OUTCOME
Students will receive quality advisement related to their academic and career goals.

OUTCOME SUPPORTS
☑️ University: Goal 2
☑️ Division: Goal 1
☐ Department:
☐ Other:

OUTCOME TYPE
☑️ Performance Outcome
☐ Student Learning Outcome

ASSESSMENT APPROACH
☐ Direct assessment
☒ Indirect assessment

DATA COLLECTION METHODS
• Survey

METHODS AND MEASURES
Students at the Center for Scholars are required to meet with an advisor for an academic advising session to pick classes for each semester. Some students at the Center for Scholars have the choice of having an advisement session with their major advisor. This survey will only be administered to students who receive their advisement session through the Center for Scholars. The survey will be distributed through Baseline where students will take the survey on an iPad.

The survey measured the following variables:
• Creation of an academic/education plan
• Understanding of the Titan Degree Audit (including how to pick courses that satisfy General Education requirements)
• Resources referred
• Helpfulness of academic advisement session

CRITERIA OF SUCCESS
• 70% of students will have an educational plan as it relates to completing their general education courses
• 70% of students will understand the Titan Degree Audit
• 70% of students will be able to identify at least one academic resource.
• 70% of students will agree that the advisement sessions assisted their academic development and/or success.

DATA COLLECTION AND ANALYSIS
There are 208 students total served at the Center for Scholars. Of the 208 students, 123 students were required to get academic advising from the Center for Scholars. The results indicated that 51% (63 of 123) responded to the survey, of which 30% (19 of 63) are Abrego Future Scholars, 6% (4 of 63) are from the Foster Youth program, 21% (13 of 63) are from the Guardian Scholars program, and 43% (27 of 63) are from the Presidents Scholars program.

We assessed the quality of the academic advising given to the students at the Center for Scholars. The variables measured were the shared development of an academic/education plan, understanding of the Titan Degree Audit (TDA), resources referred, and helpfulness of academic advisement sessions. When students meet with academic advisors, one of the goals is to create an academic plan with the students. The student and the advisor worked in collaboration to plan all General Education and major courses on a sheet, designed by an advisor, that helped determine the length of
time for a student to graduate. Of the 63 students who completed the survey, 100% of the students indicated that they discussed an academic plan with an advisor.

Another goal of the Center for Scholars is for students to understand the Titan Degree Audit (TDA) and how to pick courses that satisfy General Education requirements. Overall, 100% of respondents strongly agree/agree that their academic advisement session helped them understand the TDA.

- 74.6% of students strongly agree and 22.2% agree that their academic advisement session helped them understand symbols on the TDA.
- 74.6% of students strongly agree and 25.4% agree that their academic advisement session helped them find appropriate courses.
- 79.4% of students strongly agree and 20.6% of students agree that the academic advising sessions helped them understand the number of units need to complete GE sections.
- 76.2% of students strongly agree and 23.8% agree that the academic advising sessions helped them understand the overall GE requirements.

A third goal for academic advising sessions in the Center for Scholars is for advisors to refer students to resources on campus. On the survey, 11 different resources were listed, along with the option to write in other resources. Overall 95% of students (60 of 63) were referred to at least one resource on campus. 5% (3 of 63) of students indicated that they were not referred to any resources.

The last goal of academic advising sessions is for the sessions to have a positive impact on academic development and success. 100% of students strongly agree/agree that their academic advisement sessions assisted their academic development and/or success.

**IMPROVEMENT ACTIONS**
The Center for Scholars met the criteria of success for the academic advising assessment. The assessment shows positive results for the quality of academic advising at the Center for Scholars, however, there are still areas for improvement. The main improvement action for the Center for Scholars is to increase the number of students who complete the survey so that all populations are represented in the survey. Out of the 123 students who were required to receive academic advising services from the Center for Scholars, 49% of students completed the survey for the academic advising. Many students received academic advising before and after the survey went live, therefore, there were many students who received academic advisement are not represented in the data. Moving forward, the center can offer incentives for students to increase participation in the survey, such as opportunity drawings or ice cream socials. In addition, advisors can administer the survey as soon as they start meeting students for academic advising. Now that the survey has been created, it will be reviewed and updated so that is ready for the following year.