EO 1100: General Education

• Changes have been ordered by Chancellor’s Office
  • Many requests for delay and/or rescission from the campuses
  • Continue to push this issue through campus and system senate structures

• Senate has decided to split the second task into two components.
  • GE Committee will look at required changes
  • GE Task Force will look at GE as an entire program
Current GE at Fullerton

• Students must take at least **51** units of GE courses, which are divided into six areas:
  – **A.** Core Competencies (9 units)
  – **B.** Scientific Inquiry and Quantitative Reasoning (12 units)
  – **C.** Arts and Humanities (12 units)
  – **D.** Social Sciences (15 units)
  – **E.** Lifelong Learning and Self Development (3 units)
  – **Z.** Cultural Diversity (One course, which can also fulfill a requirement in category C.3, D.5 or E above)
  – 9 Upper Division units from B, C, D, or E
  – Very restricted double-counting
Main Changes

• 48 unit cap
• 12 unit cap in Areas B, C, and D
• Required 3 Upper Division GE Units in B, C, and D only.
• Removes Restriction on Double-Counting
• Elimination of Intermediate Algebra as pre-req for quantitative reasoning GE course
Primary Impacts

• B4 no longer limited to courses with Intermediate Algebra pre-req
• B5 required of all students
• Area C collapses to 2 subareas: Arts and Humanities
• Area D is reduced by 3 units
• Area E no longer counts toward upper division GE requirement although students could still take upper division courses.
• Area Z remains intact
• Double-counting across all areas
Impacts on Area B: Scientific Inquiry and Quantitative Reasoning

- B4 expanded to include discipline specific methods courses
- B5 is now required due to upper division requirement.
Impacts on Area C:
Arts and Humanities

• May not require any changes
• Option to increase subareas exists as long as on course in each of two main subareas is required.
Impacts on Area D: Social Sciences

• Reduction to 12 units from 15
• D3 and D4 are also required as part of Title 5 requirements
• 3 units must be upper division
• Scenario with fewest moving parts is to combine D1 and D2 but other options may come from this discussion
Impacts on Area E: Lifelong Learning and Self-Development

• Does not count for 9 unit upper division requirement
• Upper division classes may be taken in E but not required.
• Should there be an expedited process for current upper division Area E courses to be renumbered as lower division courses if departments so wish?
Impacts on Area Z:
Cultural Diversity

• Area Z is not changed.
• Overlays such as Area Z can be used as long as they do not add required units to General Education.
• Departments may consider more lower division Area Z classes due to changes in rules on upper division units.
Double-counting Required

• Lots of CSUs already allow double-counting and we have limited double-counting on our campus.
• Limiting double-counting may be possible with use of overlays. We are seeking guidance from CO on this matter.
Next Steps

• Webinar on GE with Chancellor’s Office following the retreat

• GE Committee will work on required changes based on EO 1100

• GE Task Force will work on questions about the value of GE and how that should be reflected in our program.

• Committee and Task Force will receive the ideas generated from this retreat.
After a day of EO 1100, enjoy a cautionary tale of someone dabbling in complicated areas only to incite the villagers with the horrors of a new creation.

Frankenstein opens tonight until October 15 in the Young Theatre.