General Education at CSUF

{ Contexts and Constraints }
EO 1065

Sets the ground rules for GE in CSU system
Establishes 5 Areas

- English Language Communication and Critical Thinking
- Scientific Inquiry and Quantitative Reasoning
- Arts and Humanities
- Social Sciences
- Lifelong Learning and Self-Development
Campuses have the duty to ensure that GE Breadth requirements are “planned and organized so that their objectives are perceived by students as interrelated elements, not as isolated fragments.”

EO 1065 6.2.1.a
LEAP and EO 1065

Each CSU campus shall define its GE student learning outcomes, to fit within the framework of the four “Essential Learning Outcomes” drawn from the Liberal Education and American Promise (LEAP) campaign, an initiative of the Association of American Colleges and Universities.”

EO 1065 3.2
LEAP: Liberal Education & America’s Promise

- Knowledge of Human Cultures and the Physical and Natural World
- Intellectual and Practical Skills
- Personal and Social Responsibility
- Integrative Learning

https://www.aacu.org/leap/
Goals, Objectives, and Outcomes, Oh My!

Goals: What we hope to achieve

Outcomes: What we will measure to see if we succeeded.

Objectives: What we actually will do to achieve our outcomes
“Within the LEAP Essential Learning Outcomes framework, campuses may identify more specific outcomes, such as students’ ability to:
Think clearly and logically
Understand and apply the scientific method
Apply socially responsive knowledge and skill to issues confronting local or global communities
Engage in lifelong learning and self-development”
University-wide Student Learning Outcomes GOALS and the GE Program

- ULGs: The Short Form
  - Demonstrate Intellectual Literacy
  - Think Critically
  - Communicate Clearly
  - Work effectively
  - Evaluate Different Perspectives
  - Recognize Global Role

- GE Learning Goals: Today’s task