ASSESSABLE OUTCOME
Student will gain experience with fiscal responsibility and management.

OUTCOME SUPPORTS
☐ University: __ Goal 1 ______
☐ Division: __ Goal 5 ________
☐ Department: ______________________
☐ Other: __________________________

ASSESSMENT APPROACH
☐ Direct assessment
☐ Indirect assessment
☐ Both direct and indirect assessment

METHODS AND MEASURES
College Inter-Club Council (ICC) Executive Officers and CSUF-Irvine Campus ASI Productions Leaders completed a pre-survey at the start of the academic year and a post-survey at the end.

CRITERIA OF SUCCESS
At least 75% of the students will show an increase of at least 5% in fiscal responsibility.

DATA COLLECTION AND ANALYSIS
Only 48% of the students who took the pre-survey completed the post-survey. So, the original "measure of success" cannot be measured as written. There were originally 33 respondents to the survey, so 75% showing an increase of 5% in fiscal responsibility would mean approximately 25 students. Only 16 total students took the post-survey. As a result, rather than using the original measure of success, we can look at how the students who did respond to the post-survey rated themselves on the fiscal knowledge and budget management questions vs. the student response to the pre-survey and see the percentage of respondents who were in the higher ratings.

• Of the 33 respondents in the pre-survey, only 9.09% of students indicated their level of experience with interpreting fiscal policies and procedures was "extensive" and 30.30% rated their experience as "moderate." Of those original 33 respondents, 16 completed the post-survey and 50% now rated themselves as having "extensive" experience and 43.75% as "moderate." Whereas at the start of the year, most students felt they only had "some" experience (45.45%), at the end of the year that was only 6.25% of the students with 93.75% feeling they had "extensive" or "moderate" experience. The pre-survey showed 15.15% of students rating themselves as having "very little" or "no experience," while 0% of students...
used those ratings in the post-survey. Even though it was only 16 respondents who took the post-survey, this is still a positive result demonstrating the ICC experience provides students with good experience learning to interpret fiscal policies and procedures.

- On the survey question asking students to rate themselves on their level of experience with managing budgets for an organization, students felt a little more confident in the pre-survey: 48.48% of students rated themselves as either having "extensive" or "moderate" experience. 36.36% rated themselves as having "some." Still, the 16 respondents in the post-survey showed even more confidence in their experience with managing budgets at the end of the year. 62.5% rated as "extensive", 25% as "moderate" and only 12.5% rated as "some." In the pre-survey 15.09% of students rated themselves as having "very little" or "no experience" in managing budgets, while 0% of students used that rating in the post-survey. Again, this shows a positive perceived learning outcome for managing budgets for an organization.

Overall, the survey indicates that students learn to interpret fiscal policies and procedures and manage budgets as a result of their involvement. The College ICC and Irvine ASI Productions leadership teams all play a critical role in managing student fees and providing funding, events and programming to students at CSUF on the main and Irvine campuses, so it is important that they know how to be fiscally responsible and good stewards of funds for their own personal growth and benefit, as well as to protect the interests of their fellow students.

**IMPROVEMENT ACTIONS**

For the 2014-2015 academic year, the outcome was not met. However, a key improvement for next year will be to increase the response rate if a pre- and post-survey response is used again. This can be done by having students complete the post-survey before finals week at an executive officer meeting on iPads, smart phones, or computers provided by the Assistant Dean. This year, with some staffing transitions in the Assistant Deans program, the survey was sent too late after the semester had ended and relied on emailing the link out and asking the students to respond. Response rate was low as a result. In addition, if it is important to evaluate the area of fiscal responsibility, it might be helpful to have a direct assessment completed by the Assistant Deans based on their observations of the student leaders.