OUTCOME
Students will engage in college-based curricular and co-curricular interactions with other students, faculty, and staff.

OUTCOME SUPPORTS
- University: Goal 1
- Division: Goal 2
- Department:
- Other:

OUTCOME TYPE
- Performance Outcome
- Student Learning Outcome

ASSESSMENT APPROACH
- Direct assessment
- Indirect assessment

DATA COLLECTION METHODS
- Pre-and post-measures, self-assessment, survey

METHODS AND MEASURES
Academic Themed Housing Communities promote persistence and performance by helping first year students increase their academic preparation. This residential life experience provides resources for co-curricular programs that increase student participation in activities and services linked to the academic college. College specific programming intentionally support learning and development in various ways.

The Assistant Deans will assess the students’ engagement in curricular and co-curricular opportunities; ability to be involved in college-based curricular and co-curricular collaborative interactions with other students, faculty, and staff. Each Assistant Dean will administer a pre-and post-survey to their Academic Theme Housing Community residents. The survey will collect data on the following:
- Participation in a college-based university experience during students first year.
- Development of a connection to the department, college, or university.
- Development of a sense of community among their living learning community.

CRITERIA OF SUCCESS
- At least 80% of respondents will participate in a college-based university experience during their first year.
- At least 80% of respondents will develop a connection to the department, college, or university.
- At least 80% of respondents will develop a sense of community among their Academic Themed Housing Community.

DATA COLLECTION AND ANALYSIS
The Assistant Deans participated in the University’s HIPs assessment, for which they collected direct data on students’ attendance to events offered by the program and in collaboration with other departments on campus. Each Assistant Deans was responsible for tracking attendance from students within their college/floor. Four out of the six Assistant Deans collected this data from events that students were expected to attend as a part of the themed housing experience.
The events students were expected to attend were the Fall Floor Welcome, at least four Floor Programs, at least one Advising/Office Hours/Tutoring session, at least have one Faculty Interaction, and attend the End of Year Event. Out of the four themed floors that participated, a total of 198 students were tracked throughout the course of the events mentioned above. Although students may have participated in other events within Housing and Residential Engagement or other on campus events, the goal was to have students attend the eight events mentioned above as a part of their college experience in the themed housing program.

- 36.17% of students participated in the expected college based experiences.

Unfortunately, data for the other two criteria of success was not collected this year. Although pre-data was collected, the post data was not collected due to shifting assessment practices within the department. Overall, the criteria of success were not met.

**IMPROVEMENT ACTIONS**
For the 2017-2018 academic year, the Assistant Deans took some time to examine how to improve their assessment practice with such a large and diverse team. This outcome was found to not be as helpful as anticipated with regards to improving the student experience and student success, therefore data was not collected for two of the criteria of success. Within the next year, the Assistant Deans will establish and assess new outcomes that best align with their work and student success. Data that was collected however, helps inform Assistant Deans in the participation rates of students in the themed housing program. The assistant deans may use this information to influence attendance rates and improve their practice for their work with the university’s HIPS assessment.