

Academic Senate/Academic Affairs  
Spring Retreat  
CSU Fullerton

***General Education***

## Timeline and Purpose

To develop campus response to the  
ASCSU GE Task Force Report issued February 9<sup>th</sup>, 2019.

*“The document seeks to provide a solid starting point for discussion and reflection and is offered up for wide dissemination, discussion, and ultimately, shared governance-based recommendations to further enhance all CSU students’ baccalaureate education”*

*Report specifically asks for input from campus senates which is our main task as a campus.*

# Campus Plan for Developing Response

- Already started
  - Fall 2017 Retreat on GE
  - CSUF GE Task Force
  - CSUF GE Committee
- Current Actions
  - Today's Retreat
  - GE Task Force Open Forums (Task Force Members go to Department meetings or other scheduled events with Academic Units to gain feedback)
  - Online comment form for CSUF GE Task Force  
[http://www.fullerton.edu/senate/members/ge\\_task\\_force/](http://www.fullerton.edu/senate/members/ge_task_force/)
  - Online comment form for ASCSU  
<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/GE-Task-Force-Report-Feedback.aspx>
- Future Actions
  - CSUF GE Task Force will incorporate campus feedback into a proposed response.
  - Fall Retreat and presentation to Senate
  - Submit response to ASCSU.

# Differences between EO1100 and ASCSU Task Force

Issue	EO 1100	ASCSU GE Task Force	Open Question(s)
Number of Units/UDGE	48 units. This was reduced from our previous number of 52 units (9 Area A; 12 in Areas B, C, and D, and; and 3 in Area E). 3 units in each of Areas B, C, and D must be Upper Division Units. An additional 1 unit could be required as a lab experience.	42 units. 12 in "Essential Skills", 15 in "Disciplinary Perspectives", 9 in "Cross Cutting Values", and 6 Upper Division units in "Integrative Experiences" that are not tied to any particular area. No equivalent to Area E.	Is there a magic number for the size of the proper GE package? What is the right size for UDGE? What impact does the reduction in units and this distribution of units have on breadth?

# Differences between EO1100 and ASCSU Task Force

Issue	EO 1100	ASCSU GE Task Force	Open Question
Double Counting	“Campuses may no longer prohibit double counting of GE courses with major courses”.	“Eliminate the practice of “double counting” of courses...GE becomes a box-checking exercise rather than an intentional, coherent experience”. ASCSU Task Force presentation to ASCSU suggested that they meant to eliminate double counting only for upper division GE Units.	What is the proper approach between a disciplinary exploration and learning goals approach to GE? What is our campus preference on double-counting?

# Differences between EO1100 and ASCSU Task Force

Issue	EO 1100	ASCSU GE Task Force	Open Question
American Institutions	“Campuses may permit up to 6 units to meet the United States History, Constitution, and American Ideals Requirement.” Double counting within GE of this graduation requirement is encouraged.	Report reduces units for AI from 6 to 3 and suggests including them in the “Democracy in US” section. ASCSU Task Force presentation said they only wanted to move 3 of the units into GE but keep the other 3 units as university requirements.	How can we best meet requirement for American Institutions? Requirement includes: <ol style="list-style-type: none"><li data-bbox="1378 496 2527 858">1. US History for at least last 100 years focused on power relationship, ethnic and social groups, American experience in relation to other cultures for all of society.</li><li data-bbox="1378 882 2527 1315">2. Political philosophy in US and CA Constitutions, operation of political institutions, citizen rights and obligations, federal/state (CA)/local political processes and relationships between levels of government</li></ol>

# Differences between EO1100 and ASCSU Task Force

Issue	EO 1100	ASCSU GE Task Force	Open Question
Diversity and Global	Encouraged overlays for requirements such as this "which can fit within the frameworks of EO 1100 Revised total GE Area distribution limits" This is our current Area Z.	Creates two separate lower division categories "Diversity and Social Justice" and "Global Awareness and Civic Engagement". These are 6 of the 9 units proposed under "Cross-Cutting Values".	What is the best way to incorporate both studies of diversity and of global issues into the GE package? Our current Area Z courses are almost all Upper Division courses but ASCSU Task Force recommends Lower Division Courses. What is the appropriate level?

# Differences between EO1100 and ASCSU Task Force

Issue	EO 1100	ASCSU GE Task Force	Open Question
Laboratory Requirement	“While it is expected that campuses could satisfy the laboratory experience requirement with a 3-unit course with an integrated laboratory experience, campuses may require another one semester-unit for a laboratory experience.”	Does not permit such an additional one-unit laboratory experience although the report and subsequent discussion mentioned the possibility of including one.	Should a laboratory experience be explicitly included in the GE package? Should that laboratory experience be a separate one-unit course or imbedded into a three or four unit course?

# Today's Work

- Rotation 1: Organized by academic units (as much as possible).
  - Initial positive and negative reactions to ASCSU Task Force Report
  - Priorities for further discussion
- Rotation 2: Organized to meet new friends from around campus.
  - Impact of changes across campus
  - Alternative suggestions
  - Recommendations for campus response to ASCSU Report
- Rotation 3: Same as Rotation 2.
  - Purpose of GE
  - Specific problems with current system under EO 1100 we want to fix
  - Suggestions for ways to communicate what GE means
  - Suggestions for ways to relay Fullerton vision to Golden Shore

## Finally

- All suggestions made today will go to our GE Task Force as they work to develop a response which will be brought to the Senate in the Fall in conjunction with the Fall Retreat.