OUTCOME
Students will understand how their actions affect both local and global communities.

OUTCOME SUPPORTS
☒ University: Goal 1
☒ Division: Goal 5
☐ Department:
☐ Other:

OUTCOME TYPE
☐ Performance Outcome
☒ Student Learning Outcome

ASSESSMENT APPROACH
☒ Direct assessment
☐ Indirect assessment

DATA COLLECTION METHODS
- Pre and post measures, reflections, rubric

METHODS AND MEASURES
The Mexican Muralist Movement is a service learning experience in Mexico that provides students the opportunity to develop their awareness and appreciation for difference and diversity. The Assistant Dean for Student Affairs ask students as part of the experience to reflect before and after their study abroad experience. They are given reflection prompts that challenge them to think about their understanding of diversity and their commitment to diversity and global communities. A rubric is used to measure the students response and collect data on the following:
  - Cultural Diversity
  - Self-Awareness
  - Sense of Appreciation
  - Student Reflection
  - Personal and Social Responsibility
The rubric contains 4 levels: capstones (4), Milestones (3 and 2), and benchmark (1). Sense of Appreciation and Personal and Social Responsibility were used to determine if students understood how their actions affect both local and global communities.

CRITERIA OF SUCCESS
- Students sense of appreciation will increase by 25%.
- Students understanding of their personal and social responsibility will increase by 25%.

DATA COLLECTION AND ANALYSIS
14 students completed the pre-reflection and a total of 15 students completed the post-reflection. Below is the data that was collected and a distribution table with both pre and post data (Table A). The pre-reflection data shows:
  - 78.57% (11) of students demonstrated benchmark (1) level of sense of appreciation.
  - 21.42% (3) of students demonstrated milestone (2) level of sense of appreciation.
  - 100% (14) of students demonstrated benchmark (1) level of understanding of their personal and social responsibility.
The post-reflection data shows:
• 20% (3) of students demonstrated benchmark (1) level of sense of appreciation.
• 20% (3) of students demonstrated milestone (2) level of sense of appreciation.
• 46.66% (7) of students demonstrated milestone (3) level of sense of appreciation.
• 13.33% (2) of students demonstrated capstone (4) level of sense of appreciation.
• 60% (9) of students demonstrated benchmark (1) level of understanding of their personal and social responsibility.
• 40% (6) of students demonstrated milestone (2) level of understanding of their personal and social responsibility.

Table A: Distributions of Sense of Appreciation and Personal and Social Responsibility

<table>
<thead>
<tr>
<th></th>
<th>Capstone (4)</th>
<th>Milestone (3)</th>
<th>Milestone (2)</th>
<th>Benchmark (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-test: Sense of</td>
<td>0</td>
<td>0</td>
<td>21.42%</td>
<td>78.57%</td>
</tr>
<tr>
<td>Appreciation</td>
<td></td>
<td></td>
<td>(3 students)</td>
<td>(11 students)</td>
</tr>
<tr>
<td>Post-test: Sense of</td>
<td>13.33%</td>
<td>46.66%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Appreciation</td>
<td>(2 students)</td>
<td>(7 students)</td>
<td>(3 students)</td>
<td>(3 students)</td>
</tr>
<tr>
<td>Pre-test: Personal/</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>100%</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td></td>
<td></td>
<td></td>
<td>(14 students)</td>
</tr>
<tr>
<td>Post-test: Personal</td>
<td>0</td>
<td>0</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>Personal/Social Responsibility</td>
<td></td>
<td></td>
<td>(6 students)</td>
<td>(9 students)</td>
</tr>
</tbody>
</table>

In sum, we see a 108.63% increase from pre to post in students' sense of appreciation and a 40% increase from pre to post in students' understanding of their personal and social responsibility.

In sum, 77.63% of students further developed their understanding of how their actions affect both local and global communities as a result of participating in the Study Abroad service learning experience in Mexico.

RECOMMENDATIONS

In regards to the assessment and data collection, students should be advised that they will be participating in an assessment project prior to completing the pre-survey. This will help frame the purpose of the reflection prompts given to them. Additionally, it is recommended that the Assistant Dean collecting the data be the one to administer the pre and post surveys to help ensure that all students fully complete both surveys. This may also encourage students to freely write their reflection without feeling that it will impact their final grade.