I. CALL TO ORDER
Chair Walker called the meeting to order at 11:30 AM.

II. URGENT BUSINESS
(Bedell) asked for and was given unanimous consent for an item to be discussed under urgent business. The urgency is for conversation before the upcoming meeting of the Student Fee Advisory Committee. A five-minute discussion was approved by the body. A second five-minute period was also approved for the following conversation.

M/S/F (Bedell/Kanel) Motion to approve and adopt the resolution as a “Sense of the Senate”. The resolution was seen on the screen:

Resolved: The Academic Senate recommends that the Student Success Initiative proposal be modified by removing the allocation for “Improve course availability”.

Senator Bedell spoke to the very well-done brochures and PowerPoint presentation given to the Academic Senate last week, 2-6-14, and the thoughtful process set up to present and receive student feedback both in person and online prior to a vote from the Student Fee Advisory Committee. He personally believes the students should not be further burdened paying for faculty salaries and hiring to meet class demands. The right thing is for the State of California to meet obligations or find alternative ways to increase classes and hire faculty.

Senator Kanel (motion’s seconder) added this is a state institution and legislators need to keep the contract made with citizens of California.

The point of what legislators should do and what they will do garnered little to no debate; however, Senator Guerin reminded the body there is opportunity to use the next several months to pressure CA legislators to grant the CSU the $95M requested by the BOT. CFA provided an email message link to faculty to contact legislators. It is time for faculty staff and students to step up to leverage this opportunity.

Discussion and debate continued for and against the proposed resolution, which would simply be advice to the Student Fee Advisory Committee – information that would be included as a part of the proposal feedback process.

At the end of the speakers list, Chair Walker called for a vote.

VOTE (by Voice) was inconclusive.

 Senator Bedell asked for a vote by show of hands.

VOTE on approval of resolution::YES (approve) = 13; NO (reject) = 16; ABSTENTIONS (no vote) = 5

Approval of resolution FAILED.

III. ANNOUNCEMENTS

3.1 (Buck) Legendary jazz musician and cellist, Fred Katz, will be honored at the Fullerton Public Library on Sunday, 2-16-14, 4:00 PM. The general public can tune in while local musicians Ron Kobayashi, Debbie Ebert, and Gary Matsuura conduct the event.

3.2 (Rhodes) Senators were encouraged to attend the Titan baseball home opener tomorrow night, 2-14-14.

3.3 (Basil) Reminded Senators it's homecoming weekend, and the basketball game will be played Saturday.

3.4 (Walk) Women’s softball team is on a winning streak. Encouraged attendance at their games.

3.5 (Walker) Gave congratulations to Senator Guerin (and ASCSU Chair) for earning Fellow Status in the Western Psychological Association (WPA).
3.6  (Perez) Announced the softball faculty appreciation event on 2-18-14. Student athletes will be
sending information to their faculty.

3.7  (Walker) Reminded the body to send announcements to the Academic Senate office to be included on
A.S. agendas which are sent to the campus a week prior to meetings. It is opportunity for a wider
distribution of information and event promotion.

IV. TIME CERTAIN

<table>
<thead>
<tr>
<th>11:45 AM</th>
<th>12:07 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic:</td>
<td>ASD 13-171 rev. 1-22-14 UPS 300.022 Assessment of Student Learning Outcomes at CSUF</td>
</tr>
<tr>
<td>Presenters:</td>
<td>Jochen Burgtorf, Ph.D.</td>
</tr>
</tbody>
</table>

Chair – Assessment & Educational Effectiveness Committee [AEEC]

M/S/P (Bonney/Fitch) motion to approve revised ASD 13-171 rev. 1-22-14. Senator Bonney yielded to Dr.
Burgtorf, AEEC Chair, who recognized AEEC members who have participated during fall semester to date,
and asked for student members to be appointed by ASI to this committee for assessment of student
learning at CSUF. Dr. Burgtorf spoke to the document revisions. The committee considered notes from 12-
12-13 A.S. First Reading minutes as well as online comments sent using a Google form. AEEC will
continue to work in conjunction with the AVP for Academic Programs and the newly hired Director of
Assessment on the ongoing educational effectiveness plan. UPS 300.022 is a leaner document from its
predecessor as it speaks to the procedural aspect for ongoing and integrated campus assessment from the
classroom to the Provost and President. Chair Burgtorf, after consulting with several linguists, suggested on
behalf of the AEEC a change to the word “respective” to “respectful.” An additional phrase could also be
considered friendly to alleviate possible fear and potential threat that assessment could have on academic
freedom. The following amendments were suggested in Section II A.

II. Principles
A: Assessment shall be intentional, ongoing, timely, student-centered, program-driven, collegial
respective respectful of diversity and academic freedom, integrated, and institutionally supported. It
shall promote faculty and staff developments.


(Weismuller) Lines 9-10 friendly amendments were accepted as suggested by AEEC Chair Burgtorf (as
written above). respectful in place of respective, and add 3 words: and academic freedom.

M/S (Bruschke/Hassan) Motion to retain a single sentence from paragraph #4 in current version of UPS
300.022, adding the sentence to the end of paragraph II D (line 19).

4. Faculty in academic disciplines, library faculty, and student affairs professionals shall control the entire process of
assessment of student learning in their own programs.

Senator Bruschke provided some history from the ad hoc committee that created the Assessment &
Educational Effectiveness Committee (AEEC) and a series of recommendations unanimously passed that
gave specific protections against the misuse of academic assessment. Both committees were acting in
good faith. How do you separate policy from procedures cleanly? Senator Bruschke returned to
questioning the assessment details of how resources will be allocated as a result of assessment details, and
how collected data will be used. Stating in the policy that we will all collaborate is not sufficient protection.

This motion was debated to retain the sentence from current UPS 300.022.

Entering into the conversation, AVPAP Nwosu underscored that assessment is not a punitive process.
Assessment is never used to punish departments or to deny resources; it is utilized to inform departments
about the quality of student learning and how to improve. Assessment is not done individually, it is a very
collaborative process completed as a faculty team reviewing data used to assess particular outcomes
identified by the respective programs. Faculty meet at the end of the academic year to engage in
conversation about the results/findings, then develop an action plan based on the results. The student
learning outcomes are the outcomes developed by the faculty in the program. It is not centrally developed,
rather it is locally, programmatically developed. To allay fears, AVPAP Nwosu reassured the body that the
assessment process is moving forward in a more integrated manner with UPS 300.022 designed to
strengthen quality and clarity to respond to the university’s 1) accreditation needs; 2) WASC needs; 3)
misson of the university where learning is preeminent. Faculty will be responsible for how that happens.
Senator Rhodes asked that the Bruschke/Hassan motion be repeated, which Chair Walker re-read. Senator Perez asked for AEEC Chair Burgtorf to explain his statement that there was redundancy of the Bruschke/Hassan motion within the document. The redundancy is covered in II A (line 9) in the words “Assessment shall be .... program-driven.”

Senator Rhodes asked if it would be simpler to substitute the Bruschke/Hassan motion with a revision to wording of II A, changing words from program-driven to program-controlled? He asked Senator Bruschke directly if this would have the same effect as the proposed amendment since it would be simpler way of doing the same thing? Response from Senator Bruschke was “well sure, but let me ask Dr. Burgtorf if he views this amendment as a fundamental change to the document.” Dr. Burgtorf responded that if this change would replace adding the sentence to the end of II D., which would make the document less elegant as well as less clear, he had no issues with this change since “program-driven” is pretty much the same as "program controlled”. Senator Bruschke further stated that if the substitute motion to change the words program-driven to program-controlled, and the committee views this as friendly, he will accept that.

Chair Walker asked Senator Bruschke if he was withdrawing the Bruschke/Hassan motion. Response from Senator Bruschke: he will accept Senator Rhodes’ substitute motion. 

M/S/P (Rhodes/Stang) Motion to vote on the revised substitute Bruschke/Hassan motion to change wording on line 9 in ASD 13-171 from program-driven to program-controlled. VOTE (by voice) motion carries.

V. APPROVAL OF MINUTES No minutes.

VI. CONSENT CALENDAR

M/S/P (Dabirian/Fitch) Consent Calendar was approved.

6.1 Nominees to Committees

**Nominees to Standing Committees**

**INTERNATIONAL EDUCATION COMMITTEE** (10 faculty)

Nominee: Bruce Rubin (L/A/C/E)

Continuing: Rob Watson (ARTS); David Cheng (ECS); Brady Rhodes (NSM); Laichen Sun (SOC SCI); Suzanne Robinson (EDUC); James Hussar (HUM); Dana Loewy (MCBE); Joshua Yang (HHD); Dean Kazoleas (COMM)

**UNIVERSITY ADVANCEMENT COMMITTEE** (10 faculty)

Nominee: Jason Drotter (L/A/C/E) Forthcoming

Continuing: Robert Istad (ARTS) Shelly Arsnault (SOC SCI); Howard Forman (MCBE); Joshua Yang (HHD); Tiffany Leger-Rodriguez (EDUC); Irene Matz (COMM); Irena Praitis (HUM); Susamma Barua (ECS); William Laton (NSM)

**Nominees to Miscellaneous Committees**

**ATHLETICS EQUITY COMMITTEE**

Nominee: Forthcoming

**Nominees to Ad Hoc Committees**

**AD HOC COMMITTEE – PROPOSAL TO ESTABLISH SCHOOL OF MUSIC** (UPS 100.900) 5 faculty

Nominees: Laura Lohman (ARTS); Kristin Stang (EDUC); Anthony Distefano (HHD); Lynn Sargeant (SOC SCI); Chris Ruiz-Velasco (HUM)

VII. CHAIR’S REPORT (Walker)

7.1 The ad hoc committee working on revisions to UPS 211.100 Appointment of Department Chairs and Vice Chairs will be meeting this afternoon. There are two (2) temporary faculty serving on this committee in addition to some Executive Committee members.

VIII. PROVOST UPDATE (Cruz)

To supplement reports given at previous meetings Provost Cruz continued his update to Senators regarding faculty provision and funding to both new faculty as they begin their careers at CSUF, and continuing support to faculty for research and scholarly and creative activities. Today’s report gives an update on this year’s sabbatical leaves. From 72 sabbatical applications received, 69 were positively recommended for
funding if funding were to be available. In terms of baseline dollars we have allocated funding for 45 sabbaticals which is the number expected to fund in alignment with the CBA. He is happy to report that with the President’s approval we will be able to fund 61 - close to 90% of those favorably recommended. We will continue to work to ensure faculty across all levels of their career receive the funding needed to do the work expected to be accomplished. This good news received applause from the body.

IX. STATEWIDE ACADEMIC SENATE REPORT

(Guerin) Gave a brief update.
- The Intersegmental Committee of Academic Senates (ICAS) met yesterday for a legislative briefing on online education that was well received. Faculty and students from CSU and UC systems attended and participated giving faculty/student perspectives. Faculty from community colleges also attended. CSUF faculty member, Victoria Costa, gave a great presentation on research on online instruction and student success.
- At the last BOT meeting, Chancellor White gave the State of University for the first time. Received positive press.
- Campus consultation request for faculty input gives opportunity for feedback on ASCSU business. Appreciated Chair Walker sending out the link.

(Pasternack): A CSU ad hoc committee will meet next week to discuss and define the term “supplanting” of programs as called for by the state auditor.

(Stambough) Plans for a year-long celebration are being formulated for the following year’s celebration of the 3 millionth CSU graduate. A campaign will build leading up to commencement on each campus to celebrate past, present, and future graduates from the CSU.

X. ASI REPORT (Smith)
- ASI Board is fully staffed with 2 newly elected representatives.
- Student committee requests for service continue to be received and positions filled.
- ASI elections will be held in March this year, a month earlier than usual. Faculty were asked to encourage their students to get involved with ASI and to run for any of the ASI positions for next year. Applications can be picked up in the TSU and are also available online.
- The master plan was recently passed by the Board. This may change depending on approval of the Student Fee Initiative.
- Culture Couture will be held W, 2-26-14, 6:00-9:00 PM at the TSU Pavilion. It’s our 3rd annual Intercultural Awareness event – an evening filled with food, performances, fashion, and artwork.

XI. CFA REPORT (Hassan)
- Statewide negotiations are going well. CFA negotiators found the 8 meetings held at the Chancellor’s Office to be collegial. Salaries and workload have been discussed.
- CFA members receive headlines giving details from statewide CFA. A local email follows from Senator Hassan's CFA office.
- At our local campus, CFA will continue to pursue Equity 3 per CFA’s current contract.
- Joint conference is scheduled between CFA and Academic Professionals of CA (APC) as follows:
  ✔ 2-26-14 Calstate Online: The Future of the University.

Please email mmhassan@fullerton.edu if anyone is not but wants to be added to the distribution list for CFA information.

New Business items will be moved to next agenda 2-27-14.

XII. NEW BUSINESS

12.1 ASD 13-40 rev.12-19-13, UPS 293.000 The Carol Barnes Excellence in Teaching Award [OPC 12-19-13]
12.4 ASD 13-152 Revised UPS 280.000 Intramural Research Grants [Source: FRC]
12.5 ASD 13-171 Revised UPS 300.022 Assessment of Student Learning Outcomes at CSUF [Source: AEAC] UPS 300.022 [8-16-00] TIME CERTAIN: 11:45 AM Document was approved as revised.

XIII. ADJOURNMENT

M/S/P (Bedell/Walk). Meeting was adjourned at 1:00 PM.