OUTCOME
Student veterans and military-connected students will receive quality life skills training (student wellness) and resources that will assist them post-graduation (career support).

OUTCOME SUPPORTS
- University: Goal 1
- Division: Goal 2
- Department: Goal 2
- Other:

DATA COLLECTION METHODS
- Survey

METHODS AND MEASURES
The Veterans Resource Center (VRC) offers various opportunities for students to gain life skills, most of which are offered under two main programs: The Titan Warrior Wellness Program and the Veterans Scholar Career Readiness Program. Some of the life skills that we hope students will gain include the following:

- Educational wellness
- Physical wellness
- Financial wellness
- Spiritual wellness
- Environmental wellness
- Intellectual wellness
- Social wellness
- Emotional wellness
- Occupational wellness
- Job searching and networking skills
- Writing skills (developing a resume and cover letter)
- Communication skills (mock interviews)

The VRC will utilize an end-of-year survey and collect data on the following:
- Participation and usage rates
- Did the students find value in the life skills training opportunities?
- Do the students believe they gained life skills by participating in the programs and services?
- Do the students believe these programs and services are preparing them for post-graduation?

Survey will be sent out to all military-connected students who are registered with the VRC during the spring semester for a period of 2-3 weeks.

CRITERIA OF SUCCESS
Out of the survey participants:
- 70% of survey participants participated in opportunities focused on gaining life skills.
- 70% of students found value in participating in the service(s) received.
- 70% of students believed they gained life skills through the service(s) received.
• 70% of students believed the service(s) received are preparing them for post-graduation.

DATA COLLECTION AND ANALYSIS
Of those surveyed:
• At least 27% of the participants participated in opportunities focused on gaining life skills.
• 87% (26 if 30) of the participants agreed or strongly agreed the programs provided them with a valuable experience.
• 80% (24 of 30) of the participants agreed or strongly agreed the life skills programs helped them gain useful life skills for their personal growth.
• 87% (26 of 30) of the participants agreed or strongly agreed the programs and services they participated in prepared or are preparing them for the next steps after graduation. Three of the four criteria of success fulfilled the 70% goal.

IMPROVEMENT ACTIONS
Improvement actions include the following strategies:
1. General Aggressive Marketing Strategies
A more aggressive outreach and marketing strategy to inform the military-connected students of the VRC’s programs, services, and resources is necessary. This will include electronic mail and printed materials offered to new and current students throughout the year.

2. Emphasis on Connection and Relations with New Students
With an Educational Access Coordinator on board, the Peer Transition Leaders Program and the Veteran Ambassador Program can fully function in providing prospective and newly admitted students with the information on the programs and services offered at the VRC prior to their first day of the term. This will include providing accurate and detailed information about the Titan Warrior Wellness Program and the Veteran Scholar Career Readiness Program, and other opportunities in involvement with the VRC.