



**ACADEMIC SENATE
MINUTES
OCTOBER 15, 2020**

ASD 20-103

Approved 10-29-20

11:30 AM - 12:50 PM

Zoom

Present: Badal, Barber, Barros, Biesiada, Brown, Brusckke, Casem, Childers, Choi, Dabirian, Fidalgo, Filowitz, Fitch, Forsgren, Ghosh, Gillespie, Gnanlet, Gradilla, Graewingholt, Jarvis, Jefferies, Kanel, Linares, Lucas, Matz, McLain, Meyer, Nair, Perez, Reneau, Self, Sheehan, Shoar, Stambough, Stohs, C. Thomas, E. Thomas, Virjee, Walicki, Walker, Walsh, Woo, Wood, Wynants, Zarate

Absent: Bruce, David, Valdez

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

2.1 ASD 20-100 Resolution in Support of Civic Engagement and Campus-Wide Voter Expansion

M/S/P (Gillespie/Jarvis) Motion to adopt ASD 20-100 Resolution in Support of Civic Engagement and Campus-Wide Voter Expansion. The resolution was adopted unanimously.

- (Casem) Line 53: add the wording "OC Registrar of voter-approved." Considered friendly.
- (Jarvis) Strike the period from the sentences on lines 11, 14, 29, and 33. Considered friendly.

III. ANNOUNCEMENTS

➤	Online Education and Training Online Best Practices Webinar Series – Fall 2020	Flyer in Dropbox folder
➤	Information for Students on Voter Registration	Document in Dropbox folder

- (Kanel) CAPS sent out another message today. They want students to call for appointments; they do not want this as an online system. Please have students call CAPS for appointments at 657-278-3040.

IV. APPROVAL OF MINUTES

4.1 ASD 20-95 Academic Senate Minutes 9-24-20 (Draft) - *forthcoming*

4.2 ASD 20-98 Academic Senate Minutes 10-8-20 (Draft) - *forthcoming*

V. APPROVAL OF CONSENT CALENDAR

The consent calendar was approved by acclamation.

5.1 ASD 20-99 Program Discontinuance - Fall 2020

5.2 NOMINEES TO COMMITTEES

NOMINEES TO SEARCH COMMITTEES

DEAN SEARCH COLLEGE OF BUSINESS AND ECONOMICS

Nominees: Jianxin Gong, Mira Farka, Michael Milligan, Pawel Kalczynski, Jennifer Chandler

NOMINEES TO STANDING COMMITTEES

INTERNSHIPS & SERVICE LEARNING COMMITTEE (10 faculty)

Nominees: Michael Milligan (CBE)

Confirmed 10/8: Grace Cho (EDUC); John Haan (NSM); Joy Sage (L/A/C); Shana Charles (HHD); Amber Wilson (CCOM); Rakeshkumar Mahto (ECS); John Patton (SOC SCI); Mugdha Yeolekar (HUM); Ken Walicki (ARTS)

VI. CHAIR'S REPORT

[1-page report](#)

VII. PROVOST REPORT

- We are progressing nicely with the 28 tenure/tenured track faculty searches approved for this year. In work with the DI part of HRDI, what I am hearing is conversations about what we call diversity statements or contributions to equity and inclusion. As those search committees' chairs are chatting with our DI counterparts, those conversations are going extremely well. People seem uniformly on board with doing this, with understanding why we are doing this and how it will contribute to meaningful information that can come in through the search process, to know how candidates will contribute to our community here at Cal State Fullerton.
- I have permission from Su Swarat to share with you that our four-year graduation rates appear to have gone up 3.6 percent over last year. So, whereas we are at a 29 percent graduation rate, we have now reached 32.6 percent due to so many people's efforts. I want to acknowledge our Student Affairs partners and our faculty. I want to thank everyone for the work they are doing.
- College-specific information is already up on the dashboard system, so you can take a look at that to learn more information that might be relevant to practice.
- We are moving ahead with the College of Business and Economics search. I want to thank Dean Laurie Rhoades for being willing to chair that search for us. I am excited to see the search committee taking shape. We will be finalizing that quite soon. Next Friday is our first open forum via zoom with the college, where everybody can provide feedback on the search. We also have a way you can provide ominous feedback. If you are in that college, you should have gotten that information. Please follow up with my team if you haven't.
- I had a great discussion with the chairs last week, along with the Senate Executive Committee. That discussion was in response to a request I had from some chairs to suspend the annual evaluation for lecturers for this year, given the pandemic context. In the discussion, it was great because I heard from chairs for whom that would be exactly the right thing to do and chairs from whom that would not be the exact right thing to do. My takeaway from that was really where everyone was uniformed in their experience, and advocacy was around workload, both the specific workload of the lecturers' annual evaluation. There is a need for immediate attention to that. And more long term, the work of the chair at Cal State Fullerton has become such that it is in some ways unmanageable for some of our chairs. I am currently working with the Executive Committee of the Senate, and we are looking at some immediate actions and longer-term actions. I should be able to get back in touch with all of the chairs quite soon.
- I want to mention an appreciation for everyone who is working on the Ethnic Studies Requirements. Chair Stambough has been working on in carious rooms. I deeply appreciate his ability and willingness to approach this as an opportunity for many parties to learn more about how the Senate works and doing that quickly around something of great importance. I appreciate Dean Fontaine for what she has done in working with the Ethnic Studies chairs. I deeply appreciate the Ethnic Studies faculty and the chairs who have done tremendous work this far. I think what I maybe can contribute to this discussion, other than appreciation, is to acknowledge both the tight timeline and, in some ways, kind of the opacity of this question of whether this requirement needs to be in the GE or not. Both of those things, a compressed timeline and a lack of clarity in some parts about the GE piece, makes this very difficult. There is a sense among my counterparts, and I tend to agree with them, this won't get easier with time. In some ways, it feels it will get easier with time, but with time comes more parties, more opinions, and more people stepping into space. That could likely include the Legislature, the Chancellor's office, and an increasing number of people with a vested interest. The timepiece of it, while challenging, also seems more time wouldn't necessarily make this easier for the people on our campus who need to lead and make the decisions.

- Regarding GE, what I am hearing is including this in the GE was the intention of the proponent of the Bill. If it is not in the GE as we move this forward on our campus or other campuses, it likely will see some legislative input. I don't know the veracity of that. I leave it to you to consider. The question that we sort of come to is, it's an incredible moment to add this requirement to add these units. The units are a life-changing life-changing experience we want our students to have, understanding structural racism, what we have inherited, and what we need to undo to move forward. Simultaneously, it is challenging; we don't want that to mean our students will learn less. We don't want the other parts of GE that are important to be somehow diminished.

VIII. STATEWIDE ACADEMIC SENATE REPORT

[1-page report](#)

Q: (Bruschke) Since Senator Weber thinks this is a decision for the Ethnic Studies Council and the ASCSU and we know the Ethnic Studies Council is opposed to it being in General Education, has the ASCSU taken a position on where the Ethnic Studies Requirements should reside and whether or not it should be General Education?

A: (Stambough) ASCSU in the spring at the committee levels were opposed to making this necessarily a requirement within GE. It did not get to the floor in terms of a resolution because the resolution was more about core competencies and other things. But that particular question, the entire Statewide Senate did not take a position on. In the committee, we were told by the liaisons from the Chancellor's office to the committees, and we were told this is the way it would be in here and all the reasons it has to be that way.

- (Bruschke) The resolution that was passed was that faculty experts should be disciplinary experts. So, the Statewide Senate is definitely on board by supporting the disciplinary experts. The disciplinary experts are telling us not to put it in General Education. The entity that wants it to be there is the Chancellor, and we are still trying to figure out whether or not Senator Weber or the Legislature falls on the GE question.
- It's also true there was a considerable amount of back and forth over the summer where the Legislature was heavily lobbying the Chancellor not to make these changes. The most powerful proponents for Ethnic Studies refused to sign under the changes the Board of Trustees level. The Chancellor then asked the Governor not to sign AB 1460, then the Governor subsequently did. So, it doesn't seem like this is clean.
- (Stambough) At the next meeting, we will have most of our resolutions and our feedback in terms of our Senate. All of these things are good things to consider before that.
- (Stohs) The State law that was passed does say that Ethnic Studies Council and the ASCSU should both decide some of the issues, but the law does not give the final decision to them. The Chancellor's office and the Board of Trustees have the final authority on these things. The State law gave us a very short time to get all this enacted. All of last year, the ASCSU, the Chancellor's office, and all the campuses were asked for their input on how an Ethnic Studies Requirement should be formed, and all that data is available to the Chancellor's office. They are well aware of what the faculty want.
- (Martz) I attended an interview with Dr. Shirley Weber a couple of days ago, and she gave a history of how this evolved. She was very clear on one thing: the curriculum was the faculty's responsibility, and Bill's intention was not to dictate the curriculum.

IX. ASI REPORT

[4-page report](#)

X. CFA REPORT

[7-page report](#)

XI. DISCUSSION ITEM

11.1 ASD 20-78 Revisions to UPS 210.001 - Recruitment and Appointment of Tenure-Track Faculty

(Stambough) This document was held over from last year. This is the product of a lot of work by the Faculty Affairs Committee, the Diversity & Inclusion Committee, and a lot of people working with them over the last couple of years.

Today's goal is to go through the document, discuss it, have questions asked and answered, and have feedback given to the committees. We will take the feedback to the committees and bring the document back to the Senate later for consideration as an action item.

Senator Walker gave an introduction to the document. The Senators entered into a discussion of the document. Questions were asked and answered. Senator Walker will comprise all the feedback, and it will be given to both the Faculty Affairs Committee and Diversity & Inclusion Committee.

XII. FIRST READING

12.1 ASD 20-88 Revisions to UPS 100.001 - Academic Senate Bylaws

XIII. NEW BUSINESS

13.1 CSU General Education Breadth Requirements

1. LJB to President's feedback on CSU General Education Executive Order
2. CSU General Education Breadth Requirements Draft - EO Revised 10-8-20
3. Form - Feedback on the Executive Order on CSU General Education Breadth

XIV. ADJOURNMENT

M/S/P (Dabirian/Kanel) Meeting adjourned at 12:50 PM.