Resolution of Concern Regarding Inclusion of CLA Test Results on VSA College Portrait

[Source: Academic Senate Executive Committee - March 2009]

RESOLVED The Academic Senate of California State University, Fullerton opposes inclusion of the Collegiate Learning Assessment (CLA) test results on the university website in the Voluntary System of Accountability College Portrait; and be it further

RESOLVED The Academic Senate of California State University, Fullerton recommends that the CLA Pilot Project results be removed from our College Portrait pending a system-wide examination by experts in psychometrics and/or assessment of the full costs, validity, reliability, fairness, and sampling methodology; and be it further

RESOLVED This resolution be distributed to President Gordon, Vice President Smith, campus faculty, the Academic Senate of the California State University system, campus senate chairs, the CSU Chancellor, the CSU Executive Vice Chancellor/Chief Academic Officer, and the CSU Board of Trustees Chair of Education Policies.

RATIONALE: The Academic Senate of California State University, Fullerton recognizes the value and benefits that accrue from the implementation of valid and reliable student learning assessment processes, as memorialized in UPS 300.022 Assessment of Student Learning at California State University, Fullerton (http://www.fullerton.edu/senate/PDF/300/UPS300-022.pdf). Furthermore, numerous programs implement extensive assessment programs in the process of professional accreditation. However, the current implementation of the CLA fails to meet generally accepted standards in either assessment in particular or scientific research in general and, in our judgment, fails to provide valid information to the public about the learning gains made by CSUF students. Although these results reflect well on the "value added" by CSU Fullerton, we believe that it is premature to present these data on our university website.

(Approved unanimously by the CSUF Academic Senate on April 23, 2009.)