CALL TO ORDER
Chair Bonney called the meeting to order at 11:30 AM.

URGENT BUSINESS
(Fitch). Motion to amend the approval of the consent calendar form the April 28th meeting to exclude University 100.
M/S/P (Fitch/Walicki)

ANNOUNCEMENTS
- Chair Bonney congratulated Dr. Kari Knutson-Miller, new dean of UEE and associate vice president of International Programs & Global Engagement.
- Chair Bonney recognized Senator Vince Buck’s birthday.
- (Wang) Engineering won 1st place for GE Innovation Challenge competition. Thanked Amir Dabirian for providing us with the Business Dropbox account and Matthew Pagano for providing us with the data.
- (Carroll) An email went out about the Affordable Learning Solutions Grant Opportunity.
- (Carroll) Tomorrow is the 3rd Annual Sustainability Symposium.
- (Filowitz) Undergraduate student Robert Ontiveros received 1st place in Biological and Agricultural Sciences at the CSU Research Competition for his work: Identification and characterization of a minimal functional splicing regulator, polypyrimidine tract binding protein 1.
- (Dabirian) Change your password.
- (Tavakolian) Shared the suggestion of training own faculty by sending their students to other universities and graduates become professors. This would be a better solution rather than trying to find already trained faculty.
- (Walicki) Graduate student, Joris Hoogsteder received 1st place in the Humanities and Letters Division at the CSU Student Research Competition for his paper on Musical Innovation in Early Videogames: Super Mario Bros.

APPROVAL OF MINUTES
4.1 ASD 16-70 Academic Senate Minutes 4-28-16 (Draft)
M/S/P (Stang/Wang) ASD 16-70 Academic Senate Minutes were approved as corrected.

CONSENT CALENDAR
M/S/P (Stohs/Fitch) approved unanimously.
6.1 NOMINEES TO COMMITTEES
FACULTY RESEARCH POLICY COMMITTEE (10 faculty)

Nominees: Barbara Miller (L/A/C/E)
Confirmed 3/24: Xiaoying Xie (MCBE); Joshua Yang (HHD); HyeKyeung Seung (COMM);
Janice Myck-Wayne (EDUC); Margaret Garber (HUM); Nikolas Nikolaidis (NSM);
Kiran George (ECS); Robert Robinson (SOC SCI); Alvin Rangel-Alvarado (ARTS)
VI. CHAIR’S REPORT (Chair Bonney) Written report distributed to campus 5-3-16.

Congratulations to all those who won in this week’s Academic Senate elections. Welcome in the first instances to the new members of the Academic Senate: Arnold Holland, Laura Lohman, Kevin Tsang, Thomas Fujita-Rony, Eiko Self, Kenneth Hagihara, and Sue Maddox. Welcome back (after a brief absence) to Irene Matz and Matt Jarvis, and congratulations to those who were re-elected: Ken Walicki, Pete Evanow, Ron Oliver, John Patton, Merri Lynn Casem, Bob Mead, Eric Dries, Jill Rodriguez, Sean Walker, Nancy Fitch, and Steve Stambough.

This week’s chair’s report otherwise will be brief. I will note that two important task forces - Commencement and IRA - have completed their work and submitted reports, the results and recommendations of which will, I trust, be shared with the campus community at some point. Thanks and commendations to all who participated in these discussions.

Thanks as well to all who shared in the conversation at the 28 April meeting. Apologies for the technical glitch that prevented the completion of the process. We have set aside 15 minutes of the 5 May meeting to conduct the straw poll. As this is simply an opportunity for senators to express their preferences and not an actual vote that mandates particular action we will use clickers as we have on other similar occasions in the senate. The results will be strictly informational for the Executive Committee and the Academic Senate. We hope that there will be additional discussion on these important issues at some time in the future.

Finally we will continue the discussion on the UPS on the selection of instructional materials. This UPS affirms that the instructor controls that decision constrained only by statutory requirements on the timing for placing the order to ensure that students get their financial aid and materials can be converted into accessible formats. Only when a department chooses to mandate a common text for certain courses must it establish its own rules for reaching that decision so that the decision always remains within the academic unit.

With the end of the semester hurtling towards us we can hope that stress levels remain as low as possible. Thank you for your commitment to the Academic Senate and to our long tradition of shared governance.

VII. PROVOST REPORT

I wanted to share something that happened to me last night.

My kids sometimes say I share too much, so please bear with me.

After a long day of work and a very nice Guardian Scholars ceremony, I struggled to get some sleep.

(By the way, I was happy to see many of you at the ceremony and I encourage those of you who haven’t gone in the past, to go next year; it is one of the best examples of the transformative work that the University does for our students.)

After a few of hours of tossing and turning, I decided to get out of bed—that was probably the first mistake.

I walked towards the kitchen and my son had apparently left out a big box of Frosted Flakes and I said to myself, “Comfort food. It’s been a long time since I have had sugar Frosted Flakes.”

So I decided that I would have some as it might help me sleep.

Of course, the comfort soon turned to discomfort once I realized—halfway into my third bowl—that all this sugar wasn’t such a good idea.

And so—maybe because of the sugar rush and the sleep deprivation—I turned to my iPhone and started to read my email.

And that is when I realized that things were really bad…that we were having a constitutional crisis!

A crisis that had nothing to do with Trump and the Republican nomination.

Rather, a crisis that seemed to be threatening the very foundations of the shared governance structure in the institution that I work for and that I love so much.
So I started reflecting on previous conversations we’ve had on this Senate floor about our constitution, particularly around how some are concerned about recent trends that show more administrators being elected to At-Large positions—elected by the approximately 23% of our campus constituents who are engaged enough to vote for Senators on this campus.

And as I thought about this trend—fueled by my sleep deprivation and sugar rush—it hit me! I realized that I had been asleep at the wheel!

We have been so focused on the number of administrators “infiltrating” the Senate, that we failed to realize the large number of hardcore faculty members who are “infiltrating” the administration!

And I mean really hardcore—faculty members who have been elected by their colleagues to be chairs of their departments; who have received teaching awards; who have excelled in research and scholarly activities; who have presided over this campus’s CFA; who have served as Senate chairs; who have served as system-wide Senate chairs!

I realized I had been lulled into allowing these faculty members to join the administration.

I felt a sense of guilt for enabling these transitions.

We now have all these faculty members not only influencing administrative decisions, but making them! Can you imagine?!

But then I started to put faces and names to those “administrators” and “faculty members”—those abstract terms that we throw around in discussions.

And I realized how fortunate we are on the “administrative” side that people like Barry Pasternack, John Carroll, Mark Filowitz, Lynn Sargeant, Kristin Stang, Katherine Powers, Sheryl Fontaine, and Anil Puri have decided to not only serve this University well as distinguished faculty, but also to bring those talents and faculty perspectives to the administration of the University.

And I’m very proud of the fact that many of them, even though they rarely get any recognition for it and lately only get a little pushback, decide to invest their own free time to serve as elected Academic Senators.

Regardless of how the conversation moves forward [re: At-Large senate seats], I would like for those of you who feel inclined to do so, to please join me in giving a strong round of applause to the administrators who are sitting on the Senate today.

[Applause]

Thank you.

VIII. STATEWIDE ACADEMIC SENATE REPORT
No Statewide Academic Senate report.

IX. ASI REPORT
(Cuaresma/Valencia)
- Student Leadership Reception occurred (4/27/16) with very good turnout. Hope to continue tradition. ASI is in the process of appointing student leaders for next year.
- ASI extended an invite to the Senators to attend Board meetings on Tuesdays (1:15 -3:45).
- ASI recognized Dean Puri for his service to the campus community.
- ASI has been promoting the smoking ban. We have come out with promo items and mints as a positive approach to reduce smoking.

X. CFA REPORT (Barr)
Ratification vote has finish it was a resounding yes to accept the tentative agreement. The Board of Trustees has to accept it. Planning the end of the year B-B-que.

Straw Poll: Discussion on Academic Senate Constitution (15 minutes)
M/S/P (Walker/Patton) Move that the regular rules of debate be enforced. This will end the informal consideration of the At-Large seats. Motion passed, 6 abstentions.
XI. UNFINISHED BUSINESS
11.1 ASD 16-32 New UPS 3XX.XXX Faculty Selection of Instructional Materials [Source: FAC]
   1. Preparation of UPS 3XX.XXX Faculty Selection of Instructional Materials
   2. Statement on the Freedom to Teach - AAUP

From approved 3-24-16 AS Minutes: ASD 16-40
M/S (Patton/Stohs) Motioned to approved ASD 16-32 New UPS 3XX.XXX Faculty Selection of Instructional Materials [MAIN MOTION].

Continued discussion from March 24th motion on the floor to approve UPS 3XX.XXX Faculty Selection of Instructional Materials

- Senator Stohs gave a brief overview of this UPS.
- Patton added more to the background.

(Walker) Edit line 10 – “examples of instructional materials include” and strike “art portfolios”
Amendments considered friendly

M/S/F (Fitch/Fildalgo) Motion to amend section II A – line 23 to delete “certain courses” and replace with “multi-section”.

M/S/- (Fischer/Kanel) Motion to amend line 23 to add a right of the faculty to appeal the decision of a department to a higher level of review. “It remains the right of the instructor to appeal a text mandated by the department to a higher level of review”. [Original motion was replaced by substitute motion]

M/S/P (Walker/Meyer) Substitute Motion – Section IV B subsection c – amend to add the sentence “This will include a process for appeals”.

M/S/P Amendment to Section IV B subsection c to add the sentence “This will include a process for appeals”.

M/S/F (Fitch/Kanel) Motion to amend line 76 Section III B. Insert a point #5 with the phrase “The standards of quality articulated in this section shall be the primary criteria for the selection of textbooks and lower quality materials should not be selected simply because they are cheaper”.

XII. NEW BUSINESS
12.1 ASD 16-19 New UPS Proposal for Sale of Academic Presentation Materials for Commercial Gain [Source ASC]
12.2 ASD 16-33 Revisions to UPS 295.000 The Outstanding Lecturer Award [Source: OPC]
12.3 ASD 16-69 GE Golden Four and the Grade of C-
12.4 ASD 16-43 Revision to UPS 300.020 Grading Practices [Source: ASC]
12.5 ASD 16-75 UPS 210.007 Appointment of Administrative Personnel [Source: FAC]
12.6 ASD 16-76 UPS 210.500 Procedures: Search Committees for Administrative Personnel [Source: FAC]
12.7 ASD 16-21 Revisions to UPS 410.103 Curriculum Guidelines and Procedures Degree Programs [Source: UCC]
   1. UPS 410.103 – track changes

XIII. ADJOURNMENT
M/S/P (Kanel/Dabirian) Meeting adjourned at 12:50 PM.