I. CALL TO ORDER
Chair Walker called the meeting to order at 11:33AM.

II. URGENT BUSINESS

III. ANNOUNCEMENTS

- Attn Faculty: Complete Spring 2015 Online AS Committee Interest Form
  [https://apps.fullerton.edu/ASCommitteeService](https://apps.fullerton.edu/ASCommitteeService)
- **Town Hall – campus participation** – Faculty, Staff, Students
  Topics: 1) HIPs; 2) Student Teams; 3) Titan Pride
  Table sign ups at: [http://bit.ly/1AG4fFQ](http://bit.ly/1AG4fFQ)
- **SMASH 2015 Faculty Theater Event.** 2:00 PM – Clayes Performing Arts Center
  Order reserved tickets (1 or 2 for this special event) thru Arts Box Office (657) 278-3371.
  Register for complimentary reception – call FAR, X 2125 or email: kmarconi@fullerton.edu
  Co-Sponsored by: Provost/VPAA, Auxiliary Services Corporation, Academic Senate, Faculty Development Center, and CSUF Emeriti Association.
- Student Creative Activities & Research Day – TSU
  3rd Annual Outstanding Student Scholarly & Creative Activities Award
  Student Poster Exhibit Session, 11:30-1:30
  Awards Ceremony, 1:30-2:00 PM – ALL FACULTY INVITED TO ATTEND!
  Reception to honor students & faculty mentors during poster/exhibit session [RCATT host]
- **3rd Annual Sustainability Symposium** – 9:00-Noon, 1:00-4:00, 6:00-8:30
  To participate-Presenter Registration Form: [http://goo.gl/forms/GCOjUXkag](http://goo.gl/forms/GCOjUXkag)
  Deadline for presenter registration: F, 3-6-15, 5:00 pm.
  Student Sustainability Contest – Deadline for submission: F, 3-20-15, 5:00 pm
  Student Sustainability Contest Rules and Guidelines:
  [https://docs.google.com/document/d/18Z1mmL_h9GcWW2vwj9T3zDd5yqFLXtJlAeELCC_x69d9/security=1](https://docs.google.com/document/d/18Z1mmL_h9GcWW2vwj9T3zDd5yqFLXtJlAeELCC_x69d9/security=1)
- 2014/2015 University Award Program Celebrating the Spirit of Excellence.
  All faculty, staff and administrators are invited to participate in the morning program. Call for Nominations – due Friday, 2-27-15, 5:00 PM.
  HRDI Website: [http://hr.fullerton.edu/forms/](http://hr.fullerton.edu/forms/)
- Save the Date: 2015 Faculty Research Recognition Reception
  Hosted by Research, Creative Activities, and Technology Transfer Dept.
  FT Faculty: Award nominations will open on 2-20-15 and close on 3-20-15.

Other Announcements:

- Senator Dabirian gave an update on campus WiFi instability issues. Division of IT has been working with vendor, Aruba, replacing access points for increased stability for our campus community.
- Senator Walicki invited the body and offered complimentary tickets to the School of Music’s Annual New Music Festival through Sunday, 3-1-15 featuring multimedia collaboration in the arts. Excellent events are planned with performances by outstanding guest artists, ensembles, and students.
- Dr. Villarreal reminded the body to sign up for the 3-2-15 Town Hall event at the TSU. See announcement above.
- Senator Gradilla reminded the body that March is Women’s History Month at CSUF. Dr. Rebecca Dolhinow highlighted upcoming lectures/events on Tuesday, March 3rd:
  - President Lecture: Dr. Noura Erakat. “Gender & Conflict Resolution in Palestine” – Marriott, 6:00 PM
  - Student Oral History Performance
IV. TIME APPROXIMATE

11:45 AM – 12:15 PM

Subject: GENERAL EDUCATION PROGRAM PERFORMANCE REVIEW
Presenters: Peter Nwosu, Associate Vice President for Academic Programs
           Alison Wrynn, Director of Undergraduate Studies & General Education
           Greg Childers, Chair – General Education Committee

Chair Walker invited Dr. Wrynn and Dr. Childers to the podium. He also recognized Dr. Craig McConnell who chaired the GE Committee and was part of the group who initialed the PPR and helped shepherd the process since the GE self-study in fall 2013.

Materials for the presentation were available in Drop Box. The GE PPR was completed January 2015. Highlights of this presentation follow. The timeline steps were outlined by Dr. Wrynn. Commendations and recommendations were presented by Dr. Childers.

Commendations:
1. The extensive GE realignment process to establish greater alignment between CSU GE and community college GE was met with approval.
2. Persistence of relatively small classes during challenging budgetary times.
3. Efforts to streamline submission process.
4. An intentional focus on student learning outcomes.
5. Depth of commitment to shared governance and faculty participation in oversight of GE.

Major Recommendations:
1. CSUF should develop an appropriate GE assessment process, sustainable over time, and manageable for faculty and staff workload.
2. GE assessment to focus at program level (vs. course level).
3. GE assessment should go beyond GE curriculum and address WASC core competencies as well.
4. Build core competency assessment into existing GE assessment – pay special attention to assessment “at or near graduation”.
5. Integrated GE advising.
6. Integration of GE skills with advanced disciplinary knowledge.
7. Double-counting policies (equity between native and transfer students, AND majors and colleges).
8. Bottleneck Courses – more sections offered / areas identified by ongoing analysis.
9. Curriculum innovations such as “virtual labs” and best practices (compare other institutions).
10. GE Website – maintain currency, easy accessibility, and connections between degree programs and GE.
11. Separate funding support for GE.

Q/A session.
Dr. Pasternack reminded the body the Chancellor’s Office has recently issued a new Executive Order regarding GE. EO 1100 -replaces EO 1065.

Chair Walker thanked Drs. Wrynn and Childers for this report.

To continue the theme of GE, Vice Chair Bonney gave an update using a PowerPoint presentation on behalf of the CSUF Review Team regarding GE at CSUF. TEAM MEMBERS:

<table>
<thead>
<tr>
<th>Emily Bonney</th>
<th>Sheryl Fontaine</th>
<th>Matt Jarvis</th>
<th>Peter Nwosu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lynn Sargeant</td>
<td>Su Swarat</td>
<td>Sean Walker</td>
<td>Alison Wrynn</td>
</tr>
</tbody>
</table>

GE objectives:
- Develop two fully integrated lower division through upper division GE pathways;
- Articulate pathway themes with efforts to create interdisciplinary academic minors or certificate programs;
- Develop a robust assessment plan for GE pathways and GE program;
- Expand the existing collaborative teaching model.

Two documents will coordinate and align GE program and University Learning Goals with a proposed new UPS [ASD 14-173] and UPS 300.003 University-wide Student Learning Goals. UPS 411.201 GE Goals for Student Learning will not be replaced. Proposed revisions to this document [ASD 14-178] have also been included for comments from the campus community. All comments received will be forwarded to the GE Committee for review.

A team from Cal State Fullerton attended the Integrative Learning Institute during summer 2014. Discussing GE among other participants from small and large colleges and universities throughout the US was a valuable learning experience. The reinvigorated team returned to CSUF with new intention and a focus to reconceptualize our GE program within its current organization. It is reframing the degree program with GE
courses forming the foundation for each of the majors – students learning basic skills, laying a learning foundation of progression (critical thinking, oral communication, written communication, life-long learning) to build knowledge they will carry with them throughout their lives and careers. GE pathways create a coherent integrated program that fits together to fully educate graduating students, making a Cal State Fullerton degree a valuable commodity.

The Team will be working with GE Committee and will report back to the Academic Senate regarding progress on GE.

Q/A session yielded important comments:
1. Integrated advising must be improved with crafting a purposeful path to a degree.
2. Departments must be involved in order to create and maximize student success.
3. Faculty are the major reason for student success.
4. Diagrams in PP need reformatted for more clarity.
5. Survey departments on how they are incorporating GE advising within a major.
6. Student exploration is important within GE.
7. CSUF must have a commitment to GE and what it means within each department – [not just about budgets / targets].
8. GE Website needs to be kept up-to-date. A statement regarding the value of GE on this Website would be excellent.

Chair Walker reminded the body that curriculum is the purview of the faculty. It is the faculty’s responsibility to oversee and explain general education, the major, and how GE and the major are related in a clear and coherent way to students.

V. APPROVAL OF MINUTES
5.1 ASD 14-23 Academic Senate Minutes 2-12-15 (Draft) – MOVED TO NEXT AS AGENDA 3-12-15

VI. CONSENT CALENDAR
M/S/P (Casem/Dabirian) Consent Calendar was approved unanimously.
6.1 ASD 15-28 New Course Proposals, Spring 2015 [Source: Academic Programs]

VII. CHAIR’S REPORT (Chair Walker)
A Chair’s Report will be forthcoming. It will contain information on committee vacancies (terms expiring). Please help recruit faculty to fill out the online Committee Interest Form. Faculty currently serving and whose term is ending on a committee also need to fill out the Committee Interest Form to indicate if they want to continue to serve.

VIII. PROVOST REPORT No Report

IX. STATEWIDE ACADEMIC SENATE REPORT
Senator Guerin thanked Chair Walker for sending the recent report to Senators regarding the Community College Baccalaureate Degree Programs.

X. ASI REPORT
Senator Ansari reported:
- ASI elections are upcoming with candidate packets due 2-27-15. Campaigning will begin tomorrow.
- The TSU expansion project will be on the Board of Trustee’s meeting agenda 3/24-25/2015. If approved, groundbreaking should happen in August with a projected completion October 2017.
- Magic Johnson will be speaking on campus 3-4-15. Pick up tickets for this event.
- Reminder that Laverne Cox will be on campus May 6th.

Senator Green reported:
- Film was shown on campus 2-25-15 “Dear White People” with the writer-director engaged in a Q/A session with students following the presentation at the TSU. The event, with reception, was very successful.
- Approximately 22 ASI students plan to travel to Sacramento tomorrow, 2-27-15, to participate in the California Higher Education Student Summit (CHESS). The weekend conference provides training and collaboration with other CSU students. Monday we plan to visit legislative offices to encourage more funding for the CSUs.
XI. CFA REPORT (Senator Hassan)
Senator Hassan stated there was nothing new to report; however, on 2-22-15, HRDI sent an email to all faculty with timelines announced for Phase 1 through 5 re salary adjustments.

XII. UNFINISHED BUSINESS
12.1 ASD 15-21 UPS 100.001 AS Bylaws to Incorporate Revised Language re Constituencies [Source: Exec Com]]
M/S (Mead/Bonney) Motion to approve revisions to the BL to list all constituents eligible for candidacy and voting.
There was limited conversation/debate. See motion to adjourn.

Items below will be moved to the next Academic Senate Agenda, 3-12-15.

XIII. NEW BUSINESS
13.1 ASD 15-30 Resolution Regarding Academic Freedom Policy for CO to be Approved by CSUF Academic Senate
13.2 ASD 15-06 UPS 450.000 Goals, Scope, and Policy Regulation for Extended Education [12-3-04] [Source: EEC]
13.3 ASD 15-07 UPS 450.100 Policy on Extension Program Extended Education [12-3-04] [Source: EEC]
13.4 ASD 15-08 UPS 450.200 Policy on Special Sessions [6-18-03] [Source: EEC]
13.5 ASD 15-09 UPS 450.400 Open University Enrollment Policy [6-14-05] [Source: EEC]
13.6 ASD 15-10 UPS 450.500 Policy for Implementation and Awarding of the Continuing Education Unit [6-18-03] Name Change to Incorporate UPS 450.501 [Source: EEC]
13.8 ASD 15-12 UPS 410.115 Academic Credit Certificate Programs [6-24-05] [Source: EEC] – No change recommended

XIII. ADJOURNMENT
M/S/P (Fitch/Jarvis) Motion to adjourn at 1:01 PM.