OUTCOME
Students will engage in college-based curricular and co-curricular interactions with other students, faculty, and staff.

OUTCOME SUPPORTS
- University: Goal 1
- Division: Goal 2
- Department:
- Other:

OUTCOME TYPE
- Performance Outcome
- Student Learning Outcome

ASSESSMENT APPROACH
- Direct assessment
- Indirect assessment

DATA COLLECTION METHODS
- Evaluation of skills, pre and post measures, self-assessment, survey

METHODS AND MEASURES
Academic Themed Housing Communities promote persistence and performance by helping first year students increase their academic preparation. This residential life experience provides resources for co-curricular programs that increase student participation in activities and services linked to the academic college. College specific programming intentionally support learning and development in various ways.

The Assistant Deans will assess the students’ engagement in curricular and co-curricular opportunities; ability to be involved in college-based curricular and co-curricular collaborative interactions with other students, faculty, and staff. Each Assistant Dean will administer a pre and post survey to their Academic Themed Housing Community residents. The survey will collect data on the following:
- Participation in a college-based university experience during students first year.
- Development of a connection to the department, college, or university.
- Development of a sense of community among their living learning community.

CRITERIA OF SUCCESS
- At least 80% of respondents will participate in a college-based university experience during their first year.
- At least 80% of respondents will develop a connection to the department, college, or university.
- At least 80% of respondents will develop a sense of community among their Academic Themed Housing Community.

DATA COLLECTION AND ANALYSIS
The Assistant Deans collected both pre and post data from students in their college specific Academic Themed Housing Community. Assistant Deans participated in the data collection process. Data was collected by each Assistant Dean and was inputted into an excel file for tracking. The respondent size for the pre and post surveys were slightly different due to some students not completing surveys, students being added to the community late, etc. Below are the number of students that completed the pre and the post survey for each college:
Although the data that will be used for this report will come from the post survey, a pre was distributed to see if there was any change and to begin an embedded assessment process. Below are the results:

Criteria 1
99% of respondents participated in a college-based university experience during their first year. (Q13 in pre and post)
- Q13: Which of the following floor/community events did you attend this year?
  - HHD: 100% participated in a college-based university experience.
  - STEM: 97% participated in a college-based university experience.
  - MCBE: 100% participated in a college-based university experience.
  - HSS: 97% participated in a college-based university experience.
  - COMM: 100% participated in a college-based university experience.
  - ARTS: 100% participated in a college-based university experience.

Criteria 2 was not met; Data for this criteria was not collected.

Criteria 3 - not met
74.9% of respondents felt that they at least moderately developed a sense of community among their Academic Themed Housing Community. (Q9 in pre and post)
- Q9: To what extent do you believe the theme community will help you develop a sense of belonging among your theme community peers?
  - HHD: 100% felt that they at least moderately developed a sense of community.
  - STEM: 72.9% felt that they at least moderately developed a sense of community.
  - MCBE: 75% felt that they at least moderately developed a sense of community.
  - HSS: 80.96% felt that they at least moderately developed a sense of community.
  - COMM: 26.81% felt that they at least moderately developed a sense of community.
  - ARTS: 93.75% felt that they at least moderately developed a sense of community.

**IMPROVEMENT ACTIONS**
The data revealed an overall positive response to students’ engagement. Two out of the three criteria were not met. Data will be analyzed by each Assistant Dean and appropriate changes will be made to the curriculum of the individual Academic Themed Housing Community in order to encourage engagement with both curricular and co-curricular opportunities throughout their time in the themed floor. This planning and any potential changes will be discussed during the summer.

With regards to the assessment and data collection, there may have been some inconsistences in the coding. This may be due to the fact that each Assistant Dean is responsible for collecting and coding the data for their Academic Themed Housing Community. The Assistant Deans will explore ways to better unify and plan the data collection and analysis process, such as developing a template, providing a training session specific to their assessment process, etc.