TOPICS and BREAKOUT SESSIONS

TOPIC **1 & 2.**
Making the Library the Intellectual Center of the Campus for our Students and Faculty.

Traditionally, the library has been the center of campus intellectual activity – a place where faculty and students access books, journals, search for literature, study and work. Because academic libraries are increasingly digital, some people view them as just one of many academic support structures on a campus. Library operations are moving towards patron-driven acquisition and use strategies, and student learning support services and activities available in and from the library are expanding in breadth. Will or should the library retain its traditional position as the intellectual center of the campus for faculty and students?

Breakout Session #1. Students. **LOCATION: PLN-303 or PLN-130**

Do you believe the library is or should be the intellectual center of campus student activity? If so, what is needed to accomplish this? If not, why not? How do we engage students to locate, evaluate and use information necessary for their academic endeavors? What kinds of spaces would be necessary in the library to make it an optimum place for student learning and intellectual activity? How will the library's workforce evolve to meet student needs in this changing environment?

Breakout Session #2. Faculty. **LOCATION: PLN-420 or PLN-130**

Do you believe the library is or should be the intellectual center of campus student for faculty? What are most appropriate uses of library space to achieve this outcome? How do we get the faculty into the library or is this necessary for faculty to carry out their work in today's academic environment? How do we enhance "togetherness" in an increasingly online environment? How will the library's workforce evolve to meet faculty needs in this changing environment?

TOPIC 3.   Collection Management, Access, and the Use of Library Space.
Breakout Session #3 LOCATION: PLN-121 or PLN-130

In most academic libraries, most collection materials receive little use and may never circulate. Traditionally, housing these collections occupies the majority of space in academic libraries. Many academic libraries are consolidating their print collections, sometimes placing them in facilities shared with nearby institutions, thereby freeing up library space for other uses. In consort with these efforts to "rightsize" the print collection, innovative libraries are switching their collection purchasing strategies from the traditional "just-in-case" approach to user-driven "just-in-time" acquisition. This purchasing approach better aligns acquisition with actual demand and provides a path for libraries to focus on improving access instead of on collection storage. What concerns need to be addressed if library print collections are consolidated and not immediately accessible to library visitors? Is an off-site, shared or unshared repository for little used library print materials an acceptable approach? If so, what needs to be done to make this work for faculty and students? If not, why not? What issues currently exist with regard to faculty and student access to scholarly information? What important scholarly resources are currently not readily accessible to CSUF faculty and students?

TOPIC 4.   New Demands Facing the Library.
Breakout Session #4   LOCATION: PLS-299 or PLN-130

As the library's traditional services are experiencing less demand, new opportunities for the library to participate in activities to serve and support teaching, leaning and research arise. Progressive libraries are repurposing space once used to house print collections to meet these needs and are developing staff capacity to provide services in an increasingly digital environment. What new or expanded roles should the campus library play in supporting teaching and learning? For example, what academic services or support structures (e.g., writing and tutoring centers, collaborative study spaces, faculty development center, internet cafés, academic computing centers, etc.) should be supported by library staff and/or housed in the library? What digital informational services will the modern library be asked to deliver in the near future?