

# CALIFORNIA STATE UNIVERSITY, FULLERTON

## ACADEMIC SENATE MINUTES

## FEBRUARY 21, 2013

ASD 13-21

Approved 4-11-13

#### 11:30 ам - 1:00 рм

Pollak Library North 130

Present: Armstrong, Balderas, Bath, Bedell, Bonney, Bruschke, Buck, Carroll, Dabirian, Evanow, Fidalgo, Filowitz, Fisher, Fitch, Gradilla, Gratton-Lavoie, Hewitt, Hickok, Knutson Miller, Matz, Mead, Michalopoulos, Morales, Myck-Wayne, Nyaggah, Pasternack, Puri, Randall, Rhodes, Rhoten, Shoar, Stambough, Stang, Stein, Walk, Walker, Weismuller, Yang

Absent: Chavis, Cruz, García, Guerin, Huizinga, Jarvis, Jones, Taylor, Walicki, Westgate

## I. CALL TO ORDER

Chair Bedell called the meeting to order at 11:30 AM.

A moment of silence was observed for Assistant Basketball Coach, Monica Quan, who died, along with her fiancé, on 2-3-13. We honor her memory as a Cal State Fullerton "Titan".

## II. URGENT BUSINESS

## III. PARLIAMENTARY TIP OF THE DAY

- 1. Motion to Table -- This motion is often used in the attempt to "kill" a motion. The option is always present, however, to "take from the table", for reconsideration by the membership.
- Motion to Postpone Indefinitely -- This is often used as a means of parliamentary strategy and allows
  opponents of motion to test their strength without an actual vote being taken. Also, debate is once again
  open on the main motion.

## IV. ANNOUNCEMENTS

- 4.1 (Bedell)
  - Welcome back Senator Steve Walk to the Academic Senate.
  - Committee Interest Form link has been distributed to faculty. Faculty are encourage to complete the form online.
  - Outstanding Professor Award files are due in the A.S. office 3-11-13.
  - The Carol Barnes Excellence in Teaching Award files are due in the A.S. office 3-4-13.
  - An additional Academic Senate meeting has been added on Thursday, March 14<sup>,</sup> 2013, to be held in the Academic Senate Chambers in the Titan Bookstore.
  - Mr. Stephen García was presented a belated eco-friendly Academic Senate green bag
- 4.2 (Randall) Gave credit to Mr. Rommel Hidalgo and his IT Team for their prompt response to faculty technology concerns, which are much appreciated.
- 4.3 (Matz) Hollywood's Biggest Night, 3<sup>rd</sup> annual event, sponsored by the College of Communications to support student scholarships, is being held on Sunday, 2-24-13 at the Anaheim Garden Walk Cinemas. It is a fun night watching the Academic Awards. A flyer has been distributed giving details.
- 4.4 (Mead) Mini Town Hall meetings are scheduled for March 7<sup>th</sup> and 8<sup>th</sup> to roll out the strategies for the Strategic Plan to the campus.
- 4.5 Associate VPAA Faust reminded the body that the Divisions of Academic Affairs and of Athletics are sponsoring "Faculty Night" on Thursday, February 28<sup>th</sup>. Faculty (with guest) may sign up to attend a double-header basketball game Women's game begins at 5:30 PM, with men's game following. Free concessions will be available. Next one will be in April for baseball game.

## V. APPROVAL OF MINUTES

5.1 ASD 12-188 Academic Senate Minutes – 12-20-12 (Draft) M/S/P (Pasternack/Matz) Draft Minutes of 12-20-12 were approved as submitted.

#### VI. CONSENT CALENDAR

M/S/P (Puri/Stang) Consent Calendar was approved.

6.1 NOMINEES TO STANDING COMMITTEES FACULTY AFFAIRS COMMITTEE (10 faculty) Removed from Consent

| Nominee:    | — Forthcoming (ECS)                                                                             |
|-------------|-------------------------------------------------------------------------------------------------|
| Continuing: | Kathryn Dickson (NSM); Diane Witmer (COMM); Nancy Ahern (HHD); Mira Farka (MCBE); Mougo Nyaggah |
|             | <del>(SOC-SCI); Louise Adler (EDUC) Laura Lohman (ARTS);</del>                                  |

John Davis (HUM); Anthony Davis (L/A/C/E)

#### STUDENT ACADEMIC LIFE COMMITTEE (10 faculty)

Nominee: Phoolendra Mishra (ECS)

<u>Continuing</u>: Joel Abraham (NSM); Gary Ruud (COMM); Joe Garcia (HHD); Chiara Gratton-Lavoie (MCBE); Karen Stocker (SOC SCI); Debra Cote (EDUC) Mark Goodrich (ARTS); Paul Levesque (HUM); Amanda Rice (L/A/C/E)

#### UNIVERSITY ADVANCEMENT COMMITTEE (10 faculty)

<u>Nominee:</u> Tiffany Leger-Rodriguez (EDUĆ) Continuing: Jeanine Congalton (COMM); Lan

Jeanine Congalton (COMM); Lana Dalley (HUM); Debra Noble (ARTS); Susamma Barua (ECS); William Laton (CNSM) Shelly Arsneault (SOC SCI); Howard Forman (MCBE); Bob Ammann (L/A/C/E); Joshua Yang (HHD)

#### 6.2 NOMINEES TO MISCELLANEOUS COMMITTEES

Academic Council on International Programs (CSU – ACIP, 3-year Term, ending May 2016) <u>Nominee:</u> Juan Ishikawa (HUM)

#### VII. TIMES APPROXIMATE

| 12:00 Noon  |                                                               |
|-------------|---------------------------------------------------------------|
| Subject:    | Campus Strategic Plan                                         |
| Presenters: | Steering Committee Co-Chairs                                  |
|             | Dr. Jenny Faust, Associate Vice President – Academic Affairs  |
|             | Dr. Robert Mead, Associate Professor, Department of Economics |

Drs. Mead and Faust were introduced to give an overview and update regarding this continuing project. Draft objectives to support four goals were rolled out to the campus February 4<sup>th</sup>, and continue to be reworked following town hall meetings and online input from campus community. The Campus Strategic Plan, once approved by President García, is intended to guide CSUF through the next five years - June 2018. Reviewed the four (4) goals with objectives listed to date.

Goal 1: Develop and maintain a curricular and co-curricular environment that prepares students for participated in a global society and is responsive to workforce needs.

- Goal 2: Improve student persistence, increase graduation rates University-wide, and narrow the achievement gap for underrepresented students.
- Goal 3: Recruit and retain a high-quality and diverse faculty and staff.

Goal 4: Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.

Steering Committee is asking for input on objectives and recommended strategies beyond this Q/A session at today's Academic Senate meeting. Anticipated future dates for campus participation and finalizing plan:

| 2/19      | Roll out objectives to campus and ask for strategies (happened this morning) |  |  |
|-----------|------------------------------------------------------------------------------|--|--|
| 2/21      | Presentation to Academic Senate                                              |  |  |
| 2/28      | Strategies submitted from working groups                                     |  |  |
| 3/6       | Roll out strategies to campus (feedback deadline 3/13)                       |  |  |
| 3/7 + 3/8 | Strategies mini town hall meetings                                           |  |  |
| 3/27      | Deliver plan to President                                                    |  |  |
| 4/12      | Deliver plan to campus                                                       |  |  |

Senator Mead assured Academic Senators that the comments from this meeting are being recorded by note takers.

Chair Bedell suggested that the Strategic Plan could be brought back to the Academic Senate as part of the final process before delivering it to the President – sometime between the calendar dates of 3/8 and 4/12. Senator Bonney noted there is an Academic Senate meeting scheduled for March 21, which might work for concluding scrutiny of the Plan. A final call from Co-Chair Mead was to send strategies through the SP Website link.

#### 12:45 – 1:00 PM Topic: "Perspectives on Mentoring" [EPOCHS = Enhancing Postbaccalaureate Opportunities at Cal State Fullerton for Hispanic Students] Presenter: Jochen Burgtorf, Professor and Chair, Department of History

Chair Bedell welcomed Dr. Burgtorf, who thanked the A.S. for the opportunity to provide important information through his personal journey of mentorship. As Coordinator of the EPOCHS Faculty/Student Mentoring Program, he outlined opportunities and objectives of the 5-year program, now in its 3<sup>rd</sup> year, for both mentees

and mentors. At the heart of mentoring is a sense of belonging. Research shows that, if "students have a mentor at the beginning of their college career, they are more likely to succeed." [*Journal of Hispanic Higher Education*]. CSUF's current mentoring program is part of EPOCHS [Enhancing Post-baccalaureate Opportunities at CSUF for Hispanic Students], a U.S. Department of Education, Title V grant for HSIs [Hispanic Serving Institutions], PPOHA [Promoting Post-baccalaureate Opportunities for Hispanic Americans], co-written by Drs. Huizinga [AVPGPR] and Powers [Graduate Studies], and awarded to CSUF on October 1, 2010. EPOCHS objectives are:

- to increase the number of admitted applicants who enroll in post-baccalaureate programs through community engagement activities;
- to improve Hispanic and low-income student academic performance, completion rates, and time-todegree rates;
- to enrich student experience by improving the campus climate for Hispanic and low-income students through financial aid and other student support service;
- to enhance the quality of post-baccalaureate academic experience by improving the faculty, staff and administration's understanding of Hispanic and low-income students; and, lastly,
- to expand post-baccalaureate academic offerings by developing and implementing a new academic degree concentration.

There is a difference between advising and mentoring. Discussion through the PowerPoint presentation highlighted key components and qualitative evidence of benefits to both mentor and mentee (e.g. an increase in graduation rates). The EPOCHS program features 25 faculty members from all eight colleges plus several administrators who serve as mentors to students who apply to the program. Mentors are trained and matched with students. CSUF used to have a mentoring program, largely run through the FDC. It was discontinued due to budget cuts. The challenge, according to Dr. Ellen Junn, former director of the FDC, now Provost and Vice President of Academic Affairs, San Jose State University, is that it is often difficult for mentoring programs "to show significant outcomes (statistically speaking), so many campuses are cutting back on them, unless you can show ROI [return on investment]." Dr. Burgtorf stated three goals for the mentoring program:

- Insert language on mentoring into UPS 210.000 [Faculty Personnel Policy and Procedures] to
  acknowledge in the RTP [retention, tenure, and promotion] process a "pedagogical approach and
  method" already employed by many of our faculty members. P. 9, Section II. B. 1. b. (add one word and
  a comma) 1. [Pedagogical Approach and Methods] "Faculty members may contribute to student learning
  by such activities as academic advising, development of new courses, use of innovative approaches to
  teaching and fostering student learning, organization of pedagogical workshops, supervision of student
  research or performance, mentoring, and other similar activities."
- Take steps toward creating a comprehensive infrastructure for mentoring: to train current and future mentors by providing adequate funding to the FDC; and to promote mentoring on all levels (from pre-college to professional), for all (students, faculty, administrators, and staff), and through a wide range of venues (including, for example, staff training, UBI [University Business Institute], and so forth)
- Promote the establishment of a "CSUF Mentor of the Year" award: to celebrate this important contribution to Titan Pride.

#### VIII. CHAIR'S REPORT – Bedell

Report will be sent electronically.

## IX. STATEWIDE ACADEMIC SENATE REPORT

(Pasternack) ASCSU report was given 1-31-13. March 13-15, 2013 meetings are scheduled. <u>Faculty to</u> <u>Faculty Newsletter</u> was distributed electronically giving information regarding ASCSU activities.

## X. ASI ACADEMIC SENATOR'S REPORT

(Bath) Reported that communication was strengthened when President García, Vice President Eanes, and Athletics Director Donovan attended the recent ASI Board of Directors meeting. ASI unanimously passed a resolution presented by ASI Lobby Corps in support of Deferred Action for Childhood Arrivals (DACA). 10% of CSUF population identifies as undocumented. ASI available scholarships cover diverse categories. Applications are due March 11, 2013.

(Morales) Was one of five CSUF students who attended ASI California State Student Association meeting in San Francisco last week.

## XI. NEW BUSINESS

12.1 ASD 12-157 UPS 100.700 Formation, Operation, and Discontinuation of University Institutes [4-24-78] [Source: PRBC]

M/S/P (Mead/Rhoten) Moved this document for approval. PRBC deconstructed and reconstructed UPS 100.700 from 1978, with input from appropriate individuals involved with subject document. Language

was added to include Centers, with definitions for Centers and Institutes. Sections were established for the creation, operation and dissolution of these entities. Procedures were aligned to be consistent with practice and dictates from Chancellor's office.

M/S/P (Puri/Pasternack) Line 27, Par I. A, last sentence to be deleted "Only full-time faculty or administrators may be directors or chairs of Institutes and Centers at California State University, Fullerton."

VOTE (by voice) amendment was approved.

(Pasternack) Line 57, III A: Friendly Amendment to add ..."If an Institute and Center, department chair, or college dean wishes to petition a recommendation for dissolution,...."

(Dr. Trotter) commented that the word "Center" is used imprecisely throughout CSUF campus community. It would be helpful to have a well-defined system/procedure/practice for a "Center".

VOTE (by voice) ASD 12-157 UPS 100.700 PASSED unanimously as amended.

The following two items will be added to the next A.S. agenda under New Business

12.3 ASD 12-187 UPS 290.000 Outstanding Professor Award [5-3-11] [Source: OPC]

12.4 ASD 13-07 UPS 330.164 Posthumous Degree and Recognition [6-17-05] [Source: ASC]

#### XII. ADJOURNMENT

M/S/P (Fitch/Mead) meeting adjourned at 12:56 PM.

| Academic Senate | Meetings: Spring 201 | 3        |                      |
|-----------------|----------------------|----------|----------------------|
| March 7         | March 14 added       | March 21 |                      |
| April 11        | April 25             |          |                      |
| May 2           | May 9                | May 16   | May 23 8:30 - Noon   |
|                 |                      |          | Marathon + Electoral |