



**ACADEMIC SENATE
MINUTES
APRIL 14, 2022**

ASD 22-52

Approved 4-28-22

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Bauer, Brown, Bruce, Brusckke, Casem, Childers, Dabirian, Fry-Petit, Garcia, Ghosh, Gradilla, Graewingholt, Jefferies, Kanel, Ketchum, Kleinjans, Kopp, Landeros, Matz, Meyer, Miller, Milligan, Mitchell, Morones, Nair, Ordonez-Jasis, Parry, Salvador, Self, Stambough, Stanley, C. Thomas, E. Thomas, Tsong, Valencia, Virjee, Walker, Walsh, Wood, Wynants

Absent: Alcalá, Barber, Barros, Choi, Hallett, Jarvis, Sheehan, Swarat, Valdez, Walicki

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 am.

II. URGENT BUSINESS

- (Graewingholt) I want to thank the administration for all the great outdoor furniture that's been installed all over the campus. I like that it is providing much more outdoor space for our students, I especially love the ones that are bolted to the ground so that they can't be moved. There is some furniture right outside of the Library that tends to get moved rather frequently into the areas that are required for ADA compliance for the ramp that comes down. I can't figure out who on campus to have somebody look at that. The space is relatively policed by the people who use it, I'm just concerned about access to the Library. I don't know if it's a facilities person to remind or ask somebody to maybe just check that out because the ramp that comes down, when we made the promenade, we removed that ramp that gave access to the Library stairs. So, you have to go around that furniture in order to access that side of the library. I just wanted to ask if there is somebody I can talk to about it?

III. ANNOUNCEMENTS

➤	Academic Affairs/Senate Spring 2022 Retreat	April 15, 2022 Location: Marriott
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Additional announcements:

- (Matz) COMM Week will be April 24-29, 2022.

IV. TIME APPROXIMATE

11:35 AM – 12:05 PM

Topic: Faculty Award Presentations

Presenter: President Virjee

Before presenting the faculty awards, President Virjee said he wanted to celebrate every person in this room, celebrating that we endured, and are still enduring, a long road back to being here in person. He also said he was celebrating each and every one of our amazing faculty, who have worked tirelessly to assure the continuous learning, retention and graduation of our students, to assure our student's success.

John W. "Jack" Bedell Faculty Leadership in Collegial Governance Award 2021-22 - Dr. Greg Childers (Physics)

President Virjee acknowledged the 2021-22 recipient of the Faculty Leadership in Collegial Governance Award (FLCGA) recipient, Dr. Greg Childers. UPS 292.000 recognizes exemplary leadership, lasting contributions to shared governance, and acknowledges the recipient's value and enduring impact in promoting consensus and collegiality. President Virjee enumerated a long list of accomplishments for this year's recipient.

Outstanding Lecturer Award 2021-22 - Dr. Leslie Bruce (English, Comparative Literature, & Linguistics)

President Virjee acknowledged the 2021-22 recipient of the Outstanding Lecturer Award recipient, Dr. Leslie Bruce. UPS 295.000 recognizes lecturers who demonstrate excellence in teaching effectiveness and commitment beyond classroom teaching. President Virjee enumerated a long list of accomplishments for this year's recipient.

The Carol Barnes Excellence in Teaching Award 2021-22 - Dr. Joel Abraham (Biological Science)

President Virjee acknowledged the 2021-22 recipient of the Carol Barnes Excellence in Teaching Award recipient, Dr. Joel Abraham. UPS 292.000 recognizes faculty who demonstrate academic rigor in teaching consistent with the University Mission and Goals and the CSU mission. President Virjee enumerated a long list of accomplishments for this year's recipient.

The L. Donald Shields Excellence in Scholarly & Creativity Award 2021-22 - Dr. John Koegel (Music)

President Virjee acknowledged the 2021-22 recipient of the L. Donald Shields Excellence in Scholarly & Creativity Award recipient, Dr. John Koegel. UPS 294.000 recognizes outstanding scholarship, sustained record of research publications, external recognition in mentorship to students, and commitment to the educational mission of CSUF. President Virjee enumerated a long list of accomplishments for this year's recipient.

The Outstanding Professor Award 2021-22 - Dr. Sam Behseta (Mathematics)

President Virjee acknowledged the 2021-22 recipient of the Outstanding Professor Award recipient, Dr. Sam Behseta. UPS 294.000 recognizes outstanding scholarship, sustained record of research publications, external recognition in mentorship to students, and commitment to the educational mission of CSUF. President Virjee enumerated a long list of accomplishments for this year's recipient.

V. APPROVAL OF MINUTES

M/S/P (Walker/Meyer) Motion to approve Academic Senate Minutes. Minutes approved.

5.1 ASD 22-47 Academic Senate Minutes 3-24-22 (Draft)

VI. CONSENT CALENDAR

Consent calendar approved.

6.1 ASD 22-48 Revisions to UPS 290.000 - Outstanding Professor Award

6.2 NOMINEES TO COMMITTEE**NOMINEES TO AD HOC COMMITTEE****EXCEPTIONAL ASSIGNED TIME COMMITTEE (EATC)**

Nominees: Aja Vasquez (CBE); Cylor Spaulding (CCOM); Kanika Sood (ECS); Erin Besser (EDUC); Brenda Bowser (H&SS); Cotton Coslett (L/A/C); Kristi Kanel (HHD); Nicole Bonuso (NSM); Gregory Whitmore (ARTS)

VII. REPORTS1. [Chair's Report](#)

2. Provost Report

- I want to welcome aboard AVP Tsong and AVP Fink.
- We have a new Dean and AVP for Extension and International Programs, Debra Leahy, she has begun her work with that team.
- I want to thank Senators Landeros and Morones for really asking the right question at the right time. I also recognize Senator Swarat and VP Zarate for working collaboratively to come up with a way that we can include our part-time faculty in the work we're doing with COACHE as a partner that's helping us with our tenured-track faculty, but now also doing focus groups and our own process that will help us have that complementary view and make sure we are working comprehensively. It's also been cool to watch that then impact some of the other CSUs, because we are now talking with them about what we might do for part-time faculty across our campuses. What we found on our own campus is doing this

with COACHE on our own was going to be really expensive and complicated, but it's also helping them say how can we learn from you.

- I also want to celebrate that the Mellon Foundation has awarded our Chicano/Chicana Studies Department faculty \$1.2 million multi-year grant for the Latinx Lab for storytelling and social justice.
 - (Kanel) I really hate to belabor this point, but it has to do with the summer school changes and the sense that the departments are somehow helping IEP balance their budgets or they're struggling financially. It's reducing the pay for faculty who are teaching courses that don't meet the 20 student enrollment threshold. I don't know if we need to keep track of a study of the number of students then who might not be able to take their final course in summer, so therefore, they are going to have to enroll in fall. I can see faculty saying well I'm not going to teach then if I'm not going to get full pay, even though it might average out. I understand that you can teach the class at 15, but you wouldn't get full pay, and if you teach and you have 40, you don't get extra pay. I'm being told the CBA says that people can't get paid their usual salary if they don't meet the 20 enrollment threshold. This is where Academic Affairs has to really pay attention of the faculty dropping out teaching because they are not going to work for less pay. I don't know if other departments worry about this, think about this, or if anybody else has concerns about this. I can't help thinking about this and if it is a CBA thing.

Q: (Kanel) Perhaps Senator Brown knows if it's true that if you don't meet a 20 enrollment threshold, there is no way according to CBA you could get paid your full rate?

A: (Provost) I'm happy to have this conversation, we've had it several times in this room. We've had presentations from Chris Swarat, when he was working on this previously. This has been a conversation that we have had with all the colleges and the deans. I think it might be important for us to say if the Senate wants to have this conversation, then I'd like to know how to do that correctly because we certainly are looking at students who need courses to graduate. We have given each college the prerogative to ensure that smaller classes can be taught. I think those of you who have worked with Karen McKinley know the intense effort that she put in to putting student success first, including running lots of data so that we know what classes students need and we're really supporting faculty to teach those so that they will hit those minimums. There also are certain rules and regulations and we have to follow them, and that is part of this process. Overall, I want to make sure that you know what's happening in the colleges leads to student success. We are shifting from a summer session where we asked ourselves what do faculty want to teach, and in some cases where faculty might have seniority to do that teaching, to instead shifting to what classes do students need and how can we really ensure that faculty equally have opportunity to teach those classes. We don't want to have faculty who teach courses that students are really looking for and those courses enroll quite a few students offsetting other faculty who are teaching courses that students really don't need at that level, so those faculty are teaching few students and being paid to do that at the same rate. So, there are complex equity concerns here and there's also rules that we have to follow. What I want to leave you with is we are absolutely looking at the data. We want to see what happens this summer, and this summer is kind of complicated because our students have had fully online summer in the past. We are going to see some lower enrollments. We are seeing quite a few of our faculty opt to teach in person, which is great, even though our students and WASC will allow us to teach online. We're going to watch it every year to see how this goes. I would like to invite you and Senator Wood and others from HHD, where this conversation seems to be particularly ongoing, to reach out to me to see if we can all work together to get the right information where it needs to go.

- (Brown) Thank you Senator Kanel for bringing this up. I think the compensation is handled differently at different colleges. Historically, the average of the department would be used to determine how the pay was given to each faculty member. About a year or so ago, the university changed policy and started citing "the CBA." Generally, we know historical practices usually has precedent over what we do currently, and that's kind of change and it seems like it's related to financial hardships at the university. I'm glad you pointed it out and I would like to have further discussion with the Provost to see how we can ameliorate this problem because as you pointed out, who wants to work for less money.

3. Statewide Report

- Our May plenary meetings will be the last for this semester. They are taking a survey, but it appears that it will be in person.
- The State Committees will meet next week and Faculty Affairs has a several second read resolutions:
 - Loss of confidence in the board of trustees' handling of Former Chancellor Castro's resignation and call to reform executive compensation upon separation from the CSU
 - Transparency of finalist for both president and chancellor searches
 - Faculty and staff mental health concerns during the COVID-19 pandemic
 - Renaming buildings and removing symbols that memorialize White supremacy

4. ASI Report

- Spring concert coming up, we have 9,000 tickets, they are \$15 each.
- We had our student verses faculty basketball game about a month ago, the students lost 6-4.

5. [CFA Report](#)

VIII. FIRST READING

8.1 ASD 22-49 Revisions to UPS 300.030 - Academic Appeals

Phillip Kopp and Merri Lynn Casem, Co-chairs of Academic Standards Committee gave the Senate an overview of the proposed changes that were made to the document.

Senate discussed the proposed revisions to UPS 300.030. Phillip Kopp and Merri Lynn Casem will take the suggested changes and comments back to the committee, and this will come back to the Senate as action item at a later time.

IX. NEW BUSINESS

9.1 ASD 22-07 Revisions to UPS 260.104 - Guidelines for Granting Difference in Pay Leaves

M/S/P (Walker/Kanel) Motion to approve ASD 22-07 Revisions to UPS 260.104 - Guidelines for Granting Difference in Pay Leaves. Motion passed as amended.

- (Kanel) Line 156: remove the word "Please" and replace with the wording "Faculty should". Considered friendly.
- (Bruschke) Line 39: replace the word "Please" and replace with the wording "Faculty should". Considered friendly.
- (Walker) Line 98: add the word "elected". Considered friendly.
- Childers) Line 46: replace the word "Please" and replace with the wording "Faculty should". Considered friendly.

9.2 ASD 22-13 Revisions to UPS 270.103 - Staffing of Graduate Courses

M/S/ (Wood/Casem) Motion to approve ASD 22-13 Revisions to UPS 270.103 - Staffing of Graduate Courses.

9.3 ASD 22-39 Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students

1. Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students – (clean version)

X. ADJOURNMENT

M/S/P (Dabirian/Matz) Meeting adjourned at 12:50 pm.