



# CALIFORNIA STATE UNIVERSITY, FULLERTON

## ACADEMIC SENATE MINUTES APRIL 28, 2016

ASD 16-70

Approved 5-5-16

11:30 AM - 12:50 PM

PLN-120

Present: Armstrong, Balderas, Barr, Basil, Bonney, Buck, Carroll, Casem, Chavis, Cruz, Dabirian, DeMars, Dries, Eanes, Evanow, Fidalgo, Filowitz, Fischer, Fitch, Fontaine, Kanel, Mead, Meyer, Mouttapa, Myck-Wayne, Oliver, Patton, Perez, Powers, Rhoten, Rodriguez, Sargeant, Stambough, Stang, Stein, Stohs, Tavakolian, Walicki, Walker, Wang, Wood

Absent: Cuaresma, García, Gradilla, Guerin, Lin, Puri, Randall, Valencia

### I. CALL TO ORDER

Chair Bonney called the meeting to order at 11:30 AM.

#### IN MEMORIAM

- James Rizza, Emeritus Professor of Mechanical Engineering [died March 31<sup>st</sup>]

### II. URGENT BUSINESS

Senator Walicki expressed concern about Facilities Operation staff smoking near a large gas container which carries a "no smoking" sign on it.

### III. ANNOUNCEMENTS

- Faculty Night at Women's Softball game Friday, April 29, 2016, 6:00 PM

### IV. TIMES APPROXIMATE

11:45 AM – 12:00 PM

**Topic: Black Student Union**

**Presenters: Shakeyla Mitchell and Berlin Edmond**

A presentation was given outlining concerns and recommendations from the leadership of the Black Student Union on ways to better support black students and improve campus climate at CSUF. Two recommendations were discussed; increasing the number of black faculty on campus and implementing a mandatory GE course to raise students' critical consciousness. Black students look to black faculty as role models and mentors who understand their perspectives and experiences. These faculty need to be represented across the campus, not just in Ethnic Studies. The proposed GE course would educate students about social, political, and economic oppression from a racial and ethnic diverse perspective that allows students to connect to concerns. [The complete presentation is available in Dropbox].

Q: Senator Tavakolian – Will hiring a few black faculty solve the problem or would having courses for all faculty to teach tolerance be more effective.

A: Have discussed mandatory diversity training for faculty, however, students have expressed the desire to have more black faculty on campus.

Q: Senator Fontaine – Thank you for talking to us. As we think about curricular issues we sometimes forget to ask the students. I am grateful for you sharing your point of view.

Q: Senator Kanel – Many departments are excluded from having to teach or offer courses in diversity or life-long learning, etc. Be aware of this practice. Majors can be excluded from certain GE courses. I know that hiring diverse faculty is important for students. Maybe it is hard to attract black faculty here because of salary and demographics of Orange County.

A: It speaks to the multi-dimensional nature of the problem related to the numbers of black students as well.

Senator Mouttapa – I appreciate the need for more black faculty. I believe there are other faculty on campus who, even though they are not black, can relate to your concerns and experiences.

Senator Perez – I applaud your presentation. This is a difficult topic to present to the Academic Senate. I hear you saying that the issue is deeper than a discussion of diversity. We need to address the need for empathy.

Senator Eanes – Thank you and I appreciate your presentation. The conversation on campus around diversity, Black Lives Matter, and cultural competency courses is a national conversation. I would like to acknowledge the amount of pain that it takes to verbalize some of the horrible things that happen in the classroom.

Chair Bonney – Thank for you coming and sharing your concerns. We will continue to be in conversation with you.

Q: Senator Fontaine – What are our next steps?

Chair Bonney – We discussed the GE course issue. We shared with them that the GE learning objectives for Area Z have been changed. Courses that meet those learning objectives could satisfy the concerns of the Black Student Union. There will be a preliminary review of courses in Area Z.

Senator Fitch – We need to acknowledge the extra contributions of our faculty of color that fall outside the normal categories to help retain these faculty members and make their lives comfortable.

Senator Fidalgo – I concur with Senator Fitch. The addition of community demands on black faculty can have a negative impact in the tenure process.

Q: Senator Patton – This is a wider issue related to aligning our student body and faculty. Can the Senate ask the Diversity and Inclusion Committee to consider the ‘big picture’ view and systematic review what we can do on campus to address these concerns?

A: Chair Bonney – The committee has met once. Two members of the committee will be on the President’s commission and they already see themselves as having a broad mission.

Senator Eanes – Want to emphasize the point about the heavy burden of having faculty of color in the Ethnic Studies program on a campus. This is a national, historical norm that adds to the dysfunction.

Chair Bonney – This is clearly a topic that we will be discussing for the foreseeable future. Senator Eanes, please convey to the students how much we appreciate their courage to share what must be a difficult presentation.

Senator Waliki – I would like this to be as inclusive as possible. We should include Muslim students and faculty.

Chair Bonney – Thank you for an important reminder about inclusion.

**12:00 PM – 12:30 PM**

**Topic: Discussion of Academic Senate Constitution**

Motion that the four options provided by the Executive Committee to the body be considered informally. M/S/P (Walker/Casem)

The original Statement of Opinion from last year only considered the option of phasing out the At-Large seats. Since that time some members of the Executive Committee became concerned about taking a statement of opinion and turning it into an amendment to the Constitution. The At-Large seats have been part of the Academic Senate since its inception. Want to have a larger conversation about this issue as it relates to the mission of the Academic Senate and the role of shared governance on this campus.

[Reference to Constitution Options Item 4.2-4 in Dropbox]

Senator Kanel – Propose an amendment to the Constitution to reserve At-Large seats for faculty. Keeping the At-Large seats for faculty allows certain colleges that have people who are interested in Senate work or are active in the community to be elected. Option 2

Senator Fidalgo – I agree. I believe in shared governance that includes faculty and administration. Increasing numbers of faculty members will even out the balance between faculty and administrators. Option 2

Senator Powers – In favor of retaining At-Large and retaining the possibility that an administrator may serve. Faculty members who are temporarily serving in an administrative position will be unable to serve on the Senate and cannot voice their opinions. Option 4

Chair Bonney – Reference to the composition of the Academic Senate as defined in the Constitution.

Senator Fitch – I support Option 2. Name recognition can unduly influence voting.

Senator Casem – In favor of Senator Power’s statement. At-Large needs to represent the entire campus community.

Senator Walker – At-Large are supposed to represent the University as a whole and all our basic constituencies. To remove a subset of the basic constituencies from the At-Large seats implies the need

to create a new constituency that is not part of our basic constituency. Doing away with At-Large seats generates more faculty to serve on committees and represent the basic constituencies based on the size of the constituency.

If we aren't going to do that then we should stay with the status quo, Option 1 or 4

Senator Rhoten – In favor of keeping At-Large seats with a role for administrators. Shared governance cannot be minimized. We need all the voices in the room. Administrators serving in At-Large seats have represented more than their own constituency. It would be a loss instead of a gain by taking away the opportunity for administrators to be part of this conversation.

Senator Myck-Wayne – In favor of keeping as is. There has been a decrease in faculty but that may reflect the number of faculty members that were accepting administrative positions. I value the input of the administrators. It helps me understand the University.

Senator Walicki – Is it possible for part-time faculty and staff to run for At-Large seats? (No, they are not part of a basic constituency)

Senator Dries – 15 At-Large seats (Yes)

Senator Dabirian – The Senate has been very inclusive. Having less exclusivity is better for the Senate. It is good for our campus that faculty become administrators. To remove these individuals from the Senate is a negative for shared governance. Suggest that if a faculty member moves out of a constituency they should resign.

Senator Buck – Real issue is strengthening the faculty voice and giving faculty a chance to serve. Administrators currently occupy 8/15 At-Large seats. After this election they will still be 5/15 of the At-Large seats. This prevents other faculty members from serving on this body. Administrators are better known and benefit from name recognition. The Senate is the only place where faculty have a voice. Administrators have many more venues to express their opinions. Option 2 or 1

Senator Mead – I can see were an issue arises related to finding Senators to serve as liaisons on committees. What if we go from 15 to 12 and reallocate three of the At-Large seats to the constituencies? In general I am reluctant to remove administrators. We have Senators that were elected as faculty and that is their experience – that doesn't go away. Special elections are difficult.

Senator Evanow – Agree with Senator Mead. Many Senators that have become administrators started out as faculty members. Keeping the At-Large seats makes this a more robust senate. We don't have a lot of people who want to run from the University.

Senator Carroll – I am a convert. I serve in an At-Large seat, elected as a faculty member and now serve as an administrator. I wanted to run for an At-Large seat since I wanted to represent to serve the University as a whole. I hope we can strike a balance between the faculty voice and administrators.

Senator Kanel – Point of order – Motion to continue the discussion (M/S/P) (Kanel/Stang). [Discussion extended for 10min]

Senator Wood – I have had the experience of faculty deciding not to run for At-Large seats against administrators with greater name recognition. It makes a lot of sense to include the voice of administrators that come from faculty. Need to make that representation proportional and not overshadow the faculty. Consider dealing with faculty transition to administrative positions and their role on the Senate as a separate issue.

Senator Stang – I have served on Senate in an At-Large seat and representing my constituency. I have also served temporarily as an MPP. If we adopted Option 3, what would we do with faculty that transition between faculty and administration?

Senator Wang – What is most important is that people who are representing the faculty use their voice and be engaged. Don't forget students. The higher priority for us should be the students. Administration and faculty are all serving the student

Senator Stambaugh – Seems like there is a behavioral change and that is what people are reacting to. Looks like we are trying to change the structure to address the change in behavior. Option 3 can address this concern. This option may split the values that are being discussed.

Senator Patton – I also came new to the Senate. Faculty thought this was a done deal. The vote was 2:1 to eliminate the At-Large seats. Shifting roles leads to shifts in one's obligations. Administrators are probably more broadly known across the University. Smaller constituencies could have a greater challenge Option 1

Senator DeMars – Suggest Option 5 – Allow only one basic constituency to win an At-Large seat per election cycle.

Senator Meyer – In favor of keeping the At-Large seats, Option 4. I believe the role of the At-Large member is to serve the good of the University at a whole.

Chair Bonney – we will be taking two polls using clickers.

Senator Walicki – called for a roll call vote.

Senator Kanel: I don't feel that this has been discussed enough because we are not taking into consideration that the majority of people on campus wanted. It doesn't represent survey opinion statement results.

## V. APPROVAL OF MINUTES

- 4.1 ASD 16-40 Academic Senate Minutes 3-24-16 (Draft)  
M/S/P (Walker/Stohs) ASD 16-40 Academic Senate Minutes were approved unanimously.

## VI. CONSENT CALENDAR

M/S/P (Mead/Stohs) approved unanimously.

- 6.1 ASD 16-67 New Course Proposals Spring 2016 [Source: Academic Programs]  
6.2 ASD 16-72 Approved General Education Courses Spring 2016 [Source: GE Committee]  
6.3 ASD 16-68 Additional Approved General Education Courses Spring 2016 [Source: GE Committee]  
6.4 **NOMINEES TO COMMITTEES**

### **DIVERSITY & INCLUSION COMMITTEE** (10 faculty)

Nominees: Laura Lohman (ARTS)

Confirmed 3/24/16: Henry Puente (COMM); Phoolendra Mishra (ECS); Julian Jefferies (EDUC); James Rodriguez (HHD); Rebecca Dolhinow (HUM); Jennifer Burnaford (NSM); Alexandro Gradilla (SOC SCI); Lettycia Terrones (L/A/C/E); Charles Smith (MCBE)

## VII. CHAIR'S REPORT (Chair Bonney) Written report distributed to campus 4-22-16.

The final weeks of the semester bring a sense of anticipation as commencement, our final celebration of student success, approaches. The seniors are hanging on by their teeth and everyone, faculty and students alike, is ready for the renewal summer break offers. It is crucial that we take care of each other in this challenging sprint to the finish.

Our meeting on the 28th of April will be focused with three main issues to consider. First the Black Student Union will make a brief presentation at the beginning of the meeting to share with the senators their concerns and their hopes for improvements to our shared community. In contrast to students on other campuses the CSUF BSU has shared in our collegial approach and comes to the senate with requests and not demands.

Second, we may conclude our consideration of UPS 3xx.xxx on instructional materials. Because five weeks have elapsed since we began our discussion of this document please refresh your recollection of the debate as set forth in the draft minutes, including Senator Stohs's full explication of the form and intent of the policy, and you might reread the proposed UPS itself. The procedural posture of the document is that it has been moved for approval. There are no other pending motions.

Third, at 12:00, we will convene the senate as a committee of the whole for a 30-minute discussion of the issue raised in the Statements of Opinion from spring 2015 concerning the at-large seats. When this matter first came before the senate at the 18 December 2015 meeting as a first reading of a proposed amendment to the Constitution there was little discussion and a straw poll was inconclusive because a significant percentage of the senators present did not vote. The Executive Committee therefore seeks the Academic Senate's advice on how to move forward. The proposed change to the Constitution of the Academic Senate seemed so significant that the Executive Committee is bringing four options, set forth in attachments to the agenda, to the Senate for a full discussion in a committee of the whole. We will not take action on any of the possible amendments at the meeting on the 28th but expect to have a better sense of the direction to take.

This report continues with some news from outside CSUF. On April 7 the chairs of the CSU Academic Senates met in San Francisco. The conversation was focused in large part on the imminent strike which was of course put off by the tentative agreement announced the next morning. Steven Filling, chair of the statewide senate, reported on issues being addressed by the ASCSU and its committees and on legislation relevant to the CSU - SB 1450 that would require campuses that enables students to graduate in four years, AB 2163 on open presidential searches, AB 1914 concerning student access to materials available from

multiple sources, and AB 1582 and AB 2214 on conflict of interest and faculty royalties on text materials. When the minutes of the most recent ASCSU meeting are distributed they will be forwarded to the campus community. The senate chairs also compared notes on their access to top leadership at their respective campuses, part of an ongoing conversation about academic senate organization on the CSU campuses. A few interesting patterns have emerged from these exchanges. First, the CSUF Academic Senate leadership enjoys exceptional regular access to the university's top administrators. The chair is a member of the President's Advisory Board, a participant in the Council of Deans and in regular conversation with both the Provost (weekly) and the President (monthly), and the Executive Committee receives regular reports from the provost and, when requested, from the other vice-presidents. While other CSU senate chairs may enjoy two of these forms of access none have all three. The AS Executive Committee consists only of the Academic Senate members elected by that body, while at most other campuses the Provost and/or President and/or other vice-presidents always participate in Executive Committee meetings. At CSUF, UPS documents are the only policy documents for the university, whereas at most other CSUs there is a set of curriculum policy documents generated and approved by the senate and a set of administrative policy documents that are created independent of the collegial governance system. Finally, Fullerton stands out for having an academic senate that best represents the campus community as a whole with a membership comprising tenured/tenure-track and full-time faculty, part-time faculty, staff, students, student affairs, administration and emeriti. This has long been the Fullerton way

#### **VIII. PROVOST REPORT**

Written report distributed to campus.

The Provost will be attending a system-wide conference on high impact practices. CSUF is highlighted as a lead campus in the system.

#### **IX. STATEWIDE ACADEMIC SENATE REPORT**

No Statewide Academic Senate report. There will be an update on a system-wide smoking policy at the end of the semester.

#### **X. ASI REPORT**

No ASI report.

#### **XI. CFA REPORT (Barr)**

Ratification vote is ongoing. System-wide feedback has been positive.

Q: (Walker) Is the CFA going to help us put together an effort to lobby the State for more money to support the CSU?

A: I would assume so.

#### **XII. UNFINISHED BUSINESS**

- 12.1 ASD 16-32 New UPS 3XX.XXX Faculty Selection of Instructional Materials [Source: FAC]  
 1. Preparation of UPS 3XX.XXX – Faculty Selection of Instructional Materials  
 2. Statement on the Freedom to Teach - AAUP

#### **XIII. NEW BUSINESS**

- 13.1 ASD 16-19 New UPS Proposal for Sale of Academic Presentation Materials for Commercial Gain [Source ASC]  
 13.2 ASD 16-33 Revisions to UPS 295.000 The Outstanding Lecturer Award [Source: OPC]  
 13.3 ASD 16-21 Revisions to UPS 410.103 Curriculum Guidelines and Procedures Degree Programs [Source: UCC]  
 13.4 GE Golden Four and the Grade of C-  
 1. ASD 16-69 Revision to UPS 411.202 GE Unit Requirements, Academic Standards & Exceptions  
 13.5 ASD 16-43 Revision to UPS 300.020 Grading Practices [Source: ASC]

#### **XIV. ADJOURNMENT**

M/S/P (Kanel/) Meeting adjourned at 12:50 PM.