



**Statements of Opinion Results
 All-University Election 2008**

ASD 08-107

STATEMENTS OF OPINION

I. Student Opinion Questionnaires (SOQ)

Currently, CSUF students complete SOQ forms for each of their credit-bearing courses. However, the CSU/CFA Collective Bargaining Agreement (CBA) only mandates SOQs in a minimum of two courses annually.

1. What is your opinion about reducing the number of courses in which SOQs are administered to the minimum required (two courses per year) for each of the following faculty groups?

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

a. Tenured full professors

186	Strongly disagree
53	Disagree
26	No opinion
70	Agree
202	Strongly agree

b. Tenured associate professors

202	Strongly disagree
58	Disagree
31	No opinion
79	Agree
157	Strongly agree

c. Probationary faculty

298	Strongly disagree
77	Disagree
36	No opinion
35	Agree
80	Strongly agree

d. Full-time lecturers

300	Strongly disagree
88	Disagree
45	No opinion
31	Agree
69	Strongly agree

e. Part-time lecturers

329	Strongly disagree
85	Disagree
32	No opinion
18	Agree
59	Strongly agree

PART-TIME ELECTORATE RESPONSES

a. Tenured full professors

36	Strongly disagree
10	Disagree
8	No opinion
13	Agree
13	Strongly agree

b. Tenured associate professors

35	Strongly disagree
12	Disagree
7	No opinion
14	Agree
12	Strongly agree

c. Probationary faculty

42	Strongly disagree
17	Disagree
6	No opinion
7	Agree
8	Strongly agree

d. Full-time lecturers

34	Strongly disagree
12	Disagree
8	No opinion
15	Agree
11	Strongly agree

e. Part-time lecturers

32	Strongly disagree
16	Disagree
4	No opinion
12	Agree
18	Strongly agree



2. Generally speaking, the inclusion of SOQ data in the evaluation of teaching performance _____ academic quality at CSUF.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

57	Greatly undermines
98	Undermines
73	Does not affect
238	Enhances
83	Greatly enhances

PART-TIME ELECTORATE RESPONSES

6	Greatly undermines
14	Undermines
10	Does not affect
46	Enhances
5	Greatly enhances

3. If student ratings are to qualify as evidence in support of faculty employment decisions, information concerning class size, time of day, whether the course is required, and the variability of scores must be considered.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

36	Strongly disagree
38	Disagree
55	No opinion
159	Agree
260	Strongly agree

PART-TIME ELECTORATE RESPONSES

2	Strongly disagree
1	Disagree
9	No opinion
27	Agree
43	Strongly agree

4. In order to provide more useful data for evaluating teaching performance, statistical summaries of SOQ data should report the correlation between the teaching performance data and student anticipated grades.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

67	Strongly disagree
79	Disagree
89	No opinion
146	Agree
159	Strongly agree

PART-TIME ELECTORATE RESPONSES

3	Strongly disagree
5	Disagree
18	No opinion
32	Agree
24	Strongly agree



II. Intersession Course Offerings

As a result of the state budget crisis, the number of courses offered under state support will be reduced. Unlike summer, fall, and spring sessions, courses taught during intersession are self-supported by student fees.

1. We should increase our course offerings during intersession.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

122	Strongly disagree
82	Disagree
156	No opinion
94	Agree
93	Strongly agree

PART-TIME ELECTORATE RESPONSES

7	Strongly disagree
15	Disagree
25	No opinion
25	Agree
9	Strongly agree

III. Monday Holidays

Often, Monday holidays lead to reduced class meetings for courses taught on Mondays, and this is particularly a concern when courses meet only once per week. For example, this semester the campus was closed for both Martin Luther King Day and President’s Day. To remedy this, some universities have implemented “swing” or “switch” day scheduling, which works like this: The first Monday holiday is celebrated as usual. Then, when a second holiday occurs on a Monday, the Monday sections show up for class at their normal time and location on the next day, Tuesday. Tuesday sections take the day off.

1. To more equitably distribute both the benefits and costs of multiple Monday holidays in the same semester, a “swing” or “switch” day schedule should be implemented.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

142	Strongly disagree
82	Disagree
91	No opinion
103	Agree
136	Strongly agree

PART-TIME ELECTORATE RESPONSES

16	Strongly disagree
19	Disagree
11	No opinion
18	Agree
18	Strongly agree



IV. Budget Priorities

During years of tight budgets, it is important for the campus to prioritize its goals and activities. Rate the level of importance of the following items as campus priorities. A rating of “5” indicates the item should be protected as much as possible from budget reductions.

● 1 Least important	● 2 --	● 3 Moderately important	● 4 --	● 5 High priority
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a. providing lunches, dinners, refreshments at campus meetings, celebrations, recognition events

FULL-TIME ELECTORATE RESPONSES

● 1	● 2	● 3	● 4	● 5
292	83	120	38	14

PART-TIME ELECTORATE RESPONSES

● 1	● 2	● 3	● 4	● 5
57	12	10	1	2

b. continuing to increase the number of tenure-track faculty

● 1	● 2	● 3	● 4	● 5
26	22	81	124	300

● 1	● 2	● 3	● 4	● 5
6	18	22	16	20

c. funding national and international travel

● 1	● 2	● 3	● 4	● 5
55	46	139	148	161

● 1	● 2	● 3	● 4	● 5
24	21	26	7	2

d. providing access for freshman students

● 1	● 2	● 3	● 4	● 5
47	50	122	158	161

● 1	● 2	● 3	● 4	● 5
6	2	20	25	29

e. providing access for transfer students

● 1	● 2	● 3	● 4	● 5
41	50	115	147	183

● 1	● 2	● 3	● 4	● 5
3	4	20	29	26

f. providing access for graduate students

● 1	● 2	● 3	● 4	● 5
25	32	123	174	187

● 1	● 2	● 3	● 4	● 5
2	5	15	30	30

g. reducing the student-faculty ratio

● 1	● 2	● 3	● 4	● 5
24	30	95	145	250

● 1	● 2	● 3	● 4	● 5
6	3	19	20	33

h. sending campus communications on paper rather than electronically

● 1	● 2	● 3	● 4	● 5
363	72	57	18	31

● 1	● 2	● 3	● 4	● 5
56	14	5	3	2

i. increasing the number of sabbaticals

● 1	● 2	● 3	● 4	● 5
103	70	148	86	138

● 1	● 2	● 3	● 4	● 5
32	17	27	3	2



IV. Budget Priorities *continued*

During years of tight budgets, it is important for the campus to prioritize its goals and activities. Rate the level of importance of the following items as campus priorities. A rating of “5” indicates the item should be protected as much as possible from budget reductions.

● 1 Least important	● 2 --	● 3 Moderately important	● 4 --	● 5 High priority
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FULL-TIME ELECTORATE RESPONSES

PART-TIME ELECTORATE RESPONSES

j. finding ways to increase our revenues (external grants, ...)

● 1	● 2	● 3	● 4	● 5
11	17	114	163	242

● 1	● 2	● 3	● 4	● 5
1	2	12	27	39

k. attending to deferred maintenance

● 1	● 2	● 3	● 4	● 5
21	39	181	177	108

● 1	● 2	● 3	● 4	● 5
3	5	36	20	15

l. increasing intramural grants for curriculum development

● 1	● 2	● 3	● 4	● 5
76	75	186	121	78

● 1	● 2	● 3	● 4	● 5
10	9	35	14	9

m. increasing intramural grants for research activities

● 1	● 2	● 3	● 4	● 5
36	49	143	154	160

● 1	● 2	● 3	● 4	● 5
10	12	35	13	9

n. developing a strategic plan

● 1	● 2	● 3	● 4	● 5
66	60	141	112	161

● 1	● 2	● 3	● 4	● 5
5	5	22	23	24

o. hiring a permanent campus planner

● 1	● 2	● 3	● 4	● 5
203	90	144	60	37

● 1	● 2	● 3	● 4	● 5
20	14	34	7	5

V. Campus Environment

1. CSUF should be a smoking free environment.

(1=strongly disagree; 2=disagree; 3=no opinion; 4=agree; 5=strongly agree)

FULL-TIME ELECTORATE RESPONSES

PART-TIME ELECTORATE RESPONSES

48	Strongly disagree
35	Disagree
53	No opinion
61	Agree
368	Strongly agree

9	Strongly disagree
5	Disagree
8	No opinion
13	Agree
47	Strongly agree