ASSESSABLE OUTCOME
SI leaders will develop lifelong learning skills.

OUTCOME SUPPORTS
- University: Goal 1
- Division: Goal 5
- Department: 
- Other: 

ASSESSMENT APPROACH
- Direct assessment
- Indirect assessment
- Both direct and indirect assessment

METHODS AND MEASURES
A survey will be sent out to all SI leaders, regarding their experience and satisfaction with the SI leader training and interactions. The survey will also ask SI leaders about how they have changed or developed certain skills as an SI leader. The questions asking SI leaders about their development will be used to measure whether SI leaders feel they have developed lifelong learning skills. Lifelong learning skills may consist of:
1) problem solving
2) organizational skills
3) time management skills, and
4) leadership skills

DATA COLLECTION TIMEFRAME
July 1, 2014 – June 30, 2015

OUTCOME TYPE
- Performance Outcome
- Student Learning Outcome

DATA COLLECTION METHODS
Survey

CRITERIA OF SUCCESS
- 50% of SI leaders will report an increase in problem solving skills.
- 50% of SI leaders will report an increase in organizational skills.
- 50% of SI leaders will report an increase in time management skills.
- 50% of SI leaders will report an increase in leadership.

DATA COLLECTION AND ANALYSIS
Surveys were provided to all Supplemental Instruction leaders for the fall and/or spring semester. SI leaders were asked questions regarding their experience and satisfaction with the SI leader training and interactions. The survey additionally asked SI leaders how they have changed or developed lifelong learning skills, as a result of their experience as an SI leader. Questions specifically focused on the development of the following skill sets: problem solving, organization, time management, and leadership. Moreover, SI leader were asked to rate their overall satisfaction with the SI Program on a scale of 1 to 10 (“not satisfied” to “very satisfied”). The survey was administered at the end of the semester, and consisted of a combination of qualitative and quantitative questions. For fall 2014, we received 76 survey responses and in spring 2015, we received 92% survey responses (84% of the
employed SI leaders). The survey results reveal the following relevant data about the Supplemental Instruction Program:

The results attached below reveal that the Supplemental Instruction Program has met the 50% “considerably” or “a great deal” criteria of success when SI leaders were asked if they improved certain lifelong learning skills as a result of their experience as SI leaders.

- 78% of SI leaders responded that, they improved their time management skills “considerably” or “a great deal” as a result of their experience as an SI leader.
- 82% of SI leaders responded that, they improved their organizational skills “considerably” or “a great deal” as a result of their experience as an SI leader.
- 87% of SI leaders (91% for fall; 83% for spring) responded that, they improved their problem solving skills “considerably” or “a great deal” as a result of their experience as an SI leader.
- 95% of SI leaders responded that, they improved their leadership skills “considerably” or “a great deal” as a result of their experience as an SI leader.
- 98% of SI leaders rated their satisfaction with the SI Program 8 or higher for the 2014-2015 academic year.

Qualitative survey comments also suggested that SI leaders found that the SI Program greatly added in the development and improvement of lifelong learning skills, study skills, understanding of course material, communication skills with faculty and administrators, as well as overall confidence. Please refer to the complete list of comments attached below.

These results indicate that the pre-semester and on-going training provided by the SI Program is highly effective in the successful development of our SI leaders.

**IMPROVEMENT ACTIONS**
Outcome expectations were met and no program changes have been proposed at this time.