# ACADEMIC SENATE <br> MINUTES <br> MARCH 10, 2016 

Present: Armstrong, Balderas, Barr, Bonney, Buck, Carroll, Casem, Cruz, Cuaresma, Dabirian, DeMars, Dries, Fidalgo, Filowitz, Fischer, Fontaine, Kanel, Lin, Mead, Meyer, Mouttapa, Oliver, Patton, Puri, Rhoten, Robles, Rodriguez, Sargeant, Stang, Stambough, Stohs, Tavakolian, Walker, Wang, Wood
Absent: Basil, Chavis, Eanes, Evanow, Fitch, García, Gradilla, Guerin, Myck-Wayne, Perez, Powers, Randall, Stein, Walicki

## I. CALL TO ORDER

Chair Bonney called the meeting to order at 11:30 AM.
IN MEMORIAM
> Aileen G. Baron, Associate Professor Emeritus of Anthropology [died 3-2-16, Age 90]

## II. URGENT BUSINESS

## III. ANNOUNCEMENTS

> 4th Annual CSUF Liberal Studies Conference March 17th - 19th
> (Walker) Thanked Josh Bagshaw, Michael Anthony Tom French, Mark Filowitz, the electrical staff, and maintenance workers who helped NSM during the planned power outage over last weekend. They provided NSM with generators and saved millions of dollars of reagents.
> (Kanel) Thanked the Executive Committee for their swift action and response to the parking situation.

- May $23^{\text {rd }}$ is the Hands Across Campus Peace Unity and Community, developed by the Human Services Department, Women Gender Studies, and a lot of other departments.
- Update on the Tuffy food pantry for the food insecure students. We met yesterday and we will be moving forward with that for our homeless students that have to worry about eating everyday when they come to school. Senator Kanel thanked everyone that provided her with the research and studies; it was very useful in assessing the need for this on our campus.


## IV. SPECIAL RECOGNITION Recognition of Nancy Segal, recipient of Wang Award

Chair Bonney recognized Dr. Nancy Segal the winner of this year's CSU Wang Family Excellence Award. Honored in Social and Behavioral Sciences and Public Service in recognition of her research in twins studies.

## V. APPROVAL OF MINUTES

5.1 ASD 16-12 Academic Senate Minutes 2-11-16 (Draft)

M/S/P (Walker/Stohs) ASD 16-12 Academic Senate Minutes were approved as edited.
5.2 ASD 16-16 Academic Senate Minutes 2-25-16 (Draft)

M/S/P (Rhoten/Stohs) ASD 16-16 Academic Senate Minutes were approved unanimously.

## VI. CONSENT CALENDAR

M/S/P (Oliver/Stang) Consent Calendar was approved without objection.
6.1 ASD 16-23 New Course Proposals, Spring 2016 [Source: Academic Programs]
6.2 ASD 16-24 Proposed new undergraduate Minor in Food Studies in the Department of Liberal Studies [Source: Academic Programs]

## NOMINEES TO COMMITTEES

6.3 NOMINEES TO STANDING COMMITTEE<br>LIBRARY COMMITTEE (10 faculty)<br>Nominees:Eugene Fujimoto (EDUC); Steve Neufeld (SOC SCI); Pending (ARTS)<br>Confirmed 10/1: Yun Tian (ECS); Karyl<br>Ketchum (HUM); Sinjini Mitra (MCBE); Ying-Chiao Tsao (COMM); Michelle Mouttapa (HHD); Cynthia Bruns (L/A/C/E); Natalie Bursztyn (NSM)<br>6.4 NOMINEES TO GENERAL COMMITTEES - Senate Nominees - All University Elections<br>FACULTY PERSONNEL COMMITTEE (9 faculty - Full Professor Status)<br>AS Nominees:Robert Gass (COMM); Reyes Fidalgo (HUM); Jill Rosenbaum (SOC SCI)<br>Continuing:John Koegel (ARTS); Fatima Alali (MCBE); Shahin Ghazanshahi (ECS);<br>Amy Cox-Petersen (EDUC); Kristi Kanel (HHD); Alfonso Agnew (NSM)<br>PROFESSIONAL LEAVES COMMITTEE (10 faculty - Tenured Professor Status)<br>AS Nominees: Mira Farka (MCBE); Loretta Donovan (EDUC); Jidong Huang (ECS); Pending (HUM)<br>Continuing: Maria Cominis (ARTS); Gloria Monti (COMM); Suzanne Robertson (HHD); Armando Martinez-Cruz (NSM); Jennifer Trevitt (SOC SCI); Adolfo Prieto<br>(Library);<br>FACULTY RESEARCH COMMITTEE (10 faculty - Tenured Professor Status)<br>AS Nominees: HyeKyeung Seung (COMM); Peter de Lijser (NSM); Mark Goodrich (ARTS); Katherine Bono (HHD); Gerard Beenen (MCBE)<br>Continuing: $\quad$ Michael Shafae (ECS); Pablo Jasis (EDUC); Angeles Sancho-Velazquez (HUM); Berna Torr (SOC SCI); John Hickok (Library)

### 6.5 NOMINEES TO SEARCH COMMITTEE

SEARCH: AVP RCATT (5 faculty)

## AVP RCATT

Nominees:
Confirmed 1/28:
Matt Kirby (NSM) Matt Englar-Carlson (HHD); Terri Patchen (EDUC); Alyssa Samek (COMM); Jade Jewett (ARTS)
VII. CHAIR'S REPORT (Chair Bonney) Written report distributed to campus 3-4-16.

We are at just about the midpoint of the semester and spring break - never mind summer vacation - still seems years away. There is much to report.

## Parking

On 1 March the Executive Committee met with Danny Kim, Vice-President for Administration and Finance to discuss the parking situation on the campus. A copy of the PowerPoint he shared with us is in the Academic Senate Dropbox folder for this meeting. He said that overall complaints about parking actually have declined with the addition of spaces as indicated in his PowerPoint. We discussed the possibility of making the Carpool spaces available earlier in the morning. Right now faculty cannot park in these spaces until 10:00. He agreed that moving the time a bit earlier to 9:45 would make it easier for faculty with 10:00 classes but this will require changing our filing with the AQMD. He will look into this and report back. The data collected by the sensors and reported on the chart indicate that there are always about 500 spaces available although most are in lots A and G so there are no plans to add another parking structure at this juncture. In any event adding such a facility would be prohibitively expensive.

## Retreats: Core Competencies and AMP

With another Academic Affairs/Academic Senate retreat only two weeks away we still need to look back at our last retreat. At that event we focussed on the Five Core Competencies - critical thinking, quantitative reasoning, information literacy, written communication and oral communication - and programs were given the opportunity to develop their own definitions for each of these competencies. Participants also were asked to map the competencies onto their programmatic learning outcomes. These data were entered into Compliance Assist by the Office of Assessment and Educational Effectiveness. In November the draft definitions were returned to the associate deans of the colleges with the expectation that by the end of March (26 March to be precise) colleges would have reached some consensus on the definitions for each competency. This is a reminder that we are still hopeful of achieving that goal. The next step would be for
programs to fine-tune the mapping of the competencies, for example by eliminating instances where student engagement with a particular competency is only incidental. This should allow for both more focussed assessment and hence more targeted teaching strategies.

Then on 18 March we will assemble for the retreat on the Academic Master Plan. This promises to be a highly interactive event in which we hope to gather lots of feedback from participants. If you plan to attend please be sure to RSVP by 11 March.

## New Committee on Diversity and Inclusion

An important piece of news came only days ago with the approval by the ASI Board of a Resolution in Support of the Lesbian, Gay, Bisexual, Transgender and Queer/Questioning Student Life at California State University Fullerton. Representatives of ASI will present the resolution to the Academic Senate.
This event highlights the significance of the President Garcia's request that we form an Academic Senate Committee that addresses issues of diversity and inclusion. Two members of this committee also will participate in the Steering Committee for the President's Commission. The other three groups that are participating are the students, MPPs and the members of the various affinity groups. This new standing committee will be the faculty's voice on these issues and as appropriate will help to develop policies. We need to be part of this conversation. The issues are not just about race and ethnicity but all the other ways that people identify on this campus. Issues in which we may have an interest could include finding ways to support faculty making a transition from one gender to another. The committee also could promote programs that deal with inclusive pedagogy and draft targeted UPS documents. We should never have an instance of a student who does not receive the accommodations to which he or she is entitled. This new committee appears as a new amendment to the Academic Senate Bylaws.

## On the Agenda for this week

The Bylaws
We hope to complete work on and secure approval of the Academic Senate bylaws, UPS 100.001 this week. Both the track changes version of the document and a list of the non-editorial changes have been put in the Dropbox folder for this meeting. While there have been a few additional editorial changes (line 140 Social Sciences for Social Science) the focus of this discussion will be to identify the more substantive changes.

- I.B.1-6 (lines 139-169) defines the constituencies in line with our practices and as required by the Constitution, UPS 100.000, II. 4.
- I.D. 1 (lines 215-216) deletes provision that no longer is applicable because the electronic ballots will not permit voters to vote for more seats than are available.
- I.D. 9 (lines 251-253) provides for immediate vacation of seat on the Elections Committee if a member of that committee runs for a Senate seat.
- III.C. 3 (lines 360-365) deleted because it authorizes the Constitution Committee to review an amendment to the bylaws prior to a final vote. This is in conflict with Article III. 3 of the Constitution which does not give the Constitution Committee this authority and therefore under Article VI. 2 of the Constitution it is void.
- IV.A.2.a.(5) (lines 504-518) deleted because it is identical to IV.C.3.
- IV.B. 4 (lines 577-597) revises the function of the Research Committee pursuant to the recommendations of the ad hoc committee that reviewed this issue in spring 2015.
- IV.C. 8 (line 672) recaptioned "Functions" because composition is addressed in IV.C.7.
- For each standing committee "Composition" has been replaced by "ex officio and student members".
- IV.C.8.d (lines 740-766) the newly formed Diversity and Inclusion Committee (formed in response to the President's request that the Academic Senate provide a faculty voice on the President's Commission on Diversity and Inclusions) takes the place of the University Curriculum Committee which has been moved to IV.C.8.s (lines 1055-1071) to conform to the alphabetical ordering of the committees.
- IV.C.8.i (lines 847-867) insertion of Faculty Research Policy Committee, formation of which was recommended by the ad hoc committee on research policy in spring 2015.


## New Business

Academic Standards has revised an existing UPS and created a new one. At the Executive Committee's request the committee has fleshed out the provisions for the Academic Appeals Board in UPS 300.031. The committee also has drafted a new UPS 300.xxx, ale of Academic Presentation Materials for Commercial Gain, prompted by a student request to a faculty member to post on the course TITANium site effectively an ad for the notes she takes in the class. While this is addressed in the student conduct materials it seemed important for the senate to take a stand and provide a more detailed statement of what is involved.

## First Reading

Two more documents come from the UCC. UPS 411.100 has been revised in part to reflect the institution of an electronic course submission and approval process and of an electronic catalogue system. The fundamentals remain the same - course must be sponsored by an academic unit, syllabus included in submission and so on - but the time line has been modified so that the catalogue can be updated on an annual basis and always reflect accurately the courses that actually have been approved for inclusion in the
curriculum. The provisions for Short Duration Courses were eliminated as they seemed unnecessary. UPS 410.103 also has been revised to reflect some of the changes in campus procedures and to clarify ambiguities in wording.

And finally we will celebrate Nancy Segal's receipt of the prestigious Wang Award. It is always wonderful to have the opportunity to honor our colleagues.

## VIII. PROVOST REPORT

Provost Cruz will be distributing a written report to the campus at a later time.

## IX. STATEWIDE ACADEMIC SENATE REPORT

CSU Statewide Senate met last Thursday and Friday.
6 Resolutions were passed:
> AS-3236-15-FA/ (REV) Reaffirming the Principle of Shared Governance Within the California State University.
> AS-3244-16/APEP (REV) Support for Requiring a Fourth Year of High School Mathematics/Quantitative Reasoning As a Requirement For Admission to the California State University.
> AS-3245-16/AA Selection of Faculty to Serve on Campus Honorary Degree Committees.
> AS-3246-16/EX Preventing Workplace Bullying Within the CSU Community.
> AS-3248-16/FGA 2016 Legislative Advocacy Positions of the Academic Senate of the California State University.
> AS-3249-16/AA/FA/EX COM Concerns About Administrative Communications regarding Classroom Discussion of Possible Strike Action.

## 3 First Reading Resolutions:

> AS-3250-16/FGA Resolution Regarding Evaluation of Online Teaching.
> AS-3251-16/FA In Support of Increased Funding For the Research, Scholarship and Creative Activities (RSCA) Program.
> AS-3252-16/EX Academic Senate of the CSU Calendar of 2016-17 Meetings.

## X. ASI REPORT

(Cuaresma) We will be having ASI elections next week, March $15^{\text {th }}-17^{\text {th }}$. We have had debates within different colleges over the past few days, and the presidential debate was yesterday. We are using the time left before elections to encourage students to vote, especially since this is an election year.
(Valencia) ASI elections will take place online March $15^{\text {th }}-17^{\text {th }}$, from 8:00 AM - 8:00 PM. Students go to the URL www.vote.fullerton.edu. Encourage your students to vote; generally it's less than 10 percent of our student body that participates in the ASI elections.

The ASI Board of Directors passed a few resolutions, and we look forward to formally presenting them to the Senate at the next meeting.

## XI. CFA REPORT (Barr)

We were all very happy with Statewide passing of the resolution. We are in full-on strike prep mode; it's going very well on this campus. The number one question is" what is the actual probability we will go on strike", and my answer is always 100 percent. We are moving forward as if the strike will happen 100 percent. For the most up-to-date information on what is happening you can text 71813 and put in CFA info; that is how we will be getting out the most up-to-date information.
Q: What is the date the fact-finding report will be released?
A: We should have it by next week, but we are giving ourselves until the end of the month to have it in our hands.

## XII. UNFINISHED BUSINESS

12.1 ASD 16-07 Revision to UPS 100.001 Academic Senate Bylaws

M/S/P (Walker/Stohs) Motion to approve revision to UPS 100.001
From approved 2-11-16 AS Minutes: ASD 16-12
M/S (Fischer/Walker) Motioned to approved ASD 16-07 UPS 100.001 Academic Senate Bylaws [MAIN MOTION].
Continued the discussion from the AS 2-25-16 meeting. Chair Bonney reminded the body where we left off in the document which was Senator's Fischer's motion:

Line 659 - Those members who serve on the committees and boards identified in Article IV by virtue of an office that they hold [ex officio] shall be non-voting members...add "and shall not function as committee chair"
M/S/P (Fischer/Kanel)
(Fischer) made an amendment to his motion Line 660 - Those members who serve on the committees and boards identified in Article IV by virtue of an office that they hold [ex officio] shall be non-voting members... add "and shall not function as committee chair, except for the purpose of convening a meeting to elect a committee chair from the faculty."
M/S/P (Fischer/Stang) motion passed to Senator Fischer's amendment to his original motion.
Back to Senator Fischer's original motion
M/S/P (Fischer/Kanel) motion passed unanimously

## Back to the main motion

(Buck) motion to change the definitions of the constituencies
M/S/F (Buck/Fidalgo) motion failed
In favor - 5
Opposed - 12
Abstention - 11
Friendly amendments - changes to standing committees, Ex Officio members that need to be corrected:
Body agreed they were friendly amendments.
> General Education Committee
Change Director of Academic Advisor Services to Assistant Vice President for Student Success and Director of Academic Advisement Center
> University Writing Proficiency Committee
Added the Director of Writing Across the Disciplines as an ex officio member.

## Back to the main motion

(Buck) Motion to amend Section 3.C. 3 to replace the language the Executive Committee suggested with modified language.

Amendments:
Line 361 - take out Bylaws
Line 363 - where it says send it back to the Senate for further consideration...add "of the language in question"
Line 364 - where it says otherwise it is deemed approved by the committee...eliminate "by the committee" M/S/F (Buck/ Kanel) motionfailed

## Back to the main motion

M/S/P (Fischer/Walker) Motion passed to approved revisions to ASD 16-07 UPS 100.001 Academic Senate Bylaws

## XIII. NEW BUSINESS

13.1 ASD 16-18 Revision to UPS 300.031 Academic Appeals Board [Source ASC] M/S/P (Filowitz/Rhoten) motion to approve ASD 16-18 revisions to UPS 300.031 passed unanimously.
13.2 First Reading New UPS Proposal for Sale of Academic Presentation Materials for Commercial Gain [Source ASC]

Senator Filowitz gave the background behind this document.
Suggestions/questions:
(Walker) in the excerpt in the code portion, we probably need to have something in there that refers to faculty intellectual property rights, clearing up "no business, agency or person...." does not refer to faculty intellectual property rights.
(Patton) I had an incident a few years ago when a student asked me about a particular theory, and we googled it, and the only thing we could find was my lecture notes. These were my lecture notes that were posted in a private course space, but another student had taken them, posted them (not for
sale), but transcribed them in Japanese and was sending them to all his friends. Do we have a policy that protects the use of my intellectual property or faculty intellectual property when it is not being distributed for sale because that is still a violation of intellectual property?
A: Yes, the Chancellor's office keeps saying they are going to do something. That is a separate issue and I would advise us not to cross streams.
(Stang) Because we are directly quoting from code, we might need a more firm reference to where that quote appears within the document.

A preference from my field, considering student first language, folks in special education would prefer students with disabilities, so the person is first.
(Dabirian) There is a UPS 330.230 that talks about recording and transcription of the class content by students, have you referred to that document?
A: This is a first reading. We will look at that document.
(Carroll) Is this UPS simply stating something that is already in Education Code and if so, do we have to have a UPS that repeats education code?
A: It's stated that each campus has to have their own policy that specifies this even though there is an Education Code.
(Buck) There is a company called "Five Bate Notes" that publish all introductory courses, with the professor's permission, this does not appear the professor can give permission.
A: I have given the excerpt from the code.
Q: Can this be modified to allow the professor to do this?
A: We are allowed to be more strict, not less strict per the Chancellor's office.
13.3 First Reading Revision to UPS 411.100 Curriculum Guidelines and Procedures [Source: UCC]
13.4 First Reading Revision to UPS 410.103 Curriculum Guidelines and Procedures Degree Programs [Source: UCC]
$\begin{array}{ll}\text { 13.5 } & \text { Revision to UPS 100.700 Formation, Operation, and Discontinuation of University Institutes and } \\ \text { Centers [Source: PRBC] }\end{array}$

## XIV. ADJOURNMENT

M/S/P (Dabirian/Walker) Meeting adjourned at 12:50 PM.

