

Campus Priorities

Recognizing that not all priorities can be fully funded and that trade-offs are likely, please indicate your priorities for the use of any additional funds. Use a rating from 0 (low priority) to 10 (highest priority). (This same question was included in the 1997 election).

Mean Ratings (Rank of Means Shown in Parentheses) from 1997 and 2007

Item	1997	2007	
	Full-Time	Full-Time	Part-Time
Reduce workload	7.22 (3)	7.90 (3)	4.41 (8)
Hire tenure track faculty	7.12 (4)	7.64 (4)	5.06 (7)
Attend to deferred maintenance	6.85 (5)	7.09 (5)	5.93 (6)
Close the faculty pay gap with comparable institutions by raising faculty salaries	9.00 (1)	8.88 (1)	9.15 (1)
Keep student fees low	5.24 (8)	5.90 (7)	6.97 (4)
Invest in new technology needs	6.02 (6)	6.61 (6)	7.55 (3)
Accommodate added students	5.78 (7)	5.21 (8)	6.35 (5)
Improve educational quality	7.92 (2)	8.27 (2)	8.51 (2)

Weekly Class Scheduling Options

Projections are that our student enrollment will continue to increase over the next several years. Efficiently using campus classrooms and balancing the demand for parking across the entire week are strategies that the campus can use to meet the needs of a growing student body without taking on the expense of additional buildings or parking structures. Alternatively, some may prefer to maintain the current scheduling options and explore other strategies.

Please rate how much you would favor each of the following options from 0 (do not favor this option at all) to 10 (most favorable option).

Mean Ratings (Rank of Means Shown in Parentheses)

Scheduling Option	Full-Time	Part-Time
Continue using existing scheduling options	7.73 (1)	7.99 (1)
Move to a six-day model, with as many classes as possible meeting two days per week (M-R; T-F; W-S)	3.12 (6)	3.16 (6)
Keep existing options, but offer more courses on Fridays and Saturdays	5.61 (2)	5.83 (2)
Keep existing options, but offer more courses on Saturdays and Sundays	3.32 (5)	3.23 (5)
Keep existing options, but offer more hybrid/online courses	5.37 (3)	4.96 (3)
Redirect virtually all 100-level (freshman) courses to MWF and direct two-day per week courses to sophomores, juniors, and seniors	4.73 (4)	3.97 (4)