Calling on CSUF Faculty to Support “A Day Without The CSU”

WHEREAS: The Academic Senate of the California State University (ASCSU) on November 6, 2009 passed AS-2914-09 Calling on the CSU to Designate March 2, 2010 as “A Day Without the CSU;” and

WHEREAS: In AS-2914-09, the ASCSU calls on CSU faculty at all 23 campuses who hold classes on Tuesdays to designate March 2, 2010 as one of their furlough days in the absence of the campus president selecting March 2, 2010 as a faculty furlough day; and

WHEREAS: President Gordon has already announced three furlough days for instructional faculty during spring 2010 as January 22, February 12, and February 16, 2010; therefore be it

RESOLVED: That the Academic Senate of California State University Fullerton endorses AS-2914-09 as a statewide faculty advocacy activity to educate the public about the impact of state budget cuts on the CSU; and be it further

RESOLVED: That the Academic Senate of California State University Fullerton calls on all CSUF faculty who teach on Tuesdays to designate March 2, 2010 as one of their furlough days; and be it further

RESOLVED: That the Academic Senate of California State University Fullerton calls on all members of the CSUF community to educate the public about the impact of state budget cuts on California’s higher education system, as encouraged by Trustee Jeff Bleich in his November 4, 2009 opinion editorial published in the Los Angeles Times; and be it further

RESOLVED: That this resolution be sent to all CSUF community members, the ASCSU, CSU campus senates, CSU Board of Trustees, and California Faculty Association.

In part, the rationale given in support of AS-2914-09 is as follows:

RATIONALE: The unprecedented cut of over a half a billion dollars to state funding of the CSU has resulted in increased student fees, cuts in course offerings, denial of admission to eligible transfer students in spring 2010, possible delays in student graduation, cancellation of state-funded summer session on most campuses, and a furlough of faculty and staff. The faculty of the CSU can educate its stakeholders about the effects that deep cuts in state funding to the CSU have on students and the state. Cancelling all classes throughout the system on a single day will provide a powerful demonstration of the impact of state budget cuts on the CSU and provide an opportunity to educate our stakeholders about the lost opportunity for higher education faced by students denied access to the CSU.