

**CFA Fullerton Chapter Board  
Resolution on Laptop Computers for Part-Time Faculty  
Approved on Friday, September 22, 2006**

**RESOLVED:** That the CSU Fullerton administration provide laptop computers prior to fall 2007 semester to all temporary part-time faculty teaching six units or more with three-year entitlement contracts;

**RESOLVED:** That a copy of this resolution be distributed to President Gordon and other appropriate administrators including college deans, department chairs, CSUF Academic Senate Executive Committee members, and all part-time faculty members.

**Rationale:**

1. Students deserve timely access to their instructors and to high-quality instruction. These benefits are more likely to occur when instructors have unrestricted access to computers. Providing laptop computers to part-time faculty will allow them to access electronic communications from students, utilize the increasingly large volume of research and teaching materials in electronic format, and develop classroom instructional materials using presentation or other appropriate software;
2. Part-time temporary faculty colleagues are highly qualified and committed professionals who make significant contributions to the education of our students;
3. A significant proportion of CSUF students are taught by part-time faculty.
  - a. Part-time faculty taught 51% of the total student credit units in AY 2005-06.
  - b. In AY 2005-06, temporary part-time faculty at CSU Fullerton comprise approximately 63% of all faculty (1287 out of 2031) and 32% of the Full-Time Equivalent Faculty (363.5 of 1137 FTEF).
  - c. The proportion of part-time faculty FTEF has significantly grown over the past decade from 17% in AY 1995-96 to 32% in AY 2005-06;
4. Temporary faculty members teach larger classes compared to full-time faculty. The student-faculty ratio (SFR) in AY 2005-06 for temporary faculty was approximately 28:1 compared with an SFR of 17.5:1 for permanent faculty;
5. The critical shortage of office space and shared access to computer workstations adversely affects part-time faculty and compromises their ability to perform their duties and responsibilities. Virtually all part-time temporary lecturers share office space and computer workstations;
6. Attracting and retaining high-quality part-time faculty members is an ongoing challenge. Part-time faculty members usually teach at multiple institutions, including the community college, CSU, and UC systems. Providing laptops would contribute to retention of part-time faculty members, which is essential to maintaining high-quality education for CSUF students.