating in the “Swim to Catalina” program.

In spite of all the “heat” generated by this dynamic program, the Student Recreation Center is green. The facility was awarded "Best Overall Sustainable Design" as part of the 2007 Best Practice Awards for the University of California / California State University Energy Efficiency Partnership Program. The ASI is also pursuing certification through the Leadership in Energy and Environmental Design (LEED) Green Building Rating System; a program of the United States Green Building Council. Unique features like dual flush toilets and low flow showers and urinals were installed to reduce water usage by an estimated 40% more than the baseline standard. A highly efficient satellite central plant which...
Development in Student Affairs

Robyn Martinelli
Director, Student Affairs Development
Photos Credit: Edward Salas, Jaime Hamilton, Patrick O’Donnell, Emily Roh, Associated Students, Inc. & Inside Online.

Student Affairs fundraising efforts in the 2007-08 academic year resulted in $1.3 million in private funding to benefit Intercollegiate Athletics, the Guardian Scholars Program and other student programs, services and scholarships.

The development efforts led by Robyn Martinelli, Director of Development for Student Affairs and Pamela Jones-Tintle, Director of Development for Titan Athletics have resulted in the accumulation of an impressive 1,300 donors made up of alumni, parents, friends, faculty, staff, corporations, foundations and even current students!

The Guardian Scholars program, a full scholarship program for former foster youth, enjoyed a major accomplishment this year when it received a three-year $180,000 grant from The California Wellness Foundation. The Guardian Scholars program celebrated its ten-year anniversary in 2007-08 and continues to be the sought after model for other universities who wish to start similar programs. Total giving designated for the Guardian Scholars in 2007-08 was $595,000.

Intercollegiate Athletics has had an active development program in place for the past five years. Total giving designated for Athletics in 2007-08 was $428,000.

Giving to other student programs, services and scholarships saw a boost from $211,000 in 2006-07 to $296,000 in 2007-08. Some of the areas benefited by these gifts were merit and need based scholarships, student life activities, associated students programming including Camp Titan, CSUF Special Games and the Hispanic Scholarship Golf Tournament.

A huge thank you to all of our Student Affairs donors including some of our very own staff members!

serves both the Titan Student Union and the Student Recreation Center was designed to conserve enough energy to exceed the baseline standard by over 30%. Material selection also contributes to the sustainability of the building. In addition to having low emitting paints, sealants and adhesives, carpets, and millwork, some building features are made from very unique materials. The outdoor pool furniture is constructed of recycled milk jugs. The large customer service desk in the lobby is made from recycled plastic bags and the lockers are made from recycled paper.

For more information on how you can join the fun and be Red Hot & Green, visit: titanrecreation.fullerton.edu.
Greek Life: Gearing Up for 2008-09

Nick Katz
Coordinator, Greek Life
Dean of Students Office
Photos Credit: Je’nell Griffin

It’s a sure sign that school has started when you walk across campus and pass one of Cal State Fullerton’s 30 social Greek chapters. At the start of the semester, fraternity and sorority members don their favorite colors and newly printed recruitment t-shirts in hopes of inviting others to join their organizations. Whether traditional, culturally-based, or historically Black, our roughly 1,100 Greek students are gearing up for an exciting 2008-2009.

Recruitment, the lifeline of Greek organizations, began the first week of the fall semester. A record breaking 264 women joined one of six Panhellenic Council sorority chapters. With an average of 98 women per sorority, the Panhellenic Council is now the largest of any student organization on campus with a total combined membership of 600 women. Roughly 150 men have joined one of six Interfraternity Council (IFC) chapters. The Multicultural Greek Council (MCGC), consisting of 10 Latino, Asian, multicultural, and co-ed fraternities, anticipated 75 to 100 new members by the end of September. The National Pan-Hellenic Council (NPHC), consisting of eight historically Black fraternities and sororities, will begin recruitment at the end of the fall semester.

Once recruitment is over, our Greek chapters will focus on the education and acclimation of newly affiliated members. Policy education, facilitated by the City of Fullerton, the Greek Life Office and several partners such as University Police, Health Education and the Women’s Center, will begin immediately for all new members. Greek 101, the Greek system’s largest educational training for new members, began in October and covered a variety of topics such as transition and balance to college and Greek Life, civic engagement, alcohol education, gender issues, and career exploration.

The four Greek Governing Councils collaborated to bring two nationally recognized speakers to campus. On September 29th, David Coleman, recognized nationally as “America’s Real-Life Hitch” or “The Dating Doctor,” discussed the importance and complexity of healthy relationships, and gave insight on how singles can find true love. Coleman is a highly sought speaker and author of Making Relationships Matter. On November 5th, in partnership with the Athletics Academic Services Department, Marcus Engel spoke on his extraordinary story of recovery after being blinded and catastrophically injured by a drunk driver. Marcus challenges individuals to achieve success by making intelligent choices. His speech also focused on overcoming adversity, eliminating

Continued on Page 11
Employees of the Year  Two Staff Members from the Division of Student Affairs Garner Top Honor for Outstanding Service

Juanita E. Razo

Razo, Assistant Dean of Students for Leadership and Multicultural Development Programs, joined the campus 11 years ago, after serving as a graduate assistant in New Student Programs.

She is responsible for numerous campuswide student leadership programs, such as the Student Leadership Institute; the annual University Leadership Conference; Greek Life, which involves oversight for 20 chapters, including international and culturally related Greek organizations; and the Multicultural Leadership Center, which provides advising for culturally related student organizations, as well as many educational mentoring programs.

In nominating Razo, Dean of Students Kandy Mink Salas noted: "Juanita always goes the extra mile in every task she takes on. In her regular duties, which are many, she has been the lead coordinator for the Commencement Hosts program for the past three years. In this role, she recruits and coordinates more than 50 university staff members to serve as hosts for our commencement program... She has served as an adviser to many, many student organizations and programs. In particular, she was instrumental in advising students in their planning of large-scale campus cultural celebrations."

"Juanita is very committed to diversity and has mentored countless students, helping them choose careers, get involved on campus and through some difficult personal challenges," added Mink Salas. "She is a wonderful role model for students, and her presence and work on campus for the past nine years has helped make Cal State Fullerton a great place to go to school."

Razo said her job is dynamic, challenging, yet very rewarding.

"I have a strong commitment toward serving others and in strengthening my community," she added. "My job not only complements these values, but gives me an opportunity to develop programs and services that teach students about these values. In looking back at my career at Cal State Fullerton, I've come to realize that my job has really provided me with some wonderful experiences and opportunities to impact people's lives and effect change on campus and in the greater community."

Razo earned her bachelor's degree in liberal studies from Cal Poly Pomona in 1993 and her master's degree in counseling from Cal State Long Beach in 1997.

Jeffrey C. Senge

When he was a student, Senge, who is blind, had to rely on other people to read his textbooks to him and help him study. There were no special computer programs like there are today that could help him.

"We have all these options now," said Senge, Coordinator of the campus Information and Computer Access Program in the Office of Disabled Student Services.

"I love being a part of a pioneering movement to bring opportunity to individuals who struggle because of visual impairments and physical, neurological or learning disabilities," said Senge, who started his career at Cal State Fullerton 18 years ago. "With technology changing and improving all the time, students today have the ability to pursue opportunities. One of my greatest joys is making access to computer-assisted technology available to everyone who needs it to succeed in school and life.

Continued on Page 12
Consider nominating your colleague today! Student Affairs TEA months are July and December. Nominations are accepted year round.

If you would like more information about Titan Excellence Awards please visit the TEA website at etd.fullerton.edu.

In response to the needs and anticipation of the rapidly growing number of returning veterans within the next five years, Veterans Student Services (VSS) was created at CSUF in July 2008. Its coordinator, Joseph Chang, is a CSUF graduate (degree in Human Services) and an Iraq war veteran. During Joseph's undergraduate years, he completed two internships in the WoMen's Center/Adult Reentry. During that time, he established the Veteran Students Association. This student organization, along with Joseph's perseverance, offered the First Annual Veterans' Appreciation Night in May, 2008. In collaboration with the Career Center, the VSS offered its first “Veterans’ Careers Workshop” for student veterans in order to help them connect their chosen major and the skills learned in the military as they pursue their prospective careers. VSS provides guidance, resources and support services to veterans so that their transition from military structure to university life can be as positive as possible. VSS seeks to create a welcoming university environment for veterans by raising awareness of veterans and their unique issues through education and special events.

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vulnerable to dropping out of school, work or relationships because they may not have the same coping skills that they had previous to entering the military. There are additional challenges for some of the veterans that include Military Sexual Trauma (MST), Traumatic Brain Injury (TBI) and other forms of disability.

Veterans Student Services

Serena Cline
(Acting) Senior Coordinator
New Student Programs
Dean of Students Office

Maruth Figueroa
Coordinator
Freshman Programs
Dean of Students Office

Elizabeth Zavala-Acevez
Career Development Specialist
Career Center

Jean Hotta
International Student Advisor
International Education & Exchange

No Photo Available at Press Release

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No Photo Available at Press Release

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Consider nominating your colleague today! Student Affairs TEA months are July and December. Nominations are accepted year round.

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EMBRACE PROGRAM : NASPA Region VI Innovative Program Award Winner

Juanita Razo
Assistant Dean of Students, Leadership and Multicultural Development Programs

The EMBRACE Program was selected as the National Association of Student Personnel Administrators (NASPA) Region VI-2008 Innovative Program Award winner.

EMBRACE which stands for Educating Myself for Better Racial Awareness and Cultural Enrichment is a diversity training program of the Multicultural Leadership Center and the Student Leadership Institute (SLI) at CSUF. The program provides training in leadership development as it relates to cultural sensitivity, multicultural understanding, and social justice. The program encourages students to explore and discuss issues related to race, ethnicity, age, gender, sexual orientation, ability and religion.

Six of the EMBRACE workshops are facilitated by student leaders who have completed the program and enroll in HCOMM 499 sponsored by the Human Communications department. Facilitators receive graduate level training on intercultural communication, identity development theory, social justice theory, and facilitation.

The Innovative Program Award is presented to an institution, program, or an individual that demonstrates innovation and creativity, and contributes immensely to the college/university.

The EMBRACE Program was honored at the NASPA Western Regional Conference in Long Beach on November 7, 2008. In addition, the program was showcased at the Innovative Program Award Winner workshop presented by Carmen Curiel, Juanita Razo, and the current EMBRACE student director Monique Cardenas.

To learn more about EMBRACE, please contact Carmen Curiel, Director, Multicultural Leadership Center or visit http://www.fullerton.edu/deanofstudents/sli/.

Greek Life

Continued from page 8

self-limiting behaviors, and living life to the fullest.

Whether it’s recruitment, education, philanthropy or fun, our Greek students continue to make strong efforts to grow as campus leaders. The Greek Life Office also continues to work closely with our four Greek governing councils to coordinate quality programs and training sessions to help fraternities and sororities strive for excellence as they train leaders for the future.
Titan Athletic Club

Pamela A. Jones-Tintle
Director of Development
Athletics

Cal State Fullerton Athletics is strong because alumni, parents and fans work together to keep our student-athletes competitive both in the classroom and on the field of play. And there is no better way to do that than through the Titan Athletics Club.

The Titan Athletics Club was founded to organize the Cal State Fullerton Athletic Department’s fundraising efforts, with the mission of providing financial support to enhance the experiences of our student-athletes. Key to this effort is volunteer leadership, the Titan Athletics Club Board of Directors, lending their “time, talent and treasures.”

Founded in 2004, the current board is over twenty-five members strong. Since its inception, the board has been instrumental in assisting with private fundraising efforts totaling more than $2.23 million. With the current budget challenges in the State of California, the role of the Titan Athletics Club is now more critical than ever.

“Since graduating from (Cal State) Fullerton, Titan Athletics has been an integral part of our family,” says Mike Stone ’67, current President of the Titan Athletics Club. Mike is also the father of Tamara ’04, Marina ’08 and current student, Tim. “As a fan of Titan Athletics, it is our pleasure to give back to a program that brings us so much entertainment.”

Mike is especially happy to be launching a new program with the Titan Athletics Club board this fiscal year: the Ambassadors program. Each board member will now be assigned a specific sport to assist the coach with their fundraising needs and special fan events. “The Ambassadors program will assist us in getting even more involved with all fans of Titan Athletics.”

Cal State Fullerton Alumni Association President and Titan Athletics Club Board member, Patrick “Paddy” Gough ’80, believes that this organization just doesn’t help athletics, but the entire Cal State Fullerton community. He cites Director of Athletics, Brian Quinn, and how he always says that Athletics is the “front porch” to Cal State Fullerton.

“By Titan Athletics drawing alumni back to campus and getting them to pass through that ‘front porch,’ we are confident that ‘Titan Pride’ will overtake them and motivate them to reconnect with the campus and thus, the Alumni Association.”

For more information about the Titan Athletics Club, contact Pamela A. Jones-Tintle, Director of Development, Athletics 714-278-4407 | pjones@fullerton.edu | www.fullerton.edu/tac

Employees of the Year

Continued from Page 9

really love what I do because I’m doing something I really see value in.”

Senge “demonstrates continual creativity and leadership,” noted Gordon in introducing the honoree. "He provides the vision and impetus for the ever-improving services for students with disabilities and has been responsible for the growing availability of adaptive technology for students with perceptual and/or cognitive disabilities in the classroom and on the field of play. And there is no better way to do that than through the Titan Athletics Club.

Gordon added that Senge responded to a student complaint, which was filed with the U.S. Department of Education Office for Civil Rights, by leading a team in designing a program for the timely delivery of alternative print media, such as Braille and electronic text. The program has become a national model used by the Office for Civil Rights as the standard in reviewing other disabled students service programs.

Between 2002 and 2007, more than 4,200 requests for alternate format instructional materials were completed through Senge’s program.

"Jeffrey is nationally recognized in the adaptive technology community and is often sought for consultation by colleagues in the CSU and around the country," Gordon said. "He serves on a number of advisory committees and boards, including the California Community Colleges and Guide Dogs for the Blind. He also serves on the advisory board for a $35 million federal grant to Benetec/Bookshare to expand a national digital library for both trade and college textbooks.”

Senge earned his bachelor’s degree in art from Cal Western University in 1971 and his master’s degree in special education from Cal State Fullerton in 1993.