I. CALL TO ORDER
Chair Stambough called the meeting to order at 11:30 AM.
A moment of silence was observed.

- In Memoriam
  Marcial Prado, Professor Emeritus of Foreign Languages and Literature [died 5-3-38]

II. URGENT BUSINESS
No urgent business.

III. ANNOUNCEMENTS
- (Dabirian) Change your password.
- (Bonney) Pay attention to the email that was sent out about the Library over the summer because it is important to you. The north end of the building will be closed until early August.

IV. TIMES APPROXIMATE

Subject: Faculty Awards  
Presenter: President Virjee

Faculty Leadership in Collegial Governance Award 2017-18 – Dr. Nancy Fitch (History)
President Virjee acknowledged the 2017-18 recipient of the Faculty Leadership in Collegial Governance Award (FLCGA) recipient, Dr. Nancy Fitch. UPS 292.000 recognizes exemplary leadership, lasting contributions to shared governance, and acknowledges the value and enduring impact made by the recipient in promoting consensus and collegiality. President Virjee enumerated a long list of accomplishments for this year’s recipient. Dr. Fitch received a standing ovation from the body and was presented by Chair Stambough with the Academic Senate bag and the coveted AS keychain. A forthcoming check is also part of this award.
A photograph was taken of the previous FLCGA recipients in attendance.

Outstanding Lecturer Award 2017-18 – Dr. Nicole Baker (School of Music)
President Virjee acknowledged the 2017-18 recipient of the Outstanding Lecturer Award recipient, Dr. Nicole Baker. UPS 295.000 recognizes lecturers who demonstrate excellence in teaching effectiveness and commitment beyond classroom teaching. President Virjee enumerated a long list of accomplishments for this year’s recipient. Dr. Baker received a standing ovation from the body and was presented by Chair Stambough with the Academic Senate bag and the coveted AS keychain.
A photograph was taken with some of Dr. Baker’s students and faculty from her department. A photograph was also taken of the previous Outstanding Lecturer recipients in attendance.
The L. Donald Shields Excellence in Scholarly & Creativity Award 2016-17 – Dr. Math Cuajungco (Biological Science)

President Virjee acknowledged the 2017-18 recipient of the L. Donald Shields Excellence in Scholarly & Creativity Award recipient, Dr. Math Cuajungco. UPS 294.000 recognizes outstanding scholarship, sustained record of research publications, external recognition in mentorship to students and commitment to the educational mission of CSUF. President Virjee enumerated a long list of accomplishments for this year’s recipient. Dr. Cuajungco received a standing ovation from the body and was presented by Chair Stambough with the Academic Senate bag and the coveted AS keychain. A forthcoming check is also part of this award.

A photograph was taken of the previous Shields recipients in attendance.

The Carol Barnes Excellence in Teaching Award 2017-18 – Dr. Cherie Ichinose (Mathematics)

President Virjee acknowledged the 2017-18 recipient of the Carol Barnes Excellence in Teaching Award recipient, Dr. Cherie Ichinose. UPS 292.000 recognizes faculty who demonstrate academic rigor in teaching consistent with the University Mission and Goals and the mission of the CSU. President Virjee enumerated a long list of accomplishments for this year’s recipient. Dr. Ichinose received a standing ovation from the body and was presented by Chair Stambough with the Academic Senate bag and the coveted AS keychain. A forthcoming check is also part of this award.

A photograph was taken of the previous Carol Barnes recipients in attendance.

V. APPROVAL OF MINUTES

5.1 ASD 18-94 Academic Senate Minutes 5-3-18 (Draft) forthcoming

VI. CONSENT CALENDAR

M/S/P (Bonney/Fitch) Motion to approve the Consent Calendar was approved unanimously.

6.1 ASD 18-98 GE New Course Proposals - Spring 2018

VII. CHAIR’S REPORT - written report distributed 5-8-18.

Greetings everyone. We have a lot of work to do and two weeks to do it! Over the next couple of weeks, we start with the unfinished business of UPS 320.020 (University Writing Requirements). So far, the discussion on this topic has been vigorous and substantive. I think we are close to finishing the document which will let us move towards new business.

We do have several items of new business on the agenda. Some of these are relatively quick items. There are two UPS documents listed for rescission. These are old documents that have rarely/never been used. The first concerns ASI policy making and the role of the Senate. The second is a document that was written when I was in Junior High School and, as far as anyone can tell, hasn't been implemented since then. Instead of having policy that no one uses and is fairly unworkable, it has been proposed that the document be rescinded and accompanied by a resolution to direct the Senate to work with HRDI and the Provost to develop a workable procedure for administrative reviews to occur and to include input from faculty and staff.

In addition to the items considered for rescission, we have additional items about courses, formation/discontinuance of our Institutes and Centers, faculty research resources, course outlines, and course absences. This will be a busy time and there will likely be more coming before the marathon meeting as well. Throughout the year, our Senate dealt with a handful of very complex and very important issues. From the revisions to UPS 210 to massive changes to the General Education program, we have done a lot of conceptual and detailed work.

It is often the case that we sequence those two stages so that we spend a year conceptualizing the direction we want to go before handling the details once consensus is developed over the direction. For a number of reasons, we were not afforded that luxury this year. The progress that we made on these issues is great and we will continue to do more in the coming years. None of that is possible without the work of the committees and task forces so I extend a huge thanks to all the members who spent so much time on these matters.
VIII. PROVOST REPORT - written report distributed 5-8-18.

3-page report

IX. STATEWIDE ACADEMIC SENATE REPORT

No report.

X. ASI REPORT - written report distributed 5-8-18.

ASI Goal Themes for 2018-2019

1. Collaboration
2. Innovation
3. Assessment
4. Long-term planning
5. Student leader development

Recently Passed Resolutions:
A Resolution Recognizing CSUF Student and Team Athletic and Philanthropic Accomplishments in 2017-2018
A Resolution Supporting the Basic Needs Center
A Resolution Supporting Civil Disobedience/Social Justice at CSU Fullerton
A Resolution Standing in Solidarity with the Victims of Gun Violence, and Condemning Gun Violence in America
A Resolution Supporting Project Rebound

- ASI is refunding student's Spring Concert tickets through the end of May. Please direct them to the ASI Website or share this link with them: https://asicsuf.wufoo.com/forms/mijbv2906rp8xn/

- UPDATE: We have refunded 5,220+ spring concert ticket refund requests → 85% of transactions

- We are working on transitioning our new leaders on our Exec team, Boards, and Programming teams. I will try to bring some incoming leaders to future Academic Senate meetings

- Applications for ASI leadership positions for next year are available on the ASI website: http://asi.fullerton.edu/about#Leadership

Additional announcement:
(Jackel) Relinquished the mic to allow the new ASI leaders listed below to introduce themselves:

- Josh Borjas, ASI President-Elect
- Ana Aldazabal, ASI Vice President-Elect.
- Rebecca Hesgard, Chief Campus Relations Officer
- Kaetlyn Hernandez, Chief Communications Officer

XI. CFA REPORT - written report distributed 5-8-18.

The power of CFA depends on a robust and active membership. Not sure whether you are a union member? Check your pay stub. If you see “NONMEM-CFA” you are NOT a CFA member. You can join the faculty union here: https://www.calfac.org/join-cfa. If you would like to help us build membership in your department and across the campus, please contact the CFA Office.

Janus vs. AFSCME:

Unions are a pathway to greater prosperity and rights for working people. Unions have been at the forefront of the fight for civil and worker’s rights. The U.S. Supreme Court case Janus v. AFSCME is the latest in a long-term push by very rich, powerful, extreme conservatives to impose elements of “Right to Work” laws that already exist in some states. We know that those laws have led to lower wages, loss of medical care and retirement programs, and increasing income inequality. These losses also have fallen hardest on people of color and Native people. CFA calls on all CSU faculty to join the union, and stand with our all our colleagues to advocate for our profession, for our university, for our students, and for one another.

CFA Lobby Day:

Faculty and students travelled to Sacramento to lobby legislators for more funding for the CSU. The two-day event drew CFA and Students for Quality Education (SQE) members from throughout the state, who lobbied Assembly members and Senators about bills that would improve mental health counseling on campuses (SB 968), establish routine audits of the CSU budget (AB 2505), and improve transparency
related to police investigations (SB 1421). In addition, the union is asking the state to set aside $50 million for tenure and tenure-track faculty position hires.

CFA has endorsed Gavin Newsom for Governor and Tony Thurmond for State Superintendent of Public Instruction.

XII. UNFINISHED BUSINESS

12.1 ASD 18-24 Revisions to UPS 320.020 - University Writing Requirements
M/S/P (Casem/Oliver) Motion to approve ASD 18-24 Revisions to UPS 320.020 - University Writing Requirements was passed unanimously.

From draft 4-5-18 AS Minutes: ASD 18-51
M/S (Casem/Oliver) Motion to approve ASD 18-24 Revisions to UPS 320.020 - University Writing Requirements [MAIN MOTION].

M/S/P (Casem/Oliver) Motion to adopt the revision that was provided to you from the Writing Committee in the document 12.1-1, for consideration and inclusion in this revised UPS passed unanimously.

Back to main motion

XIII. NEW BUSINESS

13.1 ASD 18-95 Proposed Rescission of UPS 100.003 - Associated Students Inc. Board of Directors University Policy Statement
M/S/P (Walker/Jakel) Motion to rescind ASD 18-95 UPS 100.003 - Associated Students Inc. Board of Directors University Policy Statement was approved unanimously.

13.2 ASD 18-87 Proposed Rescission of UPS 210.200 - Performance Review of Administrative Personnel

1. ASD 18-88 Resolution for Administrative Review Process

(Jarvis) I would like to strike the word “and” after Chancellor. Considered friendly.

13.3 ASD 18-40 Revisions to UPS 411.100 - Curriculum Guidelines and Procedures: Courses
M/S/P (Mead/Patton) Motion to pass ASD 18-40 Revisions to UPS 411.100 - Curriculum Guidelines and Procedures: Courses. Passed unanimously.

- Q: (Walker) I want to make sure there is both a fall and spring approval process?
  A: (Mead) Yes.

- M/S (Meyer/Casem) Line 291, restore the stricken wording “and a fourth time if it is in the new course proposal cycle.”
  - M/S/P (Walker/Fitch) Propose alternative wording for the "Meyer/Casem" amendment; the sentence will now read: “Once approved the special course may be offered up to four times within five years.”

Back to main motion

- (Patton) Line 130 & 157 inverted the words “courses and proposed,” the sentences will now read: “The fall cycle begins on September 1 with the distribution of the list of proposed courses by the Office of Academic Programs”. Considered friendly.

Back to main motion
• Q: (Kanel) Are we using challenging and questioning synonymously in this document?
  A: (Mead) In the old language there was no distinction as to what they were or how it operated. We defined a question, so it proposes there is an opportunity for questionings. The departments, colleges, and Academic Programs can work things out. If they can't work things out, then they have to be turned into a challenge, and it would go through a more formal process.

• Q: (Tsang) If this document is approved, will the current courses that have already been submitted or accepted as a special be grandfathered into this and not reapply again?
  A: (Foster) Yes. We have to work with scheduling to see how the system will recognize them. If you have something pre-approved, we will have to take them on a case-by-case basis for a little while.

• Q: (Fitch) When I was department chair we would always put these dummy courses in because the special was not listed and you could not enter it in. So what you are saying is if we pass this, the course numbers for the specials will be in the system so you could put those classes in like any other class?
  A: (Foster) Yes.

• (Walker) Revise the wording on line 348 to read “Special course proposals must reach (i.e., all prior levels must have approved) the Office of Academic Programs by….”. Considered friendly.

13.4 ASD 18-43 Revisions to UPS 100.700 - Formation, Operation, and Discontinuation of University Institutes and Centers
13.5 ASD 18-52 Revisions to UPS 100.610 - Program Discontinuance
13.6 ASD 18-89 UPS 280.000 - Intramural Research Grants
13.7 ASD 18-97 Revisions to UPS 300.004 - Policy on Course Outlines
13.8 ASD 18-96 Revisions to UPS 300.019 – Academic Responsibility For Missed Instruction Due to University Sponsored Activity

XIV. ADJOURNMENT

M/S/P (Dabirian/Brown) Meeting adjourned at 12:50 pm.