CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE **MINUTES** **JANUARY 29, 2015**	**ASD 15-17** *Approved 2-12-15*

11:30 AM - 1:00 PM   **Pollak Library North 130**

Present: Ansari, Armstrong, Balderas, Basil, Bonney, Botsford, Bruschke, Buck, Carroll, Casem, Chavis, Cruz, Dabirian, Dries, Eanes, Fidalgo, Filowitz, Fischer, Fitch, Fontaine, Green, Guerin, Jarvis, Kanel, Mead, Mouttapa, Myck-Wayne, Rhoten, Rodriguez, Sargeant, Stang, Stein, Walker, Watson, Yang

Absent: García, Gradilla, Hassan, Knutson Miller, Lartey, Michalopoulos, Miller, Oliver, Perez, Puri, Randall, Walicki, Walk

I.   CALL TO ORDER
Chair Walker called the meeting to order at 11:33 AM.

II.   URGENT BUSINESS
❖ Senator Kanel asked for serious follow-up regarding ongoing smoking on campus and the complete lack of adherence to "no smoking" signs. Students believe there are smoking areas, and continued requests to put out cigarettes do not work. In response, Provost Cruz suggested a discussion among Executive Committee and the President's Cabinet to establish a process to move forward on this Directive/campus policy for a non-smoking campus.

III.   SPECIAL INTRODUCTION
- **Dr. Patrick J. Pellicane, Associate Vice President for Research, Creative Activities, and Technology Transfer [AVP-RCATT]**

Chair Walker introduced Dr. Pellicane to colleagues and gave an AS green bag welcome to CSUF.

IV.   SPECIAL RECOGNITION – 22nd ANNUAL SOUTHERN CALIFORNIA CONFERENCE FOR UNDERGRADUATE RESEARCH [SCCUR] ON NOVEMBER 22, 2014 HOSTED BY CALIFORNIA STATE UNIVERSITY, FULLERTON

Co-Chairs: Dr. Scott Annin & Dr. Binod Tiwari
Subcommittee Members: Liz Breach, Nathalie Carrick, Adrianna Concalves, Amy Mattern, Shari McMahan, Yvonne Moar, Terri Patchen, Amanda Villagren
Contributors: David Bowman, Robert Koch, Barbara Kerr, Victor Delgado
Student Leads:
Nicole Borg, Jeremy Wilson, Brian Gadbois, James Deleon, Daisy Hernandez, Alex Lemmon, Ivan Bernal

Chair Walker invited Deputy Provost McMahan to introduce the team. She spoke to the pride and excitement felt by 1,600 participants and guests who participated on the Cal State Fullerton campus on 11-22-14. Co-chairs Annin and Tiwari gave credit for the successful conference to the entire team for their hard work and organization. A green AS bag was presented to each member introduced at this meeting

A moment of silence was held to honor Liz Breach, a subcommittee member who passed away on 1-22-15,

V.   TIME APPROXIMATE
12:00 – 12:30 PM
Subject: WASC INTERIM REPORT
Presenter: Peter Nwosu, Associate Vice President for Academic Programs

The WASC Interim Report is due March 1. AVPAA Nwosu presented the progress made over the past 10 months via PowerPoint slides. The report has been a collaborative effort and is still in process. The report is pending the President's input prior to distribution to the campus community early next week asking for final comments before electronic submission to WASC on 2-15-15. Comments can also be made on the CSUF accreditation website.

In 2012, WASC identified four (4) core issues and asked CSUF to address them. The interim report addresses progress made as follows:
1.   A Campus Strategic Plan that identifies the university's goals, targets, milestones, and timelines. A process for allocating resources to support implementation and lines of responsibility as well as the current status of CSUF in achieving its strategic goals and aligning strategic priorities and resource allocation.

2. <u>Assessment</u> includes a description of the nature and extent of assessment activities on campus, the annual assessment reporting process, and how assessment results are used for improvement of student learning and program outcomes. CSUF's Program Performance Review process is also addressed.
3. <u>Advising</u> – steps taken to improve advising, augmenting resources for advising, creating closer connections between college advising and Academic Advising Center, developing initiatives to strengthen advising and assessment of the effectiveness of advising efforts.
4. <u>Finances</u> – how CSUF's budget and financial allocations ensure that educational effectiveness remains a priority.

Once WASC receives CSUF's Interim Report, it will be reviewed within 90 days by a panel of the Commission's standing Interim Report Committee (IRC). A 30-45 minute conference call (Q/A) should follow with IRC and CSUF's report preparation team. WASC staff liaison will contact CSUF after the call with outcome of the review, which will be followed by a documented formal action letter.

There was a brief Q/A period prior to Chair Walker thanking AVPAA Nwosu for this update.

VI. ANNOUNCEMENTS

➢	Director, Faculty Development Center Position – Call for applications/nominations. 12-month position (add'l stipend) F-T faculty appointment for 3-years. See UPS 102.001. See ASD 14-177 <u>Note</u>: Faculty Development Center moving to 2nd floor of Pollak Library as "Faculty Commons" with Oasis & Academic Technology Staff	Apply by Friday, 1-30-15 5:00 PM
➢	2015 CSUF/CSU Student Research Competition. SCAR Event-Open to undergraduate & graduate students across disciplines. CSUF Competition W, 2/25 thru F, 2/27/15. Systemwide Competition: May 1st & 2nd @ CSU San Bernardino. Link for details: www.fullerton.edu/research/student-resources 2015 CSUF/CSU Student Creative Activities Research Day: W, April 8th, 8-5	App+Written Summary Due: Mon, Feb. 9, 2015 5:00 PM
➢	Attention: F-T Faculty, F-T Lecturers, Coaches, Counselors, Librarians. Call for Proposals: Junior/Senior Faculty Grants 2015-16: Research, Scholarship & Creative Activity. Contact: ORD@fullerton.edu or X 7482 http://www.fullerton.edu/research/faculty-resources/funding-opportunities.asp	Application Deadline: Friday, February 13, 2015, Noon
➢	Spring Faculty Athletics Appreciation Event – CSUF Men's Basketball Team vs. Cal Poly SLO. **Half-time game: CSUF faculty vs. students**. Complimentary tickets, food, door prizes provided by Athletics, Office of the Provost/VPAA, FDC and Auxiliary Services Corporation. Resister for event: https://events.fullerton.edu/rsvp.aspx?/Event_sk=118	Thursday, February 19th Titan Gymnasium Register by F, 2-13-15, 5:00 pm
➢	3rd Annual Sustainability Symposium – 9:00-Noon, 1:00-4:00, 6:00-8:30 To participate-Presenter Registration Form: http://goo.gl/forms/GCOfjUXkag Deadline for presenter registration: F, 3-6-15, 5:00 pm. Student Sustainability Contest – Deadline for submission: F, 3-20-15, 5:00 pm Student Sustainability Contest Rules and Guidelines: https://docs.google.com/document/d/18Z1mmL_h9GcWW2vvj9T3zDd5yqFLoVKIZUoELCC_6w0/edit?pli=1	Symposium: Thursday, April 16, 2015 TSU Pavilions B&C Email: jbock@fullerton.edu shewitt@fullerton.edu wvanderpol@fullerton.edu
➢	New Position: Call for application/nomination - Director, Online Education & Training 12-month, FT faculty appointment (time base negotiable). Reports to Deputy Provost – interacts closely with FDC and ATC. *Qualified faculty members from all discipline are encouraged to apply.*	Email: bkerr@fullerton.edu

VII. APPROVAL OF MINUTES
7.1   ASD 14-185 Academic Senate Minutes 12-11-14 (Draft)
M/S/**P** (Fidalgo/Chavis) AS draft minutes of 12-11-14 were approved as submitted.

7.2   ASD 14-195 Academic Senate Minutes 12-18-14 (Draft)
M/S/**P** (Ansari/Casem) AS draft minutes of 12-18-14 were approved as submitted.

VIII. CONSENT CALENDAR
M/S/**P** (Rhoten/Casem) Motion to approve the Consent Calendar was approved unanimously.
8.1   ASD 15-16 Resolution re Honors Board Director Search

8.2 NOMINEES TO STANDING COMMITTEES

GENERAL EDUCATION COMMITTEE (10 faculty)
Nominee: Patricia Prestinary (L/A/C/E)
Continuing: Heather Osborne-Thompson (COMM); Catherine Maderazo (EDUC); Greg Childers (NSM); Sumantra Chakravarty (MCBE); David Falconer (ECS); Mia Sevier (HHD); Nancy Fitch (SOC SCI); Dave Mickey (ARTS); Craig McConnell (HUM)

EXTENDED EDUCATION COMMITTEE (10 faculty)
Nominee: Wendy Grieb (ARTS)
Continuing: Scott Lynn (HHD); Elizabeth Pillsworth (SOC SCI); Dawn Person (EDUC); Mark Filowitz (NSM); Annie Petrossian (L/A/C/E); Mohammad Bhuiyan (MCBE); Tenzin Dorjee (COMM); Binod Tiwari (ECS); Kazuha Watanabe (HUM) Natalie Operstein (HUM-Spr 2015)

IX. CHAIR'S REPORT (Chair Walker)

Chair's Report was sent electronically this week and is attached to these minutes (ASD 15-17). Final 4 pages list approved courses, fall 2014.

X. PROVOST REPORT (Provost Cruz)

Enrollments. As of today there are 28,934 FTEs with a head count of 36,863 students. The gain of FTEs is approximately 700 more students this spring than last spring. The gains are 451 in ECS, 153 in MCBE, 102 in HHD with a stable number across other colleges.

Faculty Equity Programs. A meeting has been planned 1-30-15 with President Garcia, VP HRDI Gentiles and Provost Cruz to begin discussions with CFA representatives on this topic.

Faculty Sabbaticals. An announcement will be made the first week in February. Award letters are in process now.

Faculty Search Update. 68 faculty searches are currently in various stages of the hiring process. The 2-year hiring commitment for 150 approved searches over the next two years is in place. Fulfilling the third year faculty hiring allocations will need consideration because there is no provision for enrollment growth.

XI. STATEWIDE ACADEMIC SENATE REPORT

Senators Guerin, Jarvis, and Walker reported on various aspects of the AS Committees and Plenary Sessions held at the Chancellor's Office 1/22-23/15. The meeting notes can be found at the CSU AS Website http://www.calstate.edu/AcadSen/
Two particular items of interest:
1. Ongoing discussion on the process (or lack thereof) among CA Community College BA programs under SB805, which is the bill requiring "participating community college districts to meet specified requirements, including, but not limited to, offering baccalaureate degree programs that do not overlap curriculum of the CSU and UC. Chancellor White has asked for feedback from 23 campuses to have data for conversations with Chancellors from Community Colleges.
2. Sora Tanjasiri received the prestigious CSU Wang Family Excellence Award 2015 and was honored at the Board of Trustees meeting 1-27-15.

XII. ASI REPORT

Senator Ansari gave updates as follows
- Board of Directors and ASI President & Vice President are beginning a new promotional campaign "ASK ME ABOUT ASI" to help educate students on the benefits of ASI involvement.
- BOD approved ASI mid-year revised budget that is split into two sections for monies from: 1) ASB fee; 2) Titan Student Centers that involves TSU and Student Recreation Center.
- The budget process is beginning for the 2015-16 fiscal year. Full proposals are requested from each group/ area that requests ASI funding. Hearings are held with Finance Committee prior to final funding approvals by BOD for the A/Y final budget approval.

Senator Green reported as follows
- The process has begun for spring 2015 semester assignments for student volunteers to serve on the many AS and university committees. This is a new process each semester for review and verification of student schedules and GPAs. Spring semester is filled with special events and excitement culminating in May commencement. Current *Days of Discovery* focuses on getting students involved in the many opportunities, including committee service. *Orange Madness* begins a

homecoming week of activities leading to the basketball game on 2-7-15. For ASI activity information click on the ASI link. http://asi.fullerton.edu/

- TSU expansion proposal will be on the Board of Trustee's agenda 1-27-15.

XIII. CFA REPORT No Report.

XIV. FIRST READING

14.1   ASD 15-02 Review of Revised UPS 100.001 AS Bylaws in Outline Format [Source: Exec Com]

Chair Walker framed the reason for review of this document. As Executive Committee liaison to Elections Committee, the constituency lists (apportionment numbers) are reviewed annually prior to All University Elections held each spring as outlined in UPS 100.001 AS Bylaws. For elections spring 2015, there will be a change in apportionment of AS seats, based on the number of faculty in each constituency. College of Education will lose a seat, and College of Arts will gain a seat.

Discussion followed regarding Section B under AS Elections in AS Bylaws. Section reads:

1. Each college shall be a basic constituency, *and all members of the Academic Senate Electorate who are not in a College shall constitute another basic constituency*, provided that no basic constituency shall be of such a size that it is entitled to less than one or more than five seats on the Academic Senate. BL 86-3a.

The question to the body is – how do we move forward? Do we follow the rules set forth regarding the constituencies, or do we revise the Bylaws to spell out rules the body requests? We need to codify how elections are coordinated and carried out (what we actually do). Ongoing discussions should include setups for various outcomes if changes are made to the Bylaws. Chair Walker and Executive Committee will prepare specific snapshots and concepts for discussion 2-12-15.

XV. NEW BUSINESS

15.1   ASD 14-142 Proposed University Policy on Revision and Review of UPS Documents [Source: Exec Com]
[AS AGENDA: FIRST READING 12-18-14]
M/S/**P** (Casem/Guerin) Motion to approve ASD 14-142 Proposed New UPS.
VOTE (by Voice) motion was approved unanimously.

15.2   ASD 15-15 UPS 211.100 Appointment of Department Chairs and Vice Chairs [6-15-14] [Source: FAC]
M/S/**P** (Jarvis/Sargeant) Motion to approve ASD 15-15 revised UPS 211.100.
There was discussion following explanation by Chair Walker of recent revisions collaboratively proposed among Faculty Affairs Committee, Council of Deans, and Executive Committee that were deemed necessary to correct several oversights.

(Fontaine) Line 82 suggested removing the (added) word "consider". This would return to original language in that line. Sentence on line 82 will read "…by April 15th, the Dean may appoint an Acting Chair for not more than…" Considered *friendly.*

Dean Unnikrishnan was recognized to speak as a guest. His comment was regarding Line 104: IV. Recall of a Department Chair. He stated the body should be aware the policy does not provide for feedback mechanism. No motion was made.

VOTE (by Voice) Motion to approve ASD 14-15-15 revised UPS 211.100 with friendly amendment passed.

XIII. ADJOURNMENT

M/S/**P** (Mead/Stein) Motion was approved to adjourn at 1:00 PM.

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Chair's Report: pgs 5-7
Approved Courses, Fall 2014   pgs 8-12
GE Courses pending President's approval, Fall 2014   pg 13

| Chair's Report | Spring 2015 [1-29-15] | AS Office: PLN-120 |

Welcome to the spring semester update!

This will be another busy semester for the Academic Senate (AS). The Drop Box link to the AS agendas and documents is: http://goo.gl/Et1LmU. This folder contains all of the meeting agendas and documents since August 2014. Here's a quick guide to the report that follows. Pages 1 – 3 are the actual report with a list of what has been revised and what is in process. Pages 4 – 9 are the list of approved courses and the new GE courses which are awaiting the President's review.

Quick Reminders

➢ Please Nominate Faculty for AS Awards

UPS	Title	Nomination Deadline	FILES DUE
293.000	The Carol Barnes Excellence in Teaching Award	M, February 9th, 5:00 PM	M, **March 2nd**, 5:00 PM
290.000	Outstanding Professor Award		M, **March 9th**, 5:00 PM

➢ The WASC Interim Report will be shared with the campus very soon. Please put on your *Pasternacking* (editing) hats and give it a good critical read.

➢ If you are interested, please apply for the following positions:
  o Director, Faculty Development Center (http://fdc.fullerton.edu/newsletters/docs/FDC Director Position 2014.pdf)
  o Director, Online Education &Training (https://www.dropbox.com/s/y0nfkatdwscng3t/DirectorAnnouncement-Online%20Education%20%26Training%20position%20description.pdf?dl=0)

➢ **AS Committee Interest Form** will be sent by email in the near future. I hope you are willing to serve to help us with the important work of the Academic Senate. Note that if your current committee term is expiring, and you would like to continue, you should fill out the committee interest form! The Executive Committee reviews the committee interest database for faculty who have expressed an interest in serving on respective committees where terms are expiring.

AS Constitution (UPS 100.000) and Bylaws (UPS 100.001)

AS Executive Committee has been reviewing both the constitution and bylaws. There are clearly some discrepancies between our practice and policy when it comes to constituencies and elections. Part of the work this semester will be clarifying, and perhaps changing, the constitution and bylaws.

Curriculum – Pedagogy, Courses, Pathways, and Degrees

Work continues on a number of items related to curriculum. First, the General Education (GE) Committee has completed the GE program performance review. The recommendations from the PPR will be brought to the AS in February. At the same AS meeting, recommendations will be discussed from those who attended the AAC&U Institute Conference this summer.

The University Curriculum Committee (UCC) has put forward several important proposals for AS consideration. These include the following: (1) standardizing course numbers for undergraduate independent studies, internships, projects, student-to-student tutorials, and theses; (2) a proposed new UPS clarifying the guidelines for undergraduate projects and theses; and (3) allowing up to 21 units of GE to double count with the remaining 30 units being taken outside of a student's major. We will be consulting the campus community on the double counting proposal.

Work continues on GE Pathways and High Impact Practices. The Senate may want to consider developing policies and procedures on both the pathways and the HIPs.

Search Committees

The search committees have been formed for
  ➢ Dean of Health and Human Development
  ➢ Faculty Development Center Director.

Search Committee for Dean of Natural Sciences and Mathematics is forthcoming: A call for volunteers for this NSM search committee will be distributed in the next two weeks.

New Provisions in the Collective Bargaining Agreement and University Policy

The new contract (Article 20, Section 20.37) put into place a provision that asked campus senates to provide a process for all Unit 3 faculty to write proposals and compete for assigned time for exceptional levels of service to students that supports the priorities of the California State University (CSU) system. We have acted rapidly to put this into place. ASD 14-175 was approved at the 12-18-14 AS meeting, and the proposed new UPS is awaiting the President's signature. We also continue to review our existing policies and procedures for compliance with both the CBA and CSU system-wide policies.

Update on Resolutions and Retreats

Policy Audit Resolution

The AS will be producing an indexed volume of policies once per year and will publish this with the annual AS memo listing updated policy documents that is sent to campus at the beginning of fall semester. The 2014-2015 Policy Notebook (ASD 14-165) is available here: https://www.dropbox.com/s/ec76l2zh8gtux1j/%232%20ASD_14-165_AS%20Policy_Notebook%20388%20pgs.pdf?dl=0. This is a searchable PDF of all University Policy Statements.

I gave a brief report to the AS on the state of the UPS documents during our first 2014-15 AS meeting (8-28-14) (https://www.dropbox.com/s/xp2ztqxhykr42z3/%237%20ASD%2014-136%20Policy%20Audit%20for%20AS%208-28-14.pdf?dl=0). I have used this information to shape the policy referrals to the committees for the year. In addition, we have proposed a new university policy which calls for review of UPS documents at a minimum of every ten years. This proposed UPS (ASD 14-142) is on the 1-29-15 AS agenda.

GE– Programmatic Learning Goals and Outcomes (Fall 2013 Retreat)

The GE Committee has proposed a new UPS with programmatic learning goals and outcomes as well as revisions to UPS 411.201 General Education: Goals for Student Learning. These revisions will be sent to campus for comment early in February with the hope of securing AS approval by the end of the spring semester.

Writing at Cal State Fullerton (Fall 2014 Retreat)

Following the writing retreat fall 2014, notes from attendees have been compiled with a proposal forthcoming from Executive Committee on ways to achieve better student writing at CSUF. This will likely be to change the writing board into a standing committee with representation from all of the constituencies.

Intellectual Property and Research Resolution

We welcome a new Associate Vice President for Research, Creative Activities, and Technology Transfer, Dr. Patrick J. Pellicane. As we move forward on issues in this area the Ad Hoc Research Committee has been staffed, and co-chairs, Dr. Emily Bonney and Erika Blossom, are working diligently to ensure we have something ready for the AS this semester.

Summary of Documents Approved by the AS - Fall 2014

AS Bylaw Change Approved by the AS

1. ASD 14-140 Faculty Affairs Committee Bylaws

Resolutions Approved by the AS

1. ASD 14-167 Resolution Concerning Systemwide Funding Formulas

Approved by the AS and the President:

1. ASD -126 Proposed Name Change for Graduate Degree Title – Department of Reading: Master of Science in Education with a Concentration in Literacy and Reading
2. ASD 14 – 127 College of Education Proposed Program Name Change from Department of Reading to Department of Literacy and Reading Education
3. ASD 14-155 Program Proposal: Undergraduate TESOL Professional Certificate in the Department of Modern Languages & Literature aka English Language Development (ELD) Certificate
4. ASD 14-152 College of Engineering and Computer Science Proposal for Achieving 120 Units for Undergraduate Degrees
5. ASD 14-157 Proposal for Addition of New Concentration – Strength and Conditioning – B.S. In Kinesiology
6. ASD 14-143 New Course Proposals, Fall 2014 (complete list is at the end of the report)

Approved by the AS and Pending Review by the President:

1. 14-170 New Course Proposals for GE Program [Source: Acad Prog] (complete list at the end of this report)
2. 14-174 UPS 300.030 Academic Appeals - revised [Source: ASC]
3. 14-100 New UPS 4xx.xxx Support Courses [Source: UCC] (separated from UPS 411.102)

4. 14-101 UPS 411.102 Curriculum Guidelines & Procedures: Academic Jurisdiction (UCC) (~~Service~~ Support Courses removed/made into new UPS]
5. 14-146 UPS 410.100 Student-to-Student Tutorials [Source: UCC]
6. 14-164 UPS 330.163 Culminating Experience Guidelines for Master's Programs (Grad Ed)
7. 14-171 UPS 300.022 Assessment of Student Learning Outcomes @ CSUF (AEEC)
8. 14-175 NEW UPS 2xx.xxx Assigned Time for Exceptional Levels of Service to Students [per CBA, ART 20, Sec 20.37 (ends with CBA 3yr)
9. 14-188 Proposed New BA Degree w Major in Vietnamese (MLL/HSS) (AP/PRBC)
10. 14-189 New Concentration in Aging in Master of SW

Upcoming Documents on the AS Agenda

1. ASD 14-142 Proposed University Policy on Revision and Review of UPS Documents [Source: Exec Com]
2. ASD 15-16 Resolution re Honors Board Director Search EC members agreed this item will be added to the Consent Calendar on the 1-29-15 AS agenda.
3. ASD 15-15 UPS 211.100 Appointment of Department Chairs and Vice Chairs [Source: FAC]
4. ASD 15-02 UPS 100.001 AS Bylaws in Outline Format – for First Reading AS Agenda 1-29-15

Upcoming Documents on the AS Executive Committee Agenda

1. ASD 14-99 New UPS 4XX.XXX Undergraduate Project and Thesis [Source: UCC]
2. ASD 14-191 Standardization of 495-498 Courses [Source: UCC]
3. ASD 14-192 UPS 411.601 Policy on Academic Internships [7-21-14] [Source: UCC]
4. ASD 14-193 UPS 410.103 Curriculum Guidelines and Procedures: New Programs [Source: UCC]
5. ASD 14-194 UPS 100.605 Policy on Administrative Restructuring of Academic Programs [7-11-11] [Source: PRBC]
6. ASD 15-06 UPS 450.000 Goals, Scope, and Policy Regulation for Extended Education [12-3-04] [Source: EEC]
7. ASD 15-07 UPS 450.100 Policy on ~~Extension Program~~ Extended Education [12-3-04] [Source: EEC]
8. ASD 15-08 UPS 450.200 Policy on Special Sessions [6-18-03] [Source: EEC]
9. ASD 15-09 UPS 450.400 Open University Enrollment Policy [6-14-05] [Source: EEC]
10. ASD 15-10 UPS 450.500 Policy for Implementation and Awarding of the Continuing Education Unit [6-18-03] Name Change to Incorporate UPS 450.501 [Source: EEC]
11. ASD 15-11 UPS 450.501 Non-Academic Credit/CEU/Certificate Programs [6-24-05] [Source: EEC] – Recommend Rescission
12. ASD 15-12 UPS 410.115 Academic Credit Certificate Programs [6-24-05] [Source: EEC]

Approved Courses   ASD 14-143

College of the Arts

1. ART 321 History of Architecture: Renaissance through Beaux-Arts (1400-1900) (3) Architecture from the Renaissance through Beaux-Arts styles. Style, function, structural principles, technological developments, architectural terminology, architects and patronage, as they apply to this 600-year survey of architecture.

Mihaylo College of Business and Economics

1. ACCT 535 Corporate Governance: Theory (3) Prerequisite: ACCT 301B. Interaction between accounting and corporate governance, and the role of SEC in both. Theory and practice of corporate governance and corporate reporting regulations and how they impact accounting choices and earning quality.
2. ECON 533 Topics in Economic Development (3) Prerequisite: ECON 440. Introduction to the determinants of economic growth and development. Appropriate techniques used to address the main questions in the field of the determinants of economic prosperity.
3. FIN 415 Quantitative Theory of Interest (3) Prerequisite: FIN 320. Theory of interest in both finite and continuous time; use of various annuity functions as a basis for reserving, valuation, pricing, duration, asset/liability management, amortization schedules and measurement of fund performance; term structure of interest rates.
4. FIN 525 Corporate Governance (3) Prerequisite: FIN 517. Fundamental concepts of corporate governance. Definition of corporation, the roles and responsibilities of shareholders, directors and managers, and strategies to structure the interactions of these parties to help minimize agency costs.
5. FIN 542 Seminar in Financial Engineering Models (3) Prerequisite: FIN 444. Theoretical basis of certain financial models, including binomial tree models and risk neutral valuation in discrete time. Brownian motion and risk-neutral valuation in continuous time, Black-Scholes option pricing models and various interest rate models.
6. ISDS 161A Statistics and Probability SI Workshop (1) Co-requisite ISDS 361A. Supplementary instruction. Student-centered workshop focusing on problem-solving in business statistics. Provides additional academic support for students wishing or needing to strengthen their achievements in ISDS 361A.
7. ISDS 161B Business Decision Modeling SI Workshop (1) Co-requisite ISDS 361B. Supplementary instruction. Student-centered workshop focusing on problem-solving of business decision models. Provide additional academic support for students wishing or needing to strengthen their achievements in ISDS 361B.
8. MKTG 444 Social Media Marketing and Analytics (3) Prerequisites: MKTG 351, ISDS 361A. Theoretical concepts and practical skills used by organizations in developing social media marketing strategies and in generating and utilizing analytics. Create social media content and produce actionable analytics from the social media content.

College of Communication

1. COMM 466-T Current Topics in Public Relations (3) Prerequisites: COMM 346, 350 or 361. Advanced public relations concepts and skills in specialized areas. Topics include: health public relations campaigns; public relations in U.S. higher education. May be repeated once for extra elective units only.
2. RTVF 372 World Cinema: 1895-1950 (3) Prerequisite: completion of G.E Category C.1 or C.2. National cinema, film movements, filmmakers and the increasing internationalization of the world film industry from its beginnings to 1950 in terms of stylistic elements and how they are shaped by the circumstances in which they are produced and received.
3. RTVF 373 World Cinema: 1950-1990 (3) Prerequisite: completion of G.E. Category C.1 or C.2. National cinemas, film movements, filmmakers and the increasing internationalization of the world film industry from 1950 to 1990 in terms of stylistic elements and how they are shaped by the circumstances in which they are produced and received.
4. RTVF 374 World Cinema: 1990-Present (3) Prerequisite: completion of G.E Category C.1 or C.2. National cinemas, film movements, filmmakers and the increasing internationalization of the world film industry from 1990 to the present in terms of stylistic elements and how they're shaped by the circumstances in which they are produced and received.
5. RTVF 459 Adaptation for Screenwriters (3) Prerequisites: RTVF 350, 455. Adapting material, be it fiction or non-fiction, into the film narrative form. Analyze and critique screenplay adaptations culled from various sources, as well as adapt chosen material.

College of Education

1. EDEL 543 Elementary Graduate Seminar: Critical Arts Education with/in Urban Communities (3) Prerequisite: admission to credential or master's program. Critical arts practices with/in multilingual and multicultural communities. Issues pertinent to just, equitable and inclusive education through the arts. Applications for arts education curriculum integration, instructional strategies and assessment in both school and community settings.
2. SPED 428 Inclusive Education (3) Prerequisites: SPED 322, 371, 425, and ECSE credential program admittance.

Introduces the concepts, strategies and legislation for including children with disabilities alongside their typically developing peers in natural environments. Best practices such as Universal Design for Learning (UDL), environmental assessment, and collaboration with families and school personnel.

College of Engineering and Computer Science

1. CPSC 223-C C Programming (3) Prerequisite: CPSC 131. Systems programming in the C language, including its syntax and semantics, essential idioms, important parts of the C11 and POSIX C API's, security issues and notable extension libraries.
2. CPSC 439 Theory of Computation (3) Prerequisites: CPSC 131 and Math 270B or 280. Introduction to the theory of computation: Automata theory; finite state machines, context free grammars and Turing Machines; hierarchy of formal language classes. Computability theory and undecidable problems. Time complexity and P and NP-complete problems. Applications to software design and security.
3. CPSC 456 Network Security Fundamentals (3) Prerequisite: CPSC 351. Co-requisite: CPSC 471. Principles and practices of network security. Vulnerabilities of network protocols, attacks targeting confidentiality, integrity, and availability of data transmitted across networks, and methods for diagnosing and closing security gaps through hands-on exercises.

College of Health and Human Development

1. COUN 591 Advanced Practicum II (3) Prerequisites: COUN 530, 584, 590. On-campus supervision and instruction to students who completed the three-semester practicum requirement and need to complete 280 Direct Client Contact hours at their site; conceptualization, advanced counseling skills, counselor process and diversity.
2. HESC/CHIC 471 Obesity, Policy and Hispanic Communities (3) Prerequisites: HESC 350, 470. Structural approach to understanding obesity in immigrant Hispanic communities. Lectures and activities on the role of federal and local health/nutrition policy and the built environment on childhood obesity in immigrant Hispanic communities.
3. KNES 303 Introduction to Recreation (3) Prerequisite: KNES 202. The broad field of recreation and leisure, including an overview of professional preparation and a survey of the recreation professions in college, commercial, government and nonprofit organizations.
4. KNES 403 Recreation Facility Management and Program Administration (3) Prerequisite: KNES 303. Administration of comprehensive campus, municipal and private recreation facilities with regard to applicable California codes and regulations. Additional topics include program development, risk management, budget planning, facility design, staff and client supervision and leadership development.
5. KNES 404 Recreation Staff Management and Communication (3) Prerequisite: KNES 303. Introduction to effective staff management and communication in recreation organizations in the public and non-profit sectors. Key management issues in recreation organizations, including effective staff leadership.
6. MSW 516 Aging: A Multigenerational Perspective: Advanced Social Work Practice (3) Prerequisites: MSW 510, 511. Comprehensive overview of social work practice with older adults from a multigenerational perspective; biopsychosocial aspects of aging and effectively assessing the needs of older adult clients and their families.
7. MSW 524 Aging: A Multigenerational Perspective: Policy and Social Work (3) Prerequisites: MSW 520, 521. Social policies affecting older adults and their families in relation to political, social, economic and cultural factors. Provides a conceptual foundation for possible alternatives to aging and family policy choices using a policy-practice framework.
8. MSW 573 Trauma-Focused Social Work Practice (3) Prerequisite: MSW 511. Traumatic stress and its impact on human behavior. Major theories and current research about trauma, its sequelae, and how the brain processes information, along with current treatment modalities within a social work focus.
9. MSW 575 International Social Work (3) Prerequisite: admission to the MSW Program. Concepts and practice issues regarding social work and social welfare from a global perspective. A practice elective for students with a special interest in applying of social work within the international context.
10. NURS 312 Licensed Vocational Nurse (LVN) Bridge to Registered Nurse (RN) (3) Prerequisite: Vocational Nurse License in good standing and currently enrolled in LVN and BSN programs. Guides the Licensed Vocational Nurse (LVN) through the role transition into becoming a Registered Nurse (RN)

College of Humanities and Social Sciences

1. AMST 448 American Popular Culture and the World (3) Prerequisite: AMST 201 or completion of G.E. Category D.3. Historical and contemporary study of American popular culture in a global context. Transnational influences on U.S. popular culture and impact of American culture around the world. Topics include youth culture, film, music, sports, TV, literature, material culture.
2. ANTH 411 The Anthropology of Human Rights (3) Prerequisite: ANTH 102. Human rights from anthropological and interdisciplinary perspectives. Human rights issues and specific cases of human rights abuses within the context of international and ethno-specific domains.

3. ANTH 431 Mesoamerican Cultures (3) Prerequisite: ANTH 102 or completion of G.E. Category D.1. or D.2. Cultural survey of Mesoamerican cultures from the colonial period to the present. Mesoamerican cultures within the context of the Pre-Historic past, the impact of colonization, interactions with states and empires, and contemporary issues.

4. ASAM 309 Vietnamese American Women (3) Vietnamese Women living in the U.S., including those maintaining ties with Vietnam, as the focus of interdisciplinary analyses of identity, culture, social relations, history and political economy. Topics include colonialism, war, gender, identity, culture and transnationalism.

5. ASAM 331 Vietnamese American Community Health (3) Major community and public health issues affecting Vietnamese communities in the U.S. How to apply community-based research principles to improve the health of diverse Vietnamese communities. through texts, guest speakers and field trips.

6. ASAM 365 Vietnamese American Experience (3) Prerequisite: ASAM 220. Cultural, economic, political social and transnational experiences of Vietnamese Americans. Stresses participation through oral history, field trips to Orange County's Little Saigon and projects involving the Vietnamese community.

7. ASAM 390 Vietnamese American Cultural Studies (3) How cultural representations create challenges and opportunities for Vietnamese communities in the U.S. and the diaspora. Diverse cultural forms, including books, poetry, film, videos, music, visual arts and other expressive representations in both historical and contemporary contexts.

8. ASAM 395 Asian Pacific American Transnationalisms (3) Prerequisite: completion of G.E. Category D.1. Interdisciplinary and comparative study of Asian Pacific American historical and contemporary experiences and issues in local and global contexts. Topics include Asian Pacific Americans in relation to imperialism, diasporas, globalizations, travel, migrations, trafficking, transnational politics, feminisms, global culture and cyberspace.

9. ASAM 485 Service-Learning with Vietnamese Communities (3) Prerequisites: ASAM 220 and completion of GE Category C.3 and D.5. Volunteering opportunities to learn about local and regional Vietnamese communities. Experience Vietnamese culture and community development by conducting service projects in various disciplines and professions such as business, health, education and art/media.

10. CHIC/HESC 338 Barrios and Health (3) Prerequisite: Completion of GE Category D.1. Links between urban environments and health. How community developments and the grassroots help shape health in barrios. Requires service learning with non-profit organizations.

11. CPRL 100 Introduction to the Study of Religion (3) Introduction to the academic study of religion, exploring the social and cultural dimensions of religion, as well as religious consciousness and perception. Key concepts, theorists and methodological approaches.

12. CPRL 302 Religion and Ecology (3) Prerequisite: completion of G.E. Category B.2. and C.2. Ecology, environmentalism, globalization and sustainability from the viewpoint of traditional religions.

13. CPRL 321 Psychology of Religion (3) Prerequisite: completion of G.E. Category D.1. Classical and contemporary empirical psychological research investigating religious beliefs, experiences and practices. Topics include: religious behavior across the lifespan; the social psychology of religious organizations; and religious connections to morality, coping and psychopathology.

14. CPRL 332 Islamic Scriptural Studies (3) Prerequisite: completion of G.E. Category C.2. Selected basic texts of Islam: The Qur'an and Hadith. Introduction to history and compilation of Qur'an and Hadith, methods of interpretation, classical and modern critical analysis, as well as issues related to the authenticity of these texts.

15. CRJU 415 Policing the City (3) Prerequisite: CRJU 300. Methods used by police to control crime and promote social order in inner city areas. Considers the various issues from multiple perspectives-residents, merchants, customers, organizations and other users of public space.

16. ESE 80 Strategies of Successful College Writing (1) (On-Line Only) Prerequisite: EPT score 146 and lower. Strategies for succeeding in college writing. Prepare and draft an essay, engage in peer review of drafts, revise and edit essay, and use campus resources for writing.

17. ESE 99 Developmental Writing (3) Prerequisite: EPT score of 137 or lower. Intensive course in basic writing skills to prepare for English 101. Degree credit is not awarded. (Same as ENGL 99).

18. ESE 100 Analytical College Writing (3) Prerequisite: EPT score 138-146. Corequisite: ESE 100W. Express ideas effectively in well-developed, focused essays that support arguments with relevant and adequate evidence, and use the style and conventions of standard academic prose. (Same as ENGL 100).

19. ESE 100W Analytical College Writing Workshop (1) Prerequisite: EPT score 138-146. Corequisite: ENGL 100. With tutorial, computer and classroom activities. Improves ability to compose analytical college essays. (Same as ENGL 100W).

20. GRMN 390 German Culture Through Cinema (3) Prerequisite: completion of G.E. Category C.2. History and contemporary culture of Germany. Intellectual inquiry through visual media, films, and related literature.

21. HIST 319 Early Modern Europe, 1450-1789 (3) Prerequisites: HIST 110A or 110B. Most significant historical developments in European history from the end of the Middle Ages through the Old Regime, concluding just prior to the outbreak of the French Revolution.

22. LATN 101 Introduction to Latin Culture and Language-A (3) Introduction to the Latin language and culture with a focus on literary and cultural heritage, as well as linguistic and analytical skills.

23. LBST 337 Science, Technology, and Society (3) Prerequisites: completion of G.E. Category B.1 and B.2. Relationships among science, technology, and social institutions and structures. Developing and maintaining scientific literacy, understanding personal and public risk assessment, and participating in civic discussions of science policy.
24. LBST 340 Food Studies in the Social Sciences (3) Prerequisite: completion of G.E. Category D.1. Interdisciplinary exploration of the study of food in the social sciences; meanings of food in the construction of society and culture across time and space.
25. LTAM 100 Introduction to Latin America Studies (3) Introduction to the salient features of Modern Latin America from an interdisciplinary perspective, emphasizing social, political, economic and cultural trends. Key historical moments, institutions, peoples, cultures and issues in order to appreciate the diversity of Latin America today.
26. PHIL 450 Normative Theory and Public Affairs (3) Prerequisites: six units of upper-division philosophy, and PHIL 315 (which may be part of the six units). The search for moral principles and other aspects of moral theory to govern such issues as climate change, criminal justice, military affairs, immigration, the normative foundations of particular areas of law, and other issues of public concern.
27. POSC 402 Cal State DC (3) Prerequisite: junior standing and enrollment in Cal State DC Internship Program. The culture, history, and politics of Washington, D.C. and how to prepare for a career in applied politics.
28. POSC/CRJU 477 Mock Trial: Legal Practicum II (3) Prerequisite: POSC 100. Highly participatory introduction to legal research, legal writing, trial strategies and litigation techniques; criminal and civil law and procedure, cases and adjudication; public speaking.
29. POSC/ASAM 458 The Vietnam Wars (3) Prerequisite: POSC 100. The origins, conduct, consequences and legacies of the Vietnamese wars.
30. PSYC 445 The Psychology of Dying, Death and Bereavement (3) Prerequisites: PSYC 101 and completion of one-upper division psychology course. Comprehensive psychological overview of aspects of dying, death and bereavement. Topics include attitudes toward death; the understanding of and care for terminally ill patients; funeral rituals, burial, mourning and grief counseling; suicide and euthanasia.
31. PSYC 516 Structural Equation Modeling (3) Prerequisite: PSYC 465, graduate student status. Develops skills in a range of structural equation modeling procedures (e.g., covariance structural modeling, confirmatory and second-order factor analysis, latent growth curve modeling). Highly recommended for students considering Ph.D. programs or research careers.
32. SOCI 456 Immigrant Orange County (3) Prerequisites: SOCI 302, 303, 410. Immigration through the lens of Orange County. Requires research project, including data collection (surveys or interviews or focus groups), data analysis and report writing.
33. SOCI 485 Research Applications (3) Prerequisites: SOCI 101, 302. Design and implement an individual research project that integrates accumulated training from previous courses in a single in-depth exploration of a topic of interest.
34. SPAN 303 Writing for Hispanic Media (3) Prerequisite: SPAN 301. A hands-on writing course designed to provide the foundations of effective copywriting to reach the Hispanic community using diverse media. Conducted primarily in Spanish.
35. TESL 300 Foundations of English Learner Education (3) Prerequisite: LING 106. Overview of classroom-based research and models of language acquisition related to teaching second-language learners. Theories and concepts associated with instructed English language development and content-based instruction in school settings.
36. TESL 315 English Grammar for ESOL Teachers (3) Prerequisites: LING 106, TESL 300. Usage and terminology of English grammar in preparation for teaching ESOL learners. Approaches for error identification and remediation of ESOL learners. ESOL approaches, techniques, materials and technologies for teaching grammar within a communication-based classroom.
37. TESL 407 Principles of ESOL Instruction (3) Prerequisite: TESL 300. Methods for teaching English learners from beginning to advanced levels. Deepens knowledge of specific approaches and techniques used to teach listening, speaking, reading, and writing and applies functional language analysis in content-based classrooms.
38. TESL 408 Principles of ESOL Assessment (3) Prerequisites: TESL 300 and TESL 407 which can be taken concurrently. Purposes and uses of assessment in programs for English Learners. The important role that standard and standardized test play in school-based programs. Delineates fair and equitable assessment of language and content in all modalities.
39. TESL 445 Cultural Foundations for ESOL Teachers (3) Prerequisite: TESL 300. Major cultural and intercultural concepts. Comparison of cultural practices in the U.S. and other cultures. Application of cultural information to teaching ESOL in school contexts.
40. TESL 450 Practice Teaching and Professional Development for ESOL Teachers (3) Prerequisites: TESL 407 and TESL 408 which can be taken concurrently. Synthesis of teaching and assessment concepts. Planning and implementing lessons through micro-teaching and service-learning. Reflection on personal philosophy of learning and teaching. Professional development for ESOL teachers to prepare for employment.

41.   VIET 385 Advanced Vietnamese Cultural Communications (3) Prerequisite: VIET 315 and completion of G.E. Category C.2. Topics and themes to broaden and deepen Vietnamese cultural awareness from a humanistic perspective; development of critical, analytical and creative oral and writing competencies. Conducted in Vietnamese.
42.   VIET 390 Vietnamese Culture through Cinema and Literature (3) Prerequisites: VIET 315 and completion of G.E. Category C.2. Development of modern Vietnamese culture and society, as well as multicultural analysis of global issues through various media including subtitled films and literature (in translation). Conducted primarily in English.
43.   VIET 395 Vietnamese Literature and Arts (3) Prerequisites: VIET 315 and completion of G.E. Category C.2. Vietnamese literature and arts through a wide variety of representations. Contextualized analysis of movements and genres within historical processes. Conducted primary in English.
44.   VIET 468 Vietnamese Bilingualism and Language Contact (3) Prerequisites: VIET 315 and completion of G.E. Category C.2. Topics related to Vietnamese-English bilingualism and language contact. Linguistic situation of Vietnamese and of the Vietnamese populations in Vietnam and the USA within psycholinguistic, grammatical, and sociolinguistic theoretical frames. Conducted primarily in Vietnamese.
45.   WMST 105 Introduction to Queer Studies (3) Introduces the field of Queer Studies through foundational theoretical texts, contemporary scholarship and cultural productions that address questions concerning power, desire, sex, politics, bodies, nationalism, citizenship, transnationalism and race.
46.   WMST 340 Masculinities (3) Prerequisite: PHIL 100, SOCI 100, WMST 100 or WMST 102. Competing frameworks of masculinity. How the social construction of masculinity is framed by intersections of race, class, gender and sexuality.
47.   WMST 370 Gender, Activism and Social Change (3) Prerequisite: WMST 100, SOCI 100 or PHIL 100. An advance introduction to activism studies and the role of gender, race and sexuality in activist movements both in the U.S. and abroad. Topics may include labor, environmental, trade, women, queer, immigrant, consumer and celebrity activism among others.
48.   WMST 492 Capstone in Women and Gender Studies (3) Prerequisites: WMST 480 or 482; graduate standing. Culminating experience for Women Studies majors and minors. History, politics and current debates within the field of Women and Gender Studies.
49.   WMST 495 Internship & Community Service (3) Prerequisites: WMST 302, WMST 350. Internship with guided tutorial in community organizations. Focus on gender and women's issues in a feminist framework.

College of Natural Sciences and Mathematics

1.   GEOL 293 Directed Field and Laboratory Study (1-3) Research under the supervision of a geology faculty member. Intended for students who may not have completed sufficient coursework to allow them to work independently, but who are eager for research experience. May be repeated for credit.

Approved GE Courses Pending President's Review   ASD 14-170

The College of Humanities and Social Sciences requests inclusion of the following existing course in the GE Program under Category D.1, Introduction to the Social Sciences.

CRJU 100 **Crime, Law and Justice**
A study of the foundational issue in the social sciences related to the study of crime in society, the legal system and the search for justice.

The College of Humanities and Social Sciences requests inclusion of the following existing two (2) courses in the GE Program under Category D.5, Explorations in Social Sciences.

HIST 395 **World War I** History of the Great War stressing the military, social, economic and political aspects of the war. Films, documentaries and special lectures.

ANTH 383 **Prehistoric North America** Change, development, and diversity of adaptations of North American Indian cultures prior to European colonization. Uses archaeological data to describe and explain long-term processes of cultural change during ancient times in North America.

The College of Humanities and Social Sciences requests inclusion of the following existing two (2) courses in the GE Program under Category C.3, Explorations in the Arts and Humanities.

SPAN 325 **Contemporary Culture of Spain** Prerequisites: SPAN 301, Spanish language competency and completion of G.E. Category C.2. Provides opportunities to develop an understanding of the culture of Spain from the beginning of the 20th century to the present day. Ideologies, instructions, literature and arts. Conducted in Spanish.

SPAN 326 **Spanish-American Modern Culture** Prerequisites: SPAN 301. Spanish language competency, and completion of G.E. Category C.2. Provides opportunities to develop understanding of Spanish-American culture from the 19th century to the present day. The focus is on ideologies, institutions, literature, and arts. Conducted in Spanish.